



# Prospectus

2019 - 2020

*Play, learn and grow together*





# Play, Learn & Grow Together

**Llangyfelach Primary School**  
Pengors Road, Llangyfelach, Swansea SA5 7JE

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**Deputy Headteacher: Mrs Claire Bate**

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[www.llangyfelachprimaryschool.co.uk](http://www.llangyfelachprimaryschool.co.uk)

Dear Parents and Carers,

## Welcome to Llangyfelach Primary School

I am pleased to welcome you to Llangyfelach Primary School and am confident that the years spent here will be happy and successful. As a parent myself, I know there are many factors that can influence our decisions about our children's education. This prospectus aims to inform you and confirm that you have made the right choice in choosing Llangyfelach Primary School. We strive to provide the correct information so that you are secure in the knowledge that your child will be happy and safe with us in order to start their journey towards reaching their full potential.

Every effort is made to provide a stimulating skills based curriculum, to prepare your child for future education and give them the enthusiasm to pursue learning for the rest of their lives. We are supported by our excellent, committed Governing Body and a highly skilled, enthusiastic and talented team of staff who work hard to ensure our pupils receive the best possible start in life.

We wish you and your child a happy introduction to the school. You are your child's first educators and we want to work in partnership with you to help develop your child's talents and skills. We welcome parental involvement at all levels and if you feel you could contribute to the life of the school in any way we will be very pleased to accommodate you. We already have an excellent and extremely active PTFA who are instrumental to the development of the school and its priorities. However, there is always room for more helpers! You will be made very welcome at Llangyfelach Primary School.

We pride ourselves in our community focused approach, where the school is seen as a central learning hub for the Llangyfelach area. We hope that your association with the school is a productive and happy one.

Yours sincerely,

Lee Burnell  
Headteacher

# Play, Learn & Grow Together



## Mission Statement

To provide a caring, secure and stimulating environment where all pupils can gain the confidence to develop holistically, realise their full potential and be inspired to become lifelong learners within the 21<sup>st</sup> Century.

## Our Aims

1. To ensure that all our pupils progress academically and socially through a broad and balanced education in a safe, secure and stimulating environment.
2. For pupils to enjoy learning, becoming independent, creative and reflective thinkers with the skills, knowledge and personal qualities needed for life.
3. To encourage self-motivation and self-discipline and make positive contributions.
4. To build a unique, inclusive learning community in which the children's natural enthusiasm to learn is fostered - developing lively enquiring minds.
5. To be a place where partnership and teamwork lead to a high quality of achievement for all which is celebrated by children, parents, staff, governors and the community.
6. To help pupils understand the communities in which we live, by developing a respect, an understanding and tolerance of different ways of life.

**For our vision to become reality we need to remind ourselves of it and**



### **BELIEVE:**

**B**elieve in achievement

**E**veryone is unique and special

**L**ifelong Learning

**I**nvolves working together,

**E**quality and enjoyment for all,

**V**aluing each other,

**E**nabling everyone to succeed.

# Our Ideals

## Professional Leadership

This is a key factor in bringing about change. All leaders need to be proactive, participate and share leadership, and have real knowledge of what goes on in the classroom.

## Shared Vision and Goals

Effective schools build consensus on the aims and values of the school, and develop a sense of community. This school will provide a unity of purpose, a consistency of practice, and ownership through collegiality and collaboration.

## A Learning Environment

The shared vision and values determine our ethos. Our school will have an orderly environment and an attractive working environment, including the display of pupil's work.

## Concentration on Teaching and Learning

Effectiveness is clearly dependent on effective classroom teaching. It is vital that our school focuses on quality as well as the quantity of teaching and learning. We will make maximum use of learning time and place an emphasis on mastery of basic skills, with clear targets for improvement and success.

## Purposeful Teaching

We believe that quality teaching is at the heart of effective schooling. Such teaching is based on efficient organisation with teachers clear about their objectives. Pupils are aware of the purposes of structured lessons with teachers making use of a range of explicit teaching strategies. Effective teachers are those who use adaptive practice to modify and adapt curriculum material to suit student individual differences.

## High Expectations

Positive high expectations are one of the most important factors. Teachers set high standards to challenge and monitor progress. High expectations also apply to teachers. Teachers convey and reinforce high expectations. Pupils are encouraged to use their creative imagination, powers of problem solving and develop self-evaluative skills.

