



Prospectus

2020 - 2021

Play, learn and grow together





Play, Learn & Grow Together

Llangyfelach Primary School
Pengors Road, Llangyfelach, Swansea SA5 7JE

Headteacher: Mr Lee Burnell
Deputy Headteacher: Mrs Claire Bate

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www.llangyfelachprimaryschool.co.uk

Dear Parents and Carers,

Welcome to Llangyfelach Primary School

I am pleased to welcome you to Llangyfelach Primary School and am confident that the years spent here will be happy and successful. As a parent myself, I know there are many factors that can influence our decisions about our children's education. This prospectus aims to inform you and confirm that you have made the right choice in choosing Llangyfelach Primary School. We strive to provide the correct information so that you are secure in the knowledge that your child will be happy and safe with us in order to start their journey towards reaching their full potential.

Every effort is made to provide a stimulating skills-based curriculum, to prepare your child for future education and give them the enthusiasm to pursue learning for the rest of their lives. We are supported by our excellent, committed Governing Body and a highly skilled, enthusiastic and talented team of staff who work hard to ensure our pupils receive the best possible start in life.

We wish you and your child a happy introduction to the school. You are your child's first educators and we want to work in partnership with you to help develop your child's talents and skills. We welcome parental involvement at all levels and if you feel you could contribute to the life of the school in any way, we will be very pleased to accommodate you. We already have an excellent and extremely active PTFA who are instrumental to the development of the school and its priorities. However, there is always room for more helpers! You will be made very welcome at Llangyfelach Primary School.

We pride ourselves in our community focused approach, where the school is seen as a central learning hub for the Llangyfelach area. We hope that your association with the school is a productive and happy one.

Yours sincerely,

Lee Burnell
Headteacher

Play, Learn & Grow Together



Mission Statement

To provide a caring, secure and stimulating environment where all pupils are inspired to become lifelong learners within the 21st Century.

Our Aims

To realise our vision and mission, at LPS we aim to develop and encourage self-motivation, independence and reflective thinking, in order to make positive contributions within the communities in which we live. We provide an environment where partnership and teamwork lead to high quality achievement for all which is celebrated by children, parents, staff, governors and the community.

LPS Community Shared Aspirations

We invited all members of our community to identify a word that is characteristic of our vision for LPS and qualities that we aim to develop for all.

Every member of the LPS community is inspired to be...

proud	respectful	healthy	confident
problem solvers	collaborative	ambitious	inclusive
role models	considerate	independent	sympathetic
resilient	inquisitive	empathetic	positive thinkers
honest	eco-friendly	digitally confident	enterprising
enthusiastic	reflective	active	creative
caring	resourceful	a team player	Cymru am Byth

For our vision to become reality we need to remind ourselves of it and

BELIEVE:



Believe in achievement
Everyone is unique and special
Lifelong Learning
Involves working together,
Equality and enjoyment for all,
Valuing each other,
Enabling everyone to succeed.

Staff Roles

Mr Burnell	Headteacher Senior Leadership Team
Mrs Bate	Deputy Headteacher Senior Leadership Team Year 2 Class Teacher
Mr Williams	Assistant Headteacher Senior Leadership Team Year 6 Class Teacher
Miss Gaffney	ALN Leader (SLT) Reception Teacher
Mr Higgins	Year 5 Class Teacher
Mr Parker	Year 4 Class Teacher
Miss Evans	Year 3 Class Teacher
Miss Nicholas	Year 1 Class Teacher
Mrs Akerman	Admin and Business Support
Mrs Phillips	Admin and Business Support
Mrs Griffiths	Early Years Leader
Miss Gibbs	Early Years Lead TA
Mrs Phillips	Early Years TA
Miss Richards	Early Years TA
Mrs Stabler	Early Years TA
Ms John	Foundation Phase Lead TA
Miss Chivers	Foundation Phase TA
Miss Matthews	Lower Key Stage 2 Lead TA
Miss Howells	Upper Key Stage 2 Lead TA
Mrs Johns	Key Stage 2 TA
Mrs Lawrence	Foundation Phase TA
Mrs Evans	Accelerated Learning Lead TA
Miss Williams	Wraparound Leader
Miss Fenn	Wraparound Assistant
Mrs Kinsey	Wraparound Assistant
Mr Tribe	Caretaker
Mrs James	Lunchtime Supervisor
Mrs Gibbs	Lunchtime Supervisor

