



LLANGYFELACH PRIMARY SCHOOL

Pengors Road, Llangyfelach, Swansea, SA5 7JE

Headteacher: Mr Lee Burnell

Deputy Headteacher: Mrs C Bate

Chair of Governors: Michelle Kidwell



Play, Learn & Grow Together

LLANGYFELACH PRIMARY SCHOOL

**Health & Wellbeing
Area of Learning Leader Action Plan
2024-25**

www.llangyfelachprimaryschool.co.uk

Main Objective: To improve pupil voice and understanding of children's rights throughout LPS.

Actions & Success Criteria	Resources	Timescale	Sources of Evidence
----------------------------	-----------	-----------	---------------------

<ol style="list-style-type: none"> 1. To meet with The Happy Healthy Helpers (Triple H) to discuss action plan. 2. The Triple H, AoLE leader and class teachers will enhance pupil understanding of the Rights of the Child through discussions in PLJ sessions, Jigsaw class assemblies and super evaluation sessions. 3. The Triple H will discuss their recent actions and progress during Friday review feedback sessions, discussions and listening to class requests. 4. Provide drop-in session for learners by reintroducing the 'Turn your Frown Upside Down' organised by the Triple H. 5. Triple H will undertake a wellbeing audit of all internal and external spaces to improve environments that promote and support wellbeing. All children can explain how LPS facilitates them to enjoy a range of their rights. 6. AoLE Leader, The Triple H and caretaker to monitor the use of plastic and food waste bins on the yards and continue to promote this in assemblies. 7. Triple H and AoLe Leader will continue to attend Big Conversation workshops to collaborate with other schools and to have their voice heard. 8. Triple H and AoLe Leader will continue to gather evidence through their fortnightly meetings and Friday review feedback sessions. This will support the Silver Rights Respecting School award action plan. 9. Triple H and AoLe Leader to apply for the silver rights respecting school award. <p>As a result of the above actions:</p> <ul style="list-style-type: none"> • All children will have an opportunity to express their opinions in PLJ Sessions, Jigsaw class assemblies and super evaluation sessions and are involved in the decisions about their life at LPS. • PVG members will demonstrate improved leadership through the gathering of evidence and preparation for achieving the Silver award. • Improved communication of nearly all pupils involved by presenting and reporting their activities during Friday review sessions and PVG meetings. • Many children will have the opportunity to be involved in a range of activities to promote children and young people's rights on a local and global scale. • The whole school community will have a deeper understanding and awareness of the importance of recycling. 	<ul style="list-style-type: none"> • Mrs Gaffney-Jones and Miss Galvin • Triple H Pupil Voice Group • HHH Meetings • INSET, ADDs and Meeting • Pupil questionnaires • Community questionnaires • PLJ • Jigsaw Scheme • Behaviour Policy 	<p>Review 1 November</p> <p>Review 2 March</p> <p>Review 3 July</p>	<ul style="list-style-type: none"> • Listening to learners • Minutes of meetings • Questionnaires • LPS webpage • Friday review feedback sessions • Super Evaluations
--	--	--	---

- | | | | |
|---|--|--|--|
| <ul style="list-style-type: none">• All children will have the opportunity to develop higher order thinking, pupil voice and questioning using the LPS Matrix approach. This ensures children value education and are involved in making decisions about their education. | | | |
|---|--|--|--|

Future Objectives
2025-26: To further improve pupil voice and understanding of children's rights throughout LPS.
2026-27: To further improve wellbeing provision for all learners.