## Positive Reinforcement

This occurs where there is clear and fair discipline where pupils feel they belong and are able to participate. Direct and positive feedback has a positive effect with student behaviour and praise needs to be specific, spontaneous and varied.

## Monitoring Progress

Well-established mechanisms for monitoring the progress of pupils, classes, the school as a whole, and improvement programmes are vital. Monitoring by itself has little effect but is an important ingredient in our school to determine school wide progress.

## Pupils Rights and Responsibilities

We believe that there are considerable gains to be made when pupils' self-esteem is raised and when they have an active role and have responsibility for their own learning.

## Home School Partnership

Supportive relations and cooperation between home and our school have positive effects. We strongly believe that the relationship between the individual teacher and the parent(s) is critical.

## Learning Community

We view our school as a learning organisation where all aspects of the school are interrelated. We continuously embed staff development within collegial and collaborative whole school improvement, ensuring that ideas and initiatives are shared and celebrated.

## Our Values

- ✚ We value the way in which all members of our community are unique, developing socially, spiritually and morally as well as intellectually and physically.
- ✚ We value our environment and we aim to teach respect for our world, and how we should care for it - for future generations as well as our own.
- ✚ We value the potential and contributions of every individual, developing a learning climate in which the contributions of all members are valued.
- ✚ We value the promotion of co-operation and understanding between all members of our diverse community.
- ✚ We value the focus and development of qualities such as perseverance, determination, effort, tolerance and positivity in everyone.
- ✚ We value and promote the importance of a healthy lifestyle and the benefits it can bring.
- ✚ We strive to continue to raise standards through high expectations embedded in the curriculum and in the learning and teaching.
- ✚ We value the rights enjoyed by each person in our community and respect each person in our school for their views, who they are and treat everyone with fairness and honesty.

## Our Pedagogy

- ✚ We all need to work within the school vision and values; if we do this (and are supported by the home) we believe pupils can achieve far more than is currently expected.
- ✚ We will make use of a range of teaching strategies to achieve our vision of caring independent learners capable of quality learning.
- ✚ We will deliver a balanced curriculum, helping pupils see connections between skills and learning areas.
- ✚ Our teaching will focus on developing self-motivated, confident and robust learners.
- ✚ We will provide safe classroom management to allow quality independent learning and appropriate help.
- ✚ We will provide every child with a carefully planned and assessed learning curriculum containing enjoyable learning opportunities which help to meet their individual needs and ensure quality learning.
- ✚ Pupil progress will be carefully monitored and assessed, involving them in personal target setting to provide learning ownership in order to understand their best route to successful learning.
- ✚ Teachers will need to be actively involved within this belief system and the development of it - in order to maximise the impact on all pupil learning.

*We cannot stand at the end of something we visualised in detail and plan backwards from that future. Instead we must stand together at the beginning, clear in our mind; with a willingness to be involved in discovery...active in our future, rather than dreaming of it.*

## Staff and their Roles

Name	Role
<b>Mr Burnell</b>	<b>Headteacher</b> <b>Senior Leadership Team</b>
<b>Mrs Bate</b>	<b>Deputy Headteacher</b> <b>Senior Leadership Team</b> Year 2 Class Teacher
<b>Mr Williams</b>	<b>Assistant Headteacher</b> <b>Senior Leadership Team</b> Year 6 Class Teacher
<b>Miss Gaffney</b>	<b>ALN Leader (SLT)</b> Reception Teacher
<b>Mr Higgins</b>	Year 5 Class Teacher
<b>Mr Parker</b>	Year 4 Class Teacher
<b>Miss Evans</b>	Year 3 Class Teacher
<b>Miss Nicholas</b>	Year 1 Class Teacher
<b>Mrs Akerman</b>	Admin and Business Support
<b>Mrs Phillips</b>	Admin and Business Support
<b>Mrs Harris-Griffiths</b>	Early Years Leader
<b>Miss Gibbs</b>	Early Years Lead TA
<b>Mrs Phillips</b>	Early Years TA
<b>Mrs Evans</b>	Early Years TA
<b>Miss Richards</b>	Early Years TA
<b>Mrs Stabler</b>	Early Years TA
<b>Ms John</b>	Foundation Phase Lead TA
<b>Mrs Johns</b>	Foundation Phase TA
<b>Miss Chivers</b>	Foundation Phase TA
<b>Miss Matthews</b>	Upper Key Stage 2 Lead TA
<b>Ms Howells</b>	Lower Key Stage 2 Lead TA
<b>Ms Rigdon</b>	BSL Communicator
<b>Miss Williams</b>	Wraparound Leader
<b>Miss Fenn</b>	Wraparound Assistant
<b>Mrs Kinsey</b>	Wraparound Assistant
<b>Mr Tribe</b>	Caretaker
<b>Mrs James</b>	Lunchtime Supervisor
<b>Mrs Gibbs</b>	Lunchtime Supervisor
<b>Mrs Lawrence</b>	Maternity Leave
<b>Miss Griffiths</b>	Maternity Leave

