



# Play, Learn & Grow Together

Llangyfelach Primary School  
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SIP 1	SIP 2	SIP 3	SIP 4
Enhance the quality of learner reflection and response to others.	Improving opportunities for learners to experience a more diverse and creative curriculum.	Provide real life learning experiences that are enriched using outdoor spaces, locally and wider.	Improve wellbeing provision for all within our community.

## September Newsletter 2025

Please read the following information which highlights current information, routines, procedures and developments.

### New Academic Year Message:

Welcome back to the new academic year for 2025-26. I hope you have all had an opportunity to relax and enjoy the summer break with your children. It was fantastic to see the children returning this week for the new academic year, looking refreshed and ready for the new challenges and experiences ahead of them.

I would like to extend a warm welcome to our new families who have joined us in Nursery and throughout the school. I believe you have made a great decision in choosing Llangyfelach Primary. Our pupils are so friendly, our staff are passionate, and our community spirit is strong. All the right ingredients for an excellent school.

Class teachers will be communicating their new school year information letters via their class pages this week so look out for important information regarding routines, homework and PE.

Please read the following information which highlights new developments, routines and procedures. Please contact us at any time if you have any queries.

Mr Burnell  
Headteacher

### Updating Medical Information:

It's extremely important that your child's medical information is kept up to date on our records. If you need to inform us of any change in your child's health, this can be done by completing a simple Medical Information form to be returned to the school office. If we are required to hold and administer any medication for your child, we will need a Medication Authorisation form signed by a parent or guardian to permit us to do this. **If your child needs ongoing medication e.g. asthma pump, epi pen etc we will need to hold an updated form for the new academic year.**

Both forms will be emailed out to you this week and can be saved to be used when required.



## Year 2 Pupil Information Update Pack:

Our Year 2 pupils are entering the halfway point of their time with us at LPS. You will shortly receive an email containing a link to our Update Pack. This pack is designed to collate any changes to you and your family's details or circumstances which may have occurred since your child started with us at LPS.

On entry to the school, you would have completed an Admission Pack that requested a considerable amount of information and details regarding several topics. This pack is merely to aid the process of our families updating their key information details to the school. I cannot stress enough the importance of ensuring that we hold your accurate information and contact details. Rudimentarily, the school not holding your correct mobile number in an emergency or medical situation would be very challenging to navigate for all.

Please ensure that all sections are completed, regardless of there being no changes of information since entry to the school. A copy of the form can be found here <https://forms.office.com/e/5dTgeiVQUX>

## Community Questionnaire Feedback 2025:

Many thanks for your views and feedback via the school community questionnaires. These provide vital insights to how the school is performing and meeting the needs of our community. Without your views, our self-evaluation process is not complete. The following information provides an insight to what our community feels we are doing well and where they would like to see improvements made. However, we would like to encourage more families to take part in our surveys, as we only received **31 responses** to our Parent/Carer Questionnaire.

What is most satisfying to hear is that nearly all pupils enjoy coming to school, feel safe at LPS and when online. Nearly all pupils feel cared for and valued. They feel they are taught to be healthy and that they are supported in their learning. Children also feel they can ask if they don't understand something. Nearly all have a very positive attitude towards learning and as a result, they behave very well and participate in lessons with confidence, enthusiasm and enjoyment. All this information is such a pleasure to hear and reflective of everyone's hard work throughout the LPS Community.

### Pupil Questionnaire Insights:

- 98% of children like the school.
- 94% of children feel they are doing well in school.
- 100% of children feel safe in school.
- 92% feel that the school deals with bullying and behaviour well.
- 98% feel teachers and adults help them to learn and make progress.
- 96% feel school helps keep them safe online.

### Parent Questionnaire Insights:

- 97% of parents believe their child likes the school.
- 97% of parents feel their children are settled well into their classes and school.
- 97% of parents feel that their children are safe at school.
- 81% of parents believe that pupils behave well in school.
- **84%** of parents believe that the school deals well with bullying, harassment and discrimination, a huge improvement from last year's views of **57.4%** on the same issue.
- 91% of parents believe that the school communicates information about their child's progress in a timely and clear way

### Triangulation of Community Perspectives:

Responses from our Parent Questionnaires reflect a similar outcome, where nearly all responses were very positive about their children's progress and enjoyment of school.