Governing Body Composition 2020-21

Mrs Heather Akerman	Clerk to Governors
Mr Lee Burnell	Headteacher
Mr Paul Baker	Community Governor
Mrs Michelle Kidwell	Community Governor (Chair)
Mrs Ruth Tancock	Community Governor (Vice)
Mrs Julie Rees	Community Governor
Mr Keith Brown	LEA Governor
Cllr Gareth Sullivan	LEA Governor
Vacancy	LEA Governor
Mr Ben Johns	Parent Governor
Mrs Laura James	Parent Governor
Mrs Leanne Scrine	Parent Governor
Mr Simon Thorne	Parent Governor
Mrs Jill Phillips	Staff Governor
Mrs Claire Bate	Teacher Governor



Admissions

Although the admission arrangements are controlled by the LA, the school has an open admission policy for all pupils, subject to the statutory standard number (currently 30 pupils per year). Pupils can attend our school the day after their third birthday. Pupils with disabilities are welcomed and offered equal rights and opportunities at Llangyfelach Primary School.

Please follow the link to view our Admissions Policy:

<https://www.llangyfelachprimaryschool.co.uk/admissions-1/>

The School Day

School starts at 8.45am and the teachers are responsible for the children from 8.45am onwards. We are obliged to mark pupils late if they arrive in school after the main gates are locked.

- **Morning Session:** 8:45am - 12 noon
- **Afternoon Session:** 12:45pm - 3:00pm
- **Morning Nursery Session:** 8:45am - 11:30am
- **Afternoon Nursery Session:** 1:00pm – 3:00pm

Pupils in Years 1-6 leave the building through the exits located off the main hall. Parents should wait for pupils in the top yard. All pupils will line up and stay within the building. They will only be allowed to leave once they have identified the adult collecting them to the teacher. In Years 5 and 6 pupils may walk home providing they have written permission from a parent. In the Foundation Phase pupils will not be allowed to leave the building until a parent or guardian has arrived. **Please inform us if someone else will be collecting your child.** Reception children are dismissed directly from their classroom into the infant yard.



We request that parents wait for their children in the school yard. Younger children will be brought to the outer doors by the teachers. You will be asked to complete a contact form outlining people who might collect your child/ren. Staff adhere strictly to this list. Please help us by ensuring it is up-to-date at all times.

We ask parents to bring children to school punctually. If children are absent from school parents are requested to inform the school via message, telephone or answer phone message. The school maintains an absence register. We work closely with the school's Education Welfare Officer who will assist parents who are having difficulty with their children's attendance. We are very keen to support any parents who are having difficulty collecting or bringing their child to school. Please contact the Headteacher who will be happy to offer advice and support.

School Uniform

School uniform is available to be ordered at the school office or through sQuid. Please ask for Lynda Phillips.

Girls Uniform

- grey skirt, pinafore dress or trousers
- white polo shirt / school logo polo shirt
- red jumper, cardigan, hoodie or fleece with school logo
- red and white summer dress
- black shoes



Boys Uniform

- grey/black trousers or shorts
- white polo shirt / school logo polo shirt
- red jumper, cardigan, hoodie or fleece with school logo
- black shoes

P.E.

- A fabric drawstring bag should be provided to store PE kit
- **Indoor Kit** – white, green or red t-shirt, black or white shorts
- **Outdoor Kit** - black joggers & trainers

****Please ensure that all items of clothing are clearly named****

Jewellery

In the interests of health and safety, pupils are not allowed to wear jewellery, which could injure the child concerned, or other children. It is best kept for home and weekend wear.

Absence and Illness

If your child is absent from school for medical reasons, please contact the office as soon as possible on the first day of absence. You may register your child's absence by leaving a message on the Absence Line (01792 771497 – Option 1), by email at llangyfelach.primary@swansea-edunet.gov.uk .

If your child becomes ill in school hours

We will contact you at once. Please ensure that we have up to date details of your home, work and mobile numbers plus details of someone we can contact if you are unavailable.

Hospital, Doctor and Dental appointments

Please let us know in writing in advance if your child will be out of school. Children must be collected and returned to school. Please ensure you sign your child both out and back in for Health & Safety reasons.