## Governing Body Composition 2019/20

NAME	DESIGNATION
<b>Mrs Heather Akerman</b>	Clerk to Governors
<b>Mr Lee Burnell</b>	Headteacher
<b>Mr Paul Baker</b>	Community Governor
<b>Mrs Michelle Kidwell</b>	Community Governor (Chair)
<b>Mrs Ruth Tancock</b>	Community Governor (Vice)
<b>Mrs Julie Rees</b>	Community Governor
<b>Mr Keith Brown</b>	LEA Governor
<b>Cllr Gareth Sullivan</b>	LEA Governor
<b>Vacancy</b>	LEA Governor
<b>Mrs Claire Grainger</b>	Parent Governor
<b>Mr Ben Johns</b>	Parent Governor
<b>Mrs Laura James</b>	Parent Governor
<b>Mrs Leanne Scrine</b>	Parent Governor
<b>Mrs Jill Phillips</b>	Staff Governor
<b>Mrs Claire Bate</b>	Teacher Governor



## Admissions

Although the admission arrangements are controlled by the LA, the school has an open admission policy for all pupils, subject to the statutory standard number (currently 30 pupils per year). Pupils can attend our school the day after their third birthday. Pupils with disabilities are welcomed and offered equal rights and opportunities at Llangyfelach Primary School.



## The School Day

School starts at 8.45am and the teachers are responsible for the children from 8.45am onwards. We are obliged to mark pupils late if they arrive in school after the main gates are locked.

- ✚ **Morning Session:** 8:45am - 12 noon
- ✚ **Afternoon Session:** 12:45pm - 3:00pm
- ✚ **Morning Nursery Session:** 8:45am - 11:30am
- ✚ **Afternoon Nursery Session:** 1:00pm – 3:00pm

Pupils in Years 1-6 leave the building through the exits located off the main hall. Parents should wait for pupils in the top yard. All pupils will line up and stay within the building. They will only be allowed to leave once they have identified the adult collecting them to the teacher. In Years 5 and 6 pupils may walk home providing they have written permission from a parent. In the Foundation Phase pupils will not be allowed to leave the building until a parent or guardian has arrived. **Please inform us if someone else will be collecting your child.** Reception children are dismissed directly from their classroom into the infant yard.

## End of the Day

We request that parents wait for their children in the school yard. Younger children will be brought to the outer doors by the teachers. You will be asked to complete a contact form outlining people who might collect your child/ren. Staff adhere strictly to this list. Please help us by ensuring it is up-to-date at all times.

We ask parents to bring children to school punctually. If children are absent from school parents are requested to inform the school via message, telephone or answer phone message. The school maintains an absence register. We work closely with the school's Education Welfare Officer who will assist parents who are having difficulty with their children's attendance. We are very keen to support any parents who are having difficulty collecting or bringing their child to school. Please contact the Headteacher who will be happy to offer advice and support.



## School Uniform

School uniform is available to be ordered at the school office or through the PTFA. Please ask for Lynda Phillips.

### Girls Uniform

- ✚ grey skirt, pinafore dress or trousers
- ✚ white polo shirt / school logo polo shirt
- ✚ red jumper, cardigan or fleece with school logo
- ✚ red and white summer dress
- ✚ black shoes



### Boys Uniform

- ✚ grey/black trousers or shorts
- ✚ white polo shirt / school logo polo shirt
- ✚ red jumper, cardigan or fleece with school logo
- ✚ black shoes

### P.E.

- ✚ A fabric drawstring bag should be provided to store PE kit
- ✚ **Indoor Kit** - white or red t-shirt, black or white shorts
- ✚ **Outdoor Kit** - black joggers & trainers

**\*\*Please ensure that all items of clothing are clearly named\*\***

## Jewellery

In the interests of health and safety, pupils are not allowed to wear jewellery, which could injure the child concerned, or other children. It is best kept for home and weekend wear.