Nearly all parents feel that teaching and learning experiences are good or better at LPS and the school is run very well. Nearly all parents feel that the school treats their children fairly, with respect and provide many opportunities to develop their responsibility. Nearly all parents feel that LPS provides plenty of opportunities to get regular exercise at school, however there were a few concerns that the school does not provide enough team games and competitions.

**There is one urgent matter arisen from this process that needs remedying immediately. There were one or two parents who responded to the questionnaire by stating that they feel their child is not safe at this school. The Governing Body and I are obviously concerned about this and would urge you to contact us immediately, so that we can resolve or alleviate any concerns which make you feel that your child is not safe in our care. This is exceptionally important to the Governing Body, the school, our staff and myself as Leader of LPS. Your child's safety is our top priority above all else.**

Our school website informs the whole school community of policy, procedures, events, documentation, support and advice. The website is designed to be a window into the school for anyone who requires further information, in whatever capacity.

But more importantly, you can contact, meet and discuss any matters with any member of staff at LPS...pupils, parents, governors, staff and Estyn all say the same thing...staff at LPS are very approachable, committed, caring and knowledgeable about the school's direction.

The community questionnaires provided some very vital ideas for further improvements. Below is a summary of the 3 main themes that came through all sections of the community and have formed either whole school improvement targets or Area of Learning Action Plan targets for this academic year:

1. **Further develop sport activities and competitions:**
  - a. Our Cluster League was in full swing last academic year, focusing on Football, Rugby, Netball, Cricket, Athletics and Cross-Country, which has had a major impact on our Sport offer for learners.
  - b. Additionally, LPS has joined LA wide competitions for various years groups for the coming year ahead.
  - c. Furthermore, this year we are adding an afterschool sports club for Year 3 & 4 learners. More details regarding this will be communicated very soon.
2. **Reduce fundraising events and clarify over expenditure:**
  - a. LPS and the PTFA are very aware of the difficult fiscal times we are currently experiencing. Therefore, we will be extremely sensitive to the amount of said events moving forward.
  - b. However, these events do raise essential monies that aid the development of the school, providing much needed resources.
  - c. More importantly, by the very nature of these events, they nurture such great community cohesion and provide lovely experiences for all.
  - d. Please do not feel strongarmed or forced into taking part in any of these activities or events, they have always been, and always will be, voluntary and optional. It is purely down to the discretion of each family.
  - e. All resources or initiatives funded by the PTFA and fundraising events can be found in the following link, which is regularly communicated throughout the academic year <https://www.llangyfelachprimaryschool.co.uk/ptfa/>.
3. **Concerns around improvements required for ALN Provision at LPS:**
  - a. As all schools, we endeavour to improve all provision routinely and continuously, including provision for those requiring Additional Learning Needs. We are always looking at ways to improve how we support learners with a plethora of initiatives that regularly feature as whole school targets, due to increasing needs and requirements across our school population.

- b. For this reason, we have invested in more support staff this year, more than any other year, and we are providing training for all staff to cater for the needs of all learners.
- c. We are also in the process of developing two breakout multisensory rooms:
  - i. Multisensory Room: This unique sensory room will include a themed mixture of sensory products – some for a calming effect, and some with cause-and-effect user interaction to cater for many needs across the school.
  - ii. Dark Room: This provision will be specially developed to stimulate visual experiences and spatial awareness. The excitement created by the dramatic surroundings will improve attention and interaction skills for those with a wide variety of support needs, including ADHD, Moderate and Severe Learning Difficulties and Sensory Processing Disorder, amongst others.
- d. Please rest assured that our school is continually and successfully improving provision for all learners. Our in-house self-review, corroborated by external providers such as Local Authority Advisors and Estyn Inspectors demonstrates our success in this area. Our latest Estyn Inspection reported that the school provides for learners with Additional Learning Needs very well:

*"Teachers use a range of assessment information purposefully to help inform their planning and to identify those pupils that need support. They quickly identify pupils who may need additional support and work with a dedicated team of teaching assistants to ensure that appropriate and sensitive provision is put in place. This provision is used flexibly and monitored appropriately for its impact on pupils' progress. For example, a range of short term 'boost' interventions ensure that pupils have regular opportunities to develop their numeracy and literacy skills enabling them to take a full part in classroom-based learning. Strategies such as looking through pupils' books as a team of staff support a shared and accurate understanding of pupil progression at the school".*

Nevertheless, we are always striving to improve and meet the needs of all learners that are currently in our care and those who will join us in the future.

