



# Llangyfelach Primary School

## Area of Learning Leader Action Plan

### 2022-23

AoLE: Wellbeing				
Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<p>To ensure that the Health &amp; Wellbeing Progression Model is implemented successfully across the school within all Learning Projects and weekly class assemblies. AoLE Leader and The Triple H will monitor its impact and advise on improvements required, amendments and inclusions.</p>	<ul style="list-style-type: none"> <li>H &amp; W progression model incorporates 'Jigsaw' (The PSHE Programme) and ensures all aspects of Health and Wellbeing Statements of What Matter are delivered across the school for all learners.</li> <li>The learning projects offer a variety of rich wellbeing opportunities that progressively cover the required skills for each year group.</li> <li>Nearly all pupils suggest appropriate wellbeing linked learning opportunities as part of their self-determined learning.</li> <li>Most pupils working at or above expected standard for year group.</li> </ul>	<ul style="list-style-type: none"> <li>Mrs Gaffney- Jones</li> <li>Happy Healthy Helpers</li> <li>All Staff</li> </ul>	<p>Monitored during Autumn Review week.</p> <p>Further monitoring during 2024 LPS Review weeks.</p>	<ul style="list-style-type: none"> <li>LPS Curriculum Projects</li> <li>H &amp; W progression model</li> <li>WBS</li> <li>Planning</li> <li>LPS review week feedback</li> </ul>
<p>To review success and next steps of EMHWP Steering committee. To continue to meet each term to discuss progress towards action plan and national framework.</p>	<ul style="list-style-type: none"> <li>Enhanced staff and pupil understanding of emotional wellbeing.</li> <li>Improved provision for all learners, staff and our wider community.</li> <li>To focus on and develop staff wellbeing within LPS.</li> </ul>	<ul style="list-style-type: none"> <li>Mrs Gaffney- Jones</li> <li>National Framework</li> <li>Steering committee</li> </ul>	<p>To meet once a term to work on framework and review action plan</p>	<ul style="list-style-type: none"> <li>Framework</li> <li>Action Plan</li> <li>Feedback from committee</li> </ul>
<p>AoLe Leader and the Triple H to continue to monitor the new playtime games and to continue to listen to learners to develop them further.</p>	<ul style="list-style-type: none"> <li>PVG members will demonstrate improved leadership through the planning and reviewing of games and activities.</li> <li>Allow the pupils at LPS to decide on their own activities giving them ownership.</li> </ul>	<ul style="list-style-type: none"> <li>Mrs Gaffney-Jones</li> <li>Happy Healthy Helpers</li> <li>Action plan</li> </ul>	<p>Listen to learners during Autumn Review week/ Gather evidence from questionnaire.</p>	<ul style="list-style-type: none"> <li>Feedback from learners and PVGs</li> </ul>



## Quantifiable Vocabulary

<b>Nearly all</b>	All except 1 or 2 pupils
<b>Most</b>	90%+
<b>Many</b>	70% or more
<b>Majority</b>	60% or more
<b>Half</b>	50%
<b>About half</b>	Around 50%
<b>Significant minority</b>	40%
<b>Minority</b>	Around 30% ~
<b>Few</b>	Around 20%
<b>Very few</b>	Less than 10%