### Absence due to illness

If your child is ill from school for medical reasons, please contact the office as soon as possible on the first day of absence. You may register your child's absence by leaving a message on the Absence Line (01792 771497 – Option 1), by email at [llyangfelach.primary@swansea-edunet.gov.uk](mailto:llyangfelach.primary@swansea-edunet.gov.uk).

### If your child becomes ill in school hours

We will contact you at once. Please ensure that we have up to date details of your home, work and mobile numbers plus details of someone we can contact if you are unavailable.

## Hospital, Doctor and Dental appointments

Please let us know in writing in advance if your child will be out of school. Children must be collected and returned to school. Please ensure you sign your child both out and back in for Health & Safety reasons.

## Medication

Parents should provide the Headteacher with full information about their child's medical needs so that we can make appropriate provision. Children who need long-term medication e.g. for asthma, diabetes, epilepsy or severe allergies must have whatever they need in school. Wherever possible parents should accept the administration of medicines as their own responsibility and short term prescription requirements should only be brought to school if it is detrimental to the child's health not to have medicine during the school day. If it is unavoidable that a child should take medicine in school, then the following rules must apply:

Parents are responsible for the provision of the medication in the original container as dispensed by the pharmacy bearing a clear label showing:

- ✚ the name of the medication
- ✚ the name of the patient
- ✚ the dosage
- ✚ specific directions for the administration
- ✚ precautions relating to the medication storage requirements
- ✚ the name of the dispensing pharmacist/doctor
- ✚ the date the issue and the expiry date

**\*\*Medicines not in the original container showing a pharmacy label WILL NOT be accepted in school\*\***

Parents must bring medicines into the office and complete an authorisation form. Forms are available to download from the school's website. Hard copies are available on request.

The school will not dispose of medicines. Parents are responsible for ensuring that date-expired medicines are returned to a pharmacy for safe disposal.

## Requests for leave of absence during term time

We at Llangyfelach Primary School believe that attendance at school is important and that absence can lead to poor progress and poor attainment. Families taking holidays during term time is a cause of absence which has been highlighted nationally as a disruptive factor in a pupil's education.

## School Meals

School meals are freshly prepared each day on the premises by City & County of Swansea catering staff. We have adopted a healthy eating policy and the cook will be pleased to discuss any queries regarding your child's meal.

Presently the price of a Primary School meal is



£2.30 per day, which is payable via the online payment service – sQuid.

Packed lunches may be brought to school in unbreakable plastic containers but must not include hot drinks, soup, etc. Provision is made for children to eat packed lunches and they are subject to the same rules and supervision as those taking a school meal. We would be extremely grateful if you would support our Healthy Eating Policy by providing a healthy lunch box where possible.

### **Positive Behaviour**

We aim to provide a happy atmosphere in which staff and parents work together for the welfare of the children. We strive to provide a climate where children adopt certain standards of behaviour and values to develop a sense of self-discipline and an acceptance of responsibility for their actions.

We encourage children to be polite, well mannered, helpful to each other and to become good citizens. The principle that underpins our approach to school behaviour is that no-one has the right to prevent another child from learning or a teacher from teaching.

We aim to give all our children a shared sense of pride in attending Llangyfelach Primary School and to feel that it is a place where they are safe to learn without disruption.



### **Homework**

Every term each pupil will bring home a 'Homework Booklet' which mirrors the 4 stages of our Cornerstone Curriculum – Engage, Research, Create and Share.

- The **Engage** stage offers an initial stimulus for the homework project to generate enthusiasm for the topic studied.
- The **Research** stage offers opportunities and strategies to gain further and deeper understanding of the project theme.
- The **Create** stage provides ideas for pupils to present their research in readiness for the final stage.
- The **Share** stage enables children to present their homework projects to their peers and class teacher.

They will also have an opportunity to reflect on their learning in order to suggest improvements that can be made when undertaking their next project. This system is designed to help you support your child's development; share the topic of study for the term and to inform you on the types of learning activities undertaken at school.

Additionally, all children will also receive Literacy (Spelling) and Numeracy homework every week to help support and extend the learning that has taken place in lessons that week.

### **Equal opportunities for pupils**

The Governing Body and school promote equal opportunities and good relations between persons of different racial groups and between males and females. The school maintains and records any reported racist incidents and how they are resolved.

All pupils are entitled to attend our school. The school adheres to the Disability Discrimination Act 1995.



### **Complaints Procedures**

If you have a complaint under Section 23 of the Education Reform Act, relating to the curriculum, religious education or religious worship, the Local Authority has prepared a Formal Complaints Procedure, a copy of which is available from the school, the Education Department or a Public Library.