### **Streamlined Homework Approach:**

Through our self-review processes, the Senior Leadership Team identified that there has been very little take-up of our very expensive online homework systems by families across the school, and in some cohorts, none at all. Reading Eggs and Maths Seeds are very expensive platforms, therefore if they are not being utilised, we could use these monies elsewhere. However, MyMaths still proves to be popular across the school.

Therefore, we have decided to look at our homework systems, as a whole, in order to refine and streamline our approach. Starting next week, the following homework system will be in operation moving forward:

1. **Reading: Number 1 in our Homework approach...Read, Read and Read more!**  
If extra homework is required...please allow and enable your child to read more. We have such a huge reading resource at LPS, if you want more books, we will supply. Our home reading scheme and approach has not changed, learners are able to change their books when they are ready, not on a specific day. Therefore, children progress naturally and not are delayed.
2. **Spelling (Year 2 to Year 6):** Specific lists for each group within each class will be shared by the class teacher every Friday through the class webpage, as usual. Additionally, there will be a bank of High Frequency Words (HFW) posted on each class page for all children to learn. Randomly, 2 words will be selected from said HFW lists every week to add to their spelling test. This is designed to ensure all

learners develop their ability to spell most common words more accurately as they move through the school.

3. **Times Tables (Year 3 to Year 6):** Specific Tables for each group within each class will be shared by the class teacher every Friday through the class webpage. Children will receive a test every Friday to ensure that their understanding of multiplication facts are progressing as they move through the school. Additionally, Year 2 will be learning their Times Tables, progressively throughout the year some children may adopt a similar approach to Year 3-6 learners.
4. **MyMaths:** This service will continue to run throughout the school as usual. Log in details will be communicated to you by class teachers soon.
5. **Early years Homework (Nursery to Year 1):** Recognition and expression of Letters, Blends and High Frequency Words will be the main weekly theme for each EY Class throughout the year. We will publish focused ideas to reinforce number work that has taken place in class that week. All of which will be published and accessed on each class webpage. Reading books will be given progressively to meet the needs of individual learners when they are confident with their letter sounds and beginning to blend.

### **Year 6 Residential Trip:**

We are thrilled to announce that our Year 6 children will be off on their much-anticipated residential trip during the week commencing 15th September! For those parents whose children will not be staying overnight, we want to ensure a great experience for everyone while maintaining appropriate staff ratios for safety. Please kindly adhere to the following drop-off and collection times:

#### **Drop Off:**

Between **8:00am and 8:15am** (Breakfast served at 8:15am)

#### **Collection:**

**6:00pm** (Dinner served at 5:00pm)

These will also be the same times for any children leaving or returning for appointments or sporting events. These will be the only collection or drop off times allowed. If we were to navigate other timings throughout the day or evening, then this would result in activities being stopped or delayed for other children.

***For example, if an event finishes after 6pm, you will only be able to return at 8am the following morning.***

#### **Pricing Details:**

- Daily activities: **£31**
- Daily meals: **£11.50 (£5.75 each)**
- Transport costs: **£14.00**

All children will depart from school on **Monday at approximately 9:30am** and return on **Friday afternoon**.

We are sure the children will enjoy exploring and learning whilst creating lasting memories!

### **PTFA Event: Spooktacular Halloween Disco Alert!**

Mark your calendars, everyone! On **Monday, 20th October**, our PTFA is throwing a **Halloween Disco** that you won't want to miss!

We will be asking the children to join us for an evening of frightful fun with a DJ spinning all your favourite tunes! And don't worry, we'll keep you fuelled up with refreshments for all! Keep an eye on your iPay account and App messages for more details to follow!