Medication

Parents should provide the Headteacher with full information about their child's medical needs so that we can make appropriate provision. Children who need long-term medication e.g. for asthma, diabetes, epilepsy or severe allergies must have whatever they need in school. Wherever possible parents should accept the administration of medicines as their own responsibility and short term prescription requirements should only be brought to school if it is detrimental to the child's health not to have medicine during the school day. If it is unavoidable that a child should take medicine in school, then the following rules must apply:

Parents are responsible for the provision of the medication in the original container as dispensed by the pharmacy bearing a clear label showing:

- the name of the medication
- the name of the patient
- the dosage
- specific directions for the administration
- precautions relating to the medication storage requirements
- the name of the dispensing pharmacist/doctor
- the date the issue and the expiry date

****Medicines not in the original container showing a pharmacy label WILL NOT be accepted in school****

Parents must bring medicines into the office and complete an authorisation form. Forms are available to download from the school's website. Hard copies are available on request.

The school will not dispose of medicines. Parents are responsible for ensuring that date-expired medicines are returned to a pharmacy for safe disposal.

Requests for Leave of Absence

We at Llangyfelach Primary School believe that attendance at school is important and that absence can lead to poor progress and poor attainment. Families taking holidays during term time is a cause of absence which has been highlighted nationally as a disruptive factor in a pupil's education. Please use the following form to request leave of absence:

<https://www.llangyfelachprimaryschool.co.uk/how-do-i-request-a-term-time-holiday-1/>

Complaints Procedures

If you have a complaint under Section 23 of the Education Reform Act, relating to the curriculum, religious education or religious worship, the Local Authority has prepared a Formal Complaints Procedure, a copy of which is available from the school, the Education Department or a Public Library. In the event of any complaint, you should first try to resolve the matter by making an appointment to discuss the issue with the Headteacher. Further advice may be obtained from the Education Department, County Hall, Swansea. Telephone number 01792 636000.

The LPS Complaints Procedure can be accessed via the following link:

<https://www.llangyfelachprimaryschool.co.uk/lps-policies/>

LPS Policies

As a result of our internal review, policies and procedures are refined or amended to improve provision, standards, wellbeing and safeguarding. Policy review meetings are held with the relevant groups from our community periodically and when required. These policies and procedures are ratified and agreed with relevant members of the school community and are available from our main office or on our school website here:

<https://www.llangyfelachprimaryschool.co.uk/policy-procedure-reviews/>

Charging and Remissions

Under Section 10 of the 1988 Education Act, the Governing Body has determined that parents be invited to make voluntary contributions towards the benefit of the school or to support particular activities, for example educational visits in order to offset transport costs and entrance fees. The school is firmly committed to the belief that children learn best from first-hand experiences and these visits are planned to enhance and enrich each child's education.

Health & Safety

As a school we are committed to ensuring the Health and Safety of all pupils and staff. All entrances are locked and to gain access there are video and key code entry systems. Any visitor who accesses the building is met by a key member of staff and escorted to the appropriate place.

The school holds a visitors' log to keep a record of all visits to the school. The school has a designated first aid officer. If an accident occurs in school, the school will contact parents and carers, advising them if medical attention is required. An accident log is maintained. The school complies with all LA procedures regarding reporting incidents on school premises.

To find out more information regarding the school's response to the COVID-19 pandemic and how we comply with Public Health Wales and Welsh Government guidelines, please follow the link below:

<https://www.llangyfelachprimaryschool.co.uk/lps-january-return-2021/>

Toilet Facilities

At Llangyfelach Primary, we have recently refurbished our toilet facilities, making them a very good standard throughout the whole school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. These are managed strategically to reduce the transmission of COVID-19.

Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.

Equal Opportunities for Pupils

The Governing Body and school promote equal opportunities and good relations between persons of different racial groups and between males and females. The school maintains and records any reported racist incidents and how they are resolved. All pupils are entitled to attend our school. The school adheres to the Disability Discrimination Act 1995. Please read more by following this link:

<https://www.llangyfelachprimaryschool.co.uk/equal-opportunities/>

Security and Access

The school has a high-end security system to ensure the safety of all members of the school community while in our care. For ease of access to all areas of the school, we have an elevator located near the main entrance and the reception entrance. The school's Accessibility policy and plan is currently being updated to reflect recent work undertaken within the school.