In the event of any complaint you should first try to resolve the matter by making an appointment to discuss the issue with the Headteacher. Further advice may be obtained from the Education Department, Civic Centre, Swansea. Telephone number 01792 636000.



### **Charging and Remissions**

Under Section 10 of the 1988 Education Act, the Governing Body has determined that parents be invited to make voluntary contributions towards the benefit of the school or to support particular activities, for example educational visits in order to offset transport costs and entrance fees. The school is firmly committed to the belief that children learn best from first hand experiences and these visits are planned to enhance and enrich each child's education.

## Health & Safety

As a school we are committed to ensuring the Health and Safety of all pupils and staff. All entrances are locked and to gain access there are video and key code entry systems. Any visitor who accesses the building is met by a key member of staff and escorted to the appropriate place.

The school holds a visitors' log to keep a record of all visits to the school. The school has a designated first aid officer. If an accident occurs in school, the school will contact parents and carers, advising them if medical attention is required. An accident log is maintained. The school complies with all LA procedures regarding reporting incidents on school premises.



## Facilities and Access

Llangyfelach Primary has recently refurbished toilet facilities and are of a very good standard. All toilet facilities can be accessed from all areas of the school. The school also has a high end security system to ensure the safety of all members of the school community while in our care. For ease of access to all areas of the school, we have an elevator located near the main entrance and the reception entrance. The school's Accessibility Policy and plan is currently being updated to reflect recent work undertaken within the school.



# The National Curriculum

## Key Skills

**“The ability to use a range of skills effectively is crucial to every learner from early years, through statutory education and into life-long learning. We all need to communicate, to use mathematical, creative and problem-solving skills, to benefit from the use of information technology and to develop personal and social skills.” – Skills Across the Curriculum (ACCAC 2002)**

## Foundation Phase (3-7 years old)

The pupils in our Infant department follow the six areas of learning described in the document “Framework for Children’s Learning for 3 to 7 year-olds in Wales”. The activities and experiences planned make a positive contribution to children’s early development and learning. Key learning skills are developed such as listening, speaking, concentration and learning to work together and co-operate with other children. It also develops early literacy and numeracy skills that will prepare children for Key Stage Two.

At this stage the main building blocks of learning experiences are laid. The emphasis will be on developing essential skills of communication, literacy and numeracy. By providing a broad, rich curriculum using an integrated approach, we aim to develop the children’s interests whilst also recognising their level of maturity. These are important years where children learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community.

## Key Stage 2 (8-11 years old)

We have developed a ‘project’ based approach in Key Stage Two that builds on the Foundation Phase, is skills based, and relevant to today’s children. The essential skills of communication, literacy and numeracy will still be the central focus of our curriculum. Children will be encouraged to develop self-confidence, independence in learning and higher order skills in a range of situations. The school’s Teaching and Learning Policy outlines how children learn and are taught at Llangyfelach Primary School, which can be accessed from our school website policy section.

## Areas of Learning and Programs of Study (Previously LNF)

Literacy and numeracy skills are absolutely essential in order for young people to reach their potential whether they are planning to enter further or higher education or the employment market. The **AoL** and **PoS** (Previously **LNF**) has been developed as a curriculum planning tool for schools that will provide a continuum of development, clearly setting out annual expected outcomes in literacy and numeracy.



The LNF builds on the current good practice that exists in many schools. It aims to help bring about coherent approaches to developing literacy and numeracy across the curriculum.



At Llangyfelach Primary School, we have mapped the curriculum throughout all year groups to ensure that we maximise opportunities to enrich literacy and numeracy experiences in all contexts for learning. All subject leaders are responsible for mapping the LNF within their subjects and in line with our Cornerstone Curriculum.

## Cornerstone

The Curriculum is based on our Cornerstones of Learning: Engage; Develop; Innovate and Express. The philosophy combines both national and international research and is blended with the best approaches to successful, fun and innovative teaching and learning. These Cornerstones form the essential foundation of outstanding teaching and learning and underpin this curriculum.