### Year 6 Parent Meeting:

Pontardulais Comprehensive School Senior leadership Team will be holding a parent meeting and presentation at LPS on Tuesday 16<sup>th</sup> September at 6pm. This is a perfect opportunity to meet the SLT members and learn about what the school has to offer for your children's education.

We look forward to seeing you there.

### 🔒🔒 New Gate Closure Time 🔒🔒

We currently close the school gates at around 9am in the morning. We started doing this to support families in their return from the pandemic 4 years ago. School starts at 8:45am so we will continue to open the gates at 8:40am. However, we will begin closing the gates a little earlier starting next week (8<sup>th</sup> September 2025) at 8:55am. We are concerned that too many children are missing some vital activities at the start of the school day, by the time they come in at 9am, and settle to class the first 20 minutes of the day is lost.

Thank you for your support on this matter.

### LPS School Improvement Plan 2025-26:

Throughout periods of the previous academic year, the Pupil Voice Groups, AoLE Leaders, Linked Governors and SLT undertook our LPS Self-Review processes. To glean further information on our robust self-review systems that enable us to monitor & evaluate progress on whole school targets, please visit the following webpage:

<https://www.llangyfelachprimaryschool.co.uk/lps-self-review-systems/>

**The outcome from our LPS Self-Review systems formulated the following agreed set of Whole School Targets for 2025-26:**

1. **Enhance the quality of learner reflection and response to others.**
2. **Improving opportunities for learners to experience a more diverse and creative curriculum.**
3. **Provide real life learning experiences that are enriched using outdoor spaces, locally and wider.**
4. **Improve wellbeing provision for all within our community.**

To view our full School Improvement Plan (SIP) for this 2025-26 SIP Document please visit the webpage:

<https://www.llangyfelachprimaryschool.co.uk/sip-2025-26/>

### 2025-26 INSET Days:

Due to specific whole school training requirements, we will need to spread the INSET days across the academic year. This is due to the availability of external providers who will undertake the professional development for our team. Therefore, unfortunately, we will not be able to hold INSET week next year. However, we will look at this option in the following years.

To aid with your childcare arrangements we have provisionally booked the INSET days for the whole year which are as follows:

1. Monday 1<sup>st</sup> September
2. Monday 3<sup>rd</sup> November
3. Monday 5<sup>th</sup> January
4. **Monday 23<sup>rd</sup> February (Realterred and Rescheduled Date)\*\***
5. Monday 27<sup>th</sup> April
6. Monday 20<sup>th</sup> July

These dates are subject to change; however, we will aim to notify you of any alterations at least 1 month prior to the rearranged date. Many thanks for your cooperation on this matter.

**Finally:**

I would like to thank you all for your incomparable support and commitment toward making LPS the best it can be for all. Our pupils are a credit to the school and to you. It was fantastic to see the children returning this week for the new academic year, looking refreshed and ready for new challenges and experiences ahead of them. I look forward to working with you all, once again this year, in maintaining excellence at LPS.

All best to all,

**Lee Burnell**  
**Headteacher**  
**Llangyfelach Primary School**



## The LPS Curriculum & Learning Projects

### Nursery:

1. Welcome to LPS
2. Once upon a time...
3. Minibeasts at LPS
4. Barnaby Bear at Swansea Bay
5. [LPS Flower Show](#)

### Reception:

1. Play, Learn, Hatch and Grow
2. LPS Spring Festival
3. Rockpool Raiders
4. [LPS Flower Show](#)

### Year 1:

1. LPS Happy Healthy Helpers
2. Amazing Astronauts
3. LPS and Brynteg Farm
4. [The LPS Summer Festival](#)

### Year 2:

1. LPS and The Penllergare Trust
2. The Roman Invasion
3. Swansea Bay
4. [LPS Scented Stall \(Lush\)](#)

### Year 3:

1. Fantasia
2. Sweyns-ey
3. Swansea Market
4. [LPS Market](#)

### Year 4:

1. The River Ilston Disaster
2. Wales, Wars and Weddings
3. LPS Fitness Fanatics
4. [LPS Healthy Snack Bar](#)

### Year 5:

1. Copperopolis
2. Abertawe Egyptology
3. Cymru Constellations
4. [LPS Farmers Market](#)

### Year 6:

1. Wales at War
2. The Origin of the Species
3. Creative Cymru
4. [LPS Art Gallery](#)

For more information regarding our LPS Curriculum, Teaching Approaches, Assessment and Progression Models please visit our Curriculum, Teaching & Learning Policy on the following link:

<https://www.llangyfelachprimaryschool.co.uk/lps-curriculum-teaching-learning-policy/>

## Key Information Links @LPS

Information Focus	Information Link
LPS Vision & Values	<a href="https://www.llangyfelachprimaryschool.co.uk/vision-and-values/">https://www.llangyfelachprimaryschool.co.uk/vision-and-values/</a>
Self-Evaluation Report	<a href="https://www.llangyfelachprimaryschool.co.uk/lps-self-evaluation-report/">https://www.llangyfelachprimaryschool.co.uk/lps-self-evaluation-report/</a>
School Improvement Plan	<a href="https://www.llangyfelachprimaryschool.co.uk/lps-school-improvement-plan/">https://www.llangyfelachprimaryschool.co.uk/lps-school-improvement-plan/</a>
Welsh Government Grant Plans	<a href="https://www.llangyfelachprimaryschool.co.uk/welsh-government-grant-expenditure-plans/">https://www.llangyfelachprimaryschool.co.uk/welsh-government-grant-expenditure-plans/</a>
LPS Prospectus	<a href="https://www.llangyfelachprimaryschool.co.uk/prospectus-1/">https://www.llangyfelachprimaryschool.co.uk/prospectus-1/</a>
LPS Annual Report	<a href="https://www.llangyfelachprimaryschool.co.uk/governing-body/">https://www.llangyfelachprimaryschool.co.uk/governing-body/</a>
Staffing Roles & Responsibilities	<a href="https://www.llangyfelachprimaryschool.co.uk/meet-the-staff/">https://www.llangyfelachprimaryschool.co.uk/meet-the-staff/</a>
LPS Safeguarding	<a href="https://www.llangyfelachprimaryschool.co.uk/lps-safeguarding/">https://www.llangyfelachprimaryschool.co.uk/lps-safeguarding/</a>
LPS Teaching & Learning	<a href="https://www.llangyfelachprimaryschool.co.uk/lps-curriculum-teaching-learning/">https://www.llangyfelachprimaryschool.co.uk/lps-curriculum-teaching-learning/</a>
Curriculum Developments	<a href="https://www.llangyfelachprimaryschool.co.uk/topic/areas-of-learning">https://www.llangyfelachprimaryschool.co.uk/topic/areas-of-learning</a>
Learning Experiences & Visits	<a href="https://www.llangyfelachprimaryschool.co.uk/class-pages/">https://www.llangyfelachprimaryschool.co.uk/class-pages/</a>
LPS Transition Plans	<a href="https://www.llangyfelachprimaryschool.co.uk/transition-1/">https://www.llangyfelachprimaryschool.co.uk/transition-1/</a>
LPS Policy	<a href="https://www.llangyfelachprimaryschool.co.uk/lps-policies/">https://www.llangyfelachprimaryschool.co.uk/lps-policies/</a>
LPS Calendar	<a href="https://www.llangyfelachprimaryschool.co.uk/diary/grid/">https://www.llangyfelachprimaryschool.co.uk/diary/grid/</a>
LPS Wraparound Service	<a href="https://www.llangyfelachprimaryschool.co.uk/topic/lps-wraparound">https://www.llangyfelachprimaryschool.co.uk/topic/lps-wraparound</a>
LPS PTFA	<a href="https://www.llangyfelachprimaryschool.co.uk/ptfa-1/">https://www.llangyfelachprimaryschool.co.uk/ptfa-1/</a>
LPS News & Events	<a href="https://www.llangyfelachprimaryschool.co.uk/topic/news-and-events">https://www.llangyfelachprimaryschool.co.uk/topic/news-and-events</a>
LPS Attendance	<a href="https://www.llangyfelachprimaryschool.co.uk/attendance/">https://www.llangyfelachprimaryschool.co.uk/attendance/</a>

### Swansea Term & Holidays 2025-26:

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026