Strategic Equality Action Plan (SEP)

The school evaluates the effectiveness of the SEP on a regular basis, through the Governing Body and with Estyn when the school is inspected. We publish our SEP on our school website and make it available from the school office.

As part of our responsibility to monitor the SEP, we commit to:

- revisiting and analysing the information and data used to identify priorities for our Equality Objectives,
- undertaking an annual review of progress against our Equality Objectives,
- We will undertake a full review of our SEP by September 2025.

Please find the reviewed SEP on the following webpage:

<https://www.llangyfelachprimaryschool.co.uk/strategic-equality-plan-sep/>

Safeguarding and Wellbeing at LPS

All visitors to LPS are encouraged to read our safeguarding suite of documentation before attending the school premises. These documents contain information regarding our codes of conduct, safeguarding arrangements and evacuation procedures, and can be found on the following website:

<https://www.llangyfelachprimaryschool.co.uk/safeguarding-area/>

Designated Safeguarding, LAC Officers and Contacts:

Designated Governor: Michelle Kidwell (Chair of Governors)

Designated Officer: Lee Burnell (Headteacher)

Deputy Officer: Claire Bate (Deputy Headteacher)

Assistant Officer: Christopher Williams (Assistant Headteacher)

Assistant & Support Officer: Carly Gaffney (Additional Learning Needs Leaders)

LA Designated Officer: Lisa Collins (01792) 637148

Social Services Referrals (01792) 635700

Out of Hours Referrals (01792) 775501

Community Wellbeing & Support Officer:

Carly Gaffney (Additional Learning Needs Leaders)

Pupil Voice and Wellbeing Leaders:

Carly Gaffney (Additional Learning Needs Leaders) and

Pupils of the Happy Healthy Helpers

Please view their information page for more details:

LPS Self Review Systems

The LPS Self-evaluation philosophy enables us to identify our strengths and areas for improvement through a systematic and autonomous process. It facilitates the ability for all stakeholders to engage with rigorous school development activities to improve the quality of provision that pupils receive and the standards they achieve. It is a reflective, systematic and analytical process, through which we identify the best way forward for our pupils and our staff. It enables the school to identify priorities for improvement, plan the necessary actions and put in place the support and resources to maximise impact.

For further detail on our systems please follow the link below:

<https://www.llangyfelachprimaryschool.co.uk/lps-self-review-systems/>

School Improvement

The Monitoring Sub-Committee of the Governing Body work closely with the Senior Leadership Team (SLT) to review the school's standards and performance. Through this self-evaluative process, the school produces a 3-year plan for improvement. The table below is a summary of the LPS School Improvement Plan (SIP). The targets highlighted in the SIP drive Governor Training, Performance Management, Staff Training, Subject Leader Planning, Teaching Targets and Pupil Targets – forming a **Golden Thread** for improvement through the whole school.

3 YEAR PLAN				
YEAR	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
2020-21	1 – Enhance application of wider skills across all Areas of Learning.	2 – Further improve ALN provision throughout the school to meet the needs of all learners.	3 - Embed provision for self-determined learning.	4 – Enhancing leadership skills at all levels through research and development of the new Areas of Learning.
2021-22	1 – Enhance application of skills through independent learning within Expressive Arts Area of Learning.	2 – Enhancing ALN provision throughout the school to meet the needs of all learners.	3 - Deepen provision for self-determined learning.	4 – Further enhance leadership skills at all levels through collaboration with other schools.
2022-23	1 – Enhance application of skills through independent learning within Humanities Area of Learning.	2 – Embedding ALN provision throughout the school in readiness to meet the needs of all learners.	3 – Develop co-constructed Curriculum between Pupil Voice Groups and Area of Learning Leaders.	4 – Deepen leadership skills at all levels through the embedding of our new curriculum.

To view the full 2020-21 SIP Document please visit the webpage:

<https://www.llangyfelachprimaryschool.co.uk/sip-2020-21/>

To view the progress on the 2019-20 SIP please visit this webpage:

<https://www.llangyfelachprimaryschool.co.uk/sip-2019-20/>

Community Links

Connectivity and community are more important than ever. In order to bring our wonderful community together, especially during these challenging times, we have set up the following web spaces:

- **Connected Community:** This area is designed to signpost community-based activities, charity & sponsorship events along with positive messages regarding collaboration and support throughout the whole community.
<https://www.llangyfelachprimaryschool.co.uk/lps-connected-community/>
- **Community Wellbeing & Support:** This area is designed to support our pupils, staff, parents and families, providing links to support agencies that may help our community during this time of difficulty.
<https://www.llangyfelachprimaryschool.co.uk/community-wellbeing-support/>

School Meals

School meals are freshly prepared each day on the premises by City & County of Swansea catering staff. We have adopted a healthy eating policy and the cook will be pleased to discuss any queries regarding your child's meal.

Presently the price of a Primary School meal is £2.40 per day, which is payable via the online payment service – sQuid.

Packed lunches may be brought to school in unbreakable plastic containers but must not include hot drinks, soup, etc. Provision is made for children to eat packed lunches and they are subject to the same rules and supervision as those taking a school meal. We would be extremely grateful if you would support our Healthy Eating Policy by providing a healthy lunch box where possible.

LPS Wraparound Full Day Care

Here at Llangyfelach Primary School we have a Full Day Child Care Wraparound Service for families in the local area. As a CIW registered organisation, our main priority is to enable families to improve and ease the burden of childcare arrangements and work commitments.

With our provision, parents will be able to return to work quicker, provide their children with excellent educational and social experiences within a school setting, surrounded by highly trained professionals and relieve the stress surrounding the busy school run. We have an early start Breakfast Wraparound @ 7:30am and can attend our Wraparound or school to stay in our care until 5:30pm. This is available to all children from the age of 3 to 12 years old.

For further detail please follow this link:

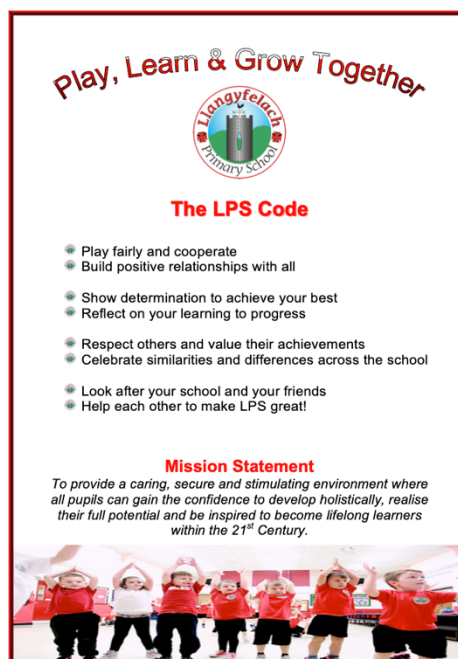
<https://www.llangyfelachprimaryschool.co.uk/topic/lps-wraparound>

LPS Home-School Agreement

The LPS **Home-School Agreement** explains our aims, values, policies and procedures, our responsibilities towards pupils, responsibilities of parents and what is expected of our pupils.

Research has consistently shown that active parental interest makes a great deal of difference to how well children do at school. Parents can help more effectively if they know what the school is trying to achieve and what they can do to offer support. Home-school agreements provide a framework for the development of such a partnership. **For more information, please follow this link:**

<https://primarysite-prod-sorted.s3.amazonaws.com/llangyfelach-primary-school/UploadedDocument/cae827246623497785ac23a2ad426d1a/lps-home-school-agreement-2017.pdf>



The poster features the school's logo at the top, which includes a circular emblem with a building and the text 'Llangyfelach Primary School'. Below the logo, the title 'Play, Learn & Grow Together' is written in a curved font. The main heading is 'The LPS Code', followed by a list of six bullet points: 'Play fairly and cooperate', 'Build positive relationships with all', 'Show determination to achieve your best', 'Reflect on your learning to progress', 'Respect others and value their achievements', and 'Celebrate similarities and differences across the school'. Below this is the 'Mission Statement' section, which reads: 'To provide a caring, secure and stimulating environment where all pupils can gain the confidence to develop holistically, realise their full potential and be inspired to become lifelong learners within the 21st Century.' At the bottom of the poster is a photograph of a group of children in school uniforms standing in a line and waving.

LPS Code of Conduct

Parent, Teacher & Friends Association (PTFA)

Our PTFA run regular fundraising events throughout the year, however, this has been challenging for them during these unprecedented times. Nevertheless, they have managed to continue to raise funds through new and innovative ways. Not only has this provided lots of fun, but the money they raise enhances the education and experience of all the children at LPS. The PTFA have been instrumental in improving standards and provision through purchasing and funding the following over time:

- Mobile Devices for both pupil learning and teaching assessment purposes
- Progressive reading & guided reading scheme – throughout the school
- Welsh reading resources across the whole school
- Purchased subscriptions to all VLE platforms
- Refurbishments to outdoor learning spaces
- Purchased the school's new enriched curriculum
- Quiet seating areas around the school
- Full refurbishment of toilets
- Lockers for all pupils
- Year 6 Leavers Hoodies for all cohorts
- Classroom equipment and furniture
- Waterproof suits for Early Years outdoor play
- Attendance Awards trips
- Sports Day line marking, portable toilet rental and drinks for all pupils
- Gazebos
- Bright Ideas artwork
- Awards/prizes for End of Year Attendance Assembly
- **To find out more please visit the PTFA Webpage:**
<https://www.llangyfelachprimaryschool.co.uk/ptfa/>

As can be seen from the list above, our PTFA and you as parents have contributed greatly to the school's recent success. We thank you all for your support, determination and community spirit. The pupils of Llangyfelach Primary School have increased opportunities and are more equipped to improve their education due to our immersive community approach!

The LPS Curriculum

Key Skills

“The ability to use a range of skills effectively is crucial to every learner from early years, through statutory education and into life-long learning. We all need to communicate, to use mathematical, creative and problem-solving skills, to benefit from the use of information technology and to develop personal and social skills.” – Skills Across the Curriculum (ACCAC 2002)

Foundation Phase (3-7 years old)

The pupils in our Infant department follow the six areas of learning described in the document “Framework for Children’s Learning for 3 to 7 year-olds in Wales”. The activities and experiences planned make a positive contribution to children’s early development and learning. Key learning skills are developed such as listening, speaking, concentration and learning to work together and co-operate with other children. It also develops early literacy and numeracy skills that will prepare children for Key Stage Two.

At this stage the main building blocks of learning experiences are laid. The emphasis will be on developing essential skills of communication, literacy and numeracy. By providing a broad, rich curriculum using an integrated approach, we aim to develop the children’s interests whilst also recognising their level of maturity. These are important years where children learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community.

Key Stage 2 (8-11 years old)

We have developed a ‘project’ based approach in Key Stage Two that builds on the Foundation Phase, is skills based, and relevant to today’s children. The essential skills of communication, literacy and numeracy will still be the central focus of our curriculum. Children will be encouraged to develop self-confidence, independence in learning and higher order skills in a range of situations. The school’s Teaching and Learning Policy outlines how children learn and are taught at Llangyfelach Primary School, which can be accessed from our school website policy section.

Areas of Learning and Programs of Study

Literacy and numeracy skills are absolutely essential in order for young people to reach their potential whether they are planning to enter further or higher education or the employment market. The **AoL** and **PoS** (Previously **LNF**) has been developed as a curriculum planning tool for schools that will provide a continuum of development, clearly setting out annual expected outcomes in literacy and numeracy.

The LNF builds on the current good practice that exists in many schools. It aims to help bring about coherent approaches to developing literacy and numeracy across the curriculum.

At Llangyfelach Primary School, we have mapped the curriculum throughout all year groups to ensure that we maximise opportunities to enrich literacy and numeracy experiences in all contexts for learning. All subject leaders are responsible for mapping the LNF within their subjects and in line with our Cornerstone Curriculum.

Religious Education

RE is taught discretely and is a compulsory element within the curriculum, and is taught in accordance with the local authorities' agreed syllabus. The school's acts of collective worship are broadly Christian in nature. Parents are entitled to withdraw children wholly or in part from Religious Education and collective worship.

Relations, Sex and Health Education

We are aware that in the development of Relationships Education our main focus is 'on teaching the fundamental building blocks and characteristics of positive relationships, with reference to friendships, family relationships and relationships with other children and with adults.'

Relationships