Each project has:

- ✚ **A focus subject**, for example science. Within that focus subject there is a learning focus. *(For example in the project Electric Rainbow the focus subject is science with a learning focus of light, electricity and colour.);*
- ✚ **A focus on a specific writing genre** at the heart of the learning. *(For example in Electric Rainbow the writing genre is poetry writing.);*
- ✚ **A range of other subjects** that enrich the focus subject. *(For example in Electric Rainbow the art focus is painting - colour mixing.);*
- ✚ Aspects of **mathematics** included where appropriate. However, numeracy teaching will be mostly done discretely as will aspects of phonics, spelling and reading in literacy;
- ✚ **RE** is taught discretely and is a compulsory element within the curriculum and is taught in accordance with the local authorities' agreed syllabus. The school's acts of collective worship are broadly Christian in nature. Parents are entitled to withdraw children wholly or in part from Religious Education and collective worship.



## Welsh @ Llangyfelach Primary School

Welsh is taught as a second language. Children will follow a curriculum to develop spoken and written Welsh. At Llangyfelach Primary School we strive to create a Welsh ethos by emphasising the importance of the language and by encouraging the use of incidental Welsh in day-to-day routines. We also endeavour to create a bilingual learning environment where all signage, displays and information is displayed in Welsh and English

We encourage pupils to develop an awareness of Wales as a country and its culture by providing opportunities and promoting 'Y Cwricwlwm Cymreig'. This can be done through a range of subjects such as History, Art, Music, Geography and forms elements of our ESDGC curriculum.

We also encourage participation from the school community in the celebration of St. David's Day during our 'Welsh Week'. Pupils take part in a range of competitions and achievements are celebrated during our whole school assembly.



## Education for Sustainable Development and Global Citizenship (ESDGC)

We have appointed a team to lead this area (Miss Gaffney & Miss Nicholas) who have worked extremely hard to map the 7 main themes to the whole school curriculum in all phases. This ensures that staff have the ideas and resources available to them in order to explore ESDGC issues within their topics and themes. The 7 themes are Choices and Decisions, Consumption and Waste, Climate Change, Wealth and Poverty, Identity and Culture, Health and Natural Environment. Each topic throughout the school has been analysed in order to match and maximise learning opportunities in these themes.

We have achieved the Healthy Schools Award and are in the process of achieving our Eco-Schools Green Flag Award. Our Eco-Council are extremely organised and regularly keep us all on track to ensure we carry out our code of conduct.

## Educational Visits

Children thoroughly enjoy our educational visits and learning from first hand experiences. We have an extensive programme of educational visits linked to different areas of the curriculum. We are not allowed to charge but may request a voluntary contribution. Parents experiencing difficulty in meeting costs are always welcome to approach the Headteacher to discuss payment systems.

We organise residential visits throughout the year for Years 5 and 6 Classes, when available. These are excellent opportunities for studies, field work, environmental and social education.



### **Medical Visitors**

From time to time, the School Nurse, Health Visitor, Dentist and Hearing Specialist will visit the school to carry out routine health inspections, dental inspections and hearing tests. Parents are always informed beforehand. If necessary, parents will be notified and advised to seek further help from either the School Health Service or family doctor. We liaise with other caring agencies when necessary and with other schools at times of transfer.

### **Sports Activities**

There is a wide range of sports activities undertaken during the year where children represent the school. These have included swimming, rugby, football, netball and athletics. Any child taking part represents the school and this is recognised as a privilege equal to

academic and artistic achievement. It also fosters team spirit and the development of skills.

We aim to give children of all abilities the opportunity to participate in competitive events. Swimming lessons are generally given to Y2 - Y6 pupils and they will need a swimming costume and towel.

### **ALN (Additional Learning Needs) and MAT (More Able and Talented)**

The school believes that every pupil has an entitlement to the full range of curricular opportunities. A whole school approach has been adopted in providing for all children who experience additional learning needs at any time during the Primary years. Any child identified by the class teacher as needing extra help will have class work differentiated at a level appropriate to their need. This includes more able and talented children.

Where a child should continue to experience difficulty, the advice of the ALNCO (Additional Learning Needs Coordinator) will be sought in the first instance and, if necessary, outside agencies will be brought in. Individual programmes of work are then devised, implemented and monitored on a termly basis. Parents will be consulted and kept informed at each stage.

We have support groups for pupils undertaken by highly trained staff allocated to provide appropriate intervention, in order to raise standards and improve their provision.

- ✚ **SEN Literacy:** Groups from each class are provided with support based on their specific needs. Teaching Assistants (TA) withdraw pupils in small groups for intense Literacy support. TA's evaluate learning and feedback to class teachers.
- ✚ **Boost Groups:** Using previous National Test data, pupils in Year 2 and 6 are targeted for



- specific support in order to raise levels of attainment in Outcomes and Levels.
- ✚ **MAT:** Pupils identified as More Able and Talented (MAT) are being targeted at class level, which is proving to be successful. Higher Level Teaching Assistants also withdraw MAT pupils in order to provide further extension and challenge.
- ✚ **Mild to Complex Needs:** Additional to the SEN groups the school provides specific focused groups catering for needs such as Dyslexia, DCD and Speech and Language. We are blessed with high quality resources and highly trained staff to meet the needs of all learners.



### **Pupil Voice Groups**

At Llangyfelach Primary School we value the views and opinions of our children and believe that they should be actively involved in decision making. Over recent years we have established a successful Pupil Voice Groups.

Representatives are elected by ballot at the start of every school year. The Pupil Voice Groups meet regularly to discuss whole school development

targets and issues, and are a forum for the children's concerns.

### **PTFA**

We are fortunate in having a very active and supportive Parent Teacher and Friends Association that organise many fund raising activities over the course of an academic year from cake stalls to summer fetes. The money raised is used for a variety of projects, such as enhancing the outside play areas, providing new library resources, purchasing ICT equipment and developing our indoor areas. If you would like to get involved with our fantastic PTFA then please contact Lynda Phillips who will give you more information.

### **LPS Wraparound Full Day Care**

Here at Llangyfelach Primary School we have a Full Day Child Care Wraparound Service for families in the local area. As a CIW registered organisation, our main priority is to enable families to improve and ease the burden of child care arrangements and work commitments.

With our provision, parents will be able to return to work quicker, provide their children with excellent educational and social experiences within a school setting, surrounded by highly trained professionals and relieve the stress surrounding the busy school run. We have an early start Breakfast Wraparound @ 7:30am and can attend our Wraparound or School to stay in our care until 5:30pm. This is available to all children from the age of 3 to 12 years old.



## Sporting Aims and Achievements

Pupils are encouraged to take part in school based sporting activities and their outside achievements are also recognised and valued in school. Pupils regularly bring in their certificates to be recognised in the whole school assemblies.

An annual programme of swimming coaching has provided the opportunity for pupils to start swimming from Year 3.

We have a number of teams which take part in county tournaments and leagues such as our Football, Netball, Athletics and Cross Country teams.

## Extra-Curricular Activities/Clubs

The school has a range of clubs that are run by staff or outside agencies every day after school as well as our successful Wraparound service.



Tuesday	3:00 – 4:00pm	Dance Club
Wednesday	3:00 – 4:00pm	Swansea City FC Session
Thursday	3:00 – 4:00pm	Sports Clubs
	6:00 – 7:00pm	Karate Club

## Llangyfelach Primary School Attendance

	2011	2012	2013	2014	2015	2016	2017	2018
School	93.3%	94.6%	94.2%	95.2%	96.0%	95.3%	95.1%	95.0
Swansea	92.9%	93.3%	93.0%	94.4%	94.9%	94.9%	94.6%	94.4
Wales	93.3%	93.9%	93.7%	94.8%	95.0%	94.9%	94.5%	-

Attendance at Llangyfelach Primary school has improved over time. This is down to our systems, policy and procedures. We are extremely grateful to all members of our community for following this new approach – it has certainly paid off.

## Standards and Performance

### Foundation Phase Performance Data = Outcome 5+

Academic Year	Pupil Weighting	LLC	MD	PSD	FPI
2018/19	3.2%	96.7% ↑	96.7% ↓	96.7% ↑	93.5% ↑
2017/18	3.3%	93.3% ↓	100% ↑	95.7% ↓	93.3% ↓
2016/17	3.6%	96.4%	2	96.4%	3
2015/16	4.5%	95.5%	2	95.5%	1
2014/15	3.0%	100%	1	100%	1
2013/14	5.0%	90%	3	90%	4
2012/13	5.3%	89.5%	3	89.5%	1
2011/12	4.5%	59.1%	4	63.6%	4

### Foundation Phase Performance Data = Outcome 6

Academic Year	Pupil Weighting	LLC	MD	PSD
2018/19	3.2%	58.1% ↓	64.5% ↓	77% ↓
2017/18	3.3%	72.6% ↑	72.6% ↑	93.3% ↑
2016/17	3.6%	71.4%	1	92.9%
2015/16	4.5%	59.1%	1	90.9%
2014/15	3.0%	54.5%	2	93.9%
2013/14	5.0%	50%	2	65.0%
2012/13	5.3%	47.4%	2	89.5%
2011/12	4.5%	9.1%	4	0.0%

### Key Stage 2 Performance Data = Level 4+

Academic Year	Pupil Weighting	English	Maths	Science	CSI
2018/19	3.03%	100% ↑	100% ↑	100% ↑	100% ↑
2017/18	4.8%	95.2% ↓	95.2% ↓	95.2% ↓	95.2% ↓
2016/17	4.8%	100%	1	100%	1
2015/16	4.8%	95.2%	2	100%	1
2014/15	4.2%	100%	1	100%	1
2013/14	5.0%	95%	3	100%	1
2012/13	3.8%	88.5%	4	92.3%	4
2011/12	4.0%	84%	4	96%	3

### Key Stage 2 Performance Data = Level 5+

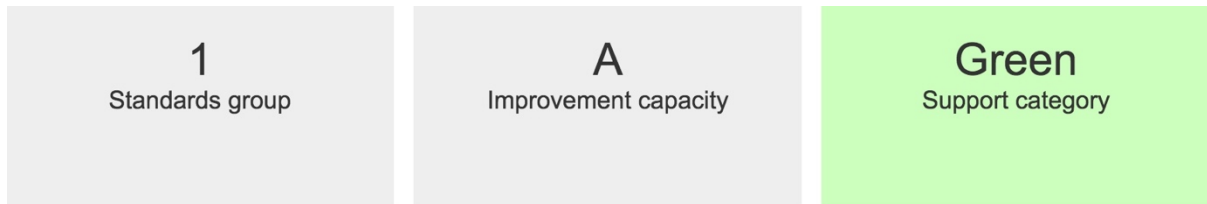
Academic Year	Pupil Weighting	English	Maths	Science
2018/19	3.03%	82% ↑	91% ↑	82% ↑
2017/18	4.8%	76.2% ↑	90.5% ↑	76.2% ↑
2016/17	4.8%	71.4%	1	71.4%
2015/16	4.8%	66.7%	1	76.2%
2014/15	4.2%	50%	2	50%
2013/14	5.0%	40%	3	50%
2012/13	3.8%	34.6%	3	42.3%
2011/12	4.0%	24%	4	32%

## National Categorisation – Llangyfelach Primary School

The National School Categorisation system gives us a picture of how well a school is performing compared with other schools across Wales and helps us to identify the schools that need the most help, support and guidance to improve.

The system has been developed collectively between regional education consortia and Welsh Government. Its primary function is to identify, across Wales, the schools that need the most support. The colour category of support allocated to a school will trigger a bespoke, tailored support programme.

Llangyfelach Primary School has been given the **Green** category for the 4<sup>th</sup> consecutive year.



## Final Word from our Chair of Governors:

Dear Parents and Carers,

The Governing body at Llangyfelach Primary School aim to provide positive, strategic support and challenge to the Headteacher and Staff at the school, where providing an excellent standard of education remains a priority. This prospectus provides our families and community with a summary the wonderful experiences pupils are provided with at Llangyfelach Primary.

All members of the school community have worked hard to provide the high quality education that our pupils deserve, which is reflected in the high standard in pupil outcomes. The governing body continue to take a keen interest in understanding the school's data and use it to challenge the leadership team and develop the school's improvement priorities in teaching and learning.

The data that is available to you regarding the school is the result of four years hard work by Mr Burnell and his team and also the school community as a whole. We should take great pride in the results achieved but at the same time be mindful that the work needs to continue to keep the standards consistent.

The school improvement plan will focus around four prime objectives for this year which include developing oracy through writing across the school and develop teaching and learning of mathematical reasoning, as well as continuing to focus on literacy and numeracy to build on the foundations already laid.

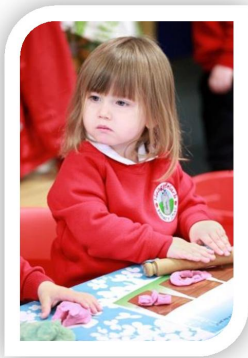
As in most schools in the current economic climate, there continues to be significant pressure on the school's allocated budget. The Governing body's priority remains to always provide the best possible education for the children within the financial parameters we are set.

Our thanks go once again to the hard working members of the PTFA whose fundraising efforts continue to enable the school to purchase resources and equipment to enhance the children's learning and experiences at school. Your ongoing support is much appreciated.

Michelle Kidwell  
Chair of Governors



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## Play, Learn & Grow Together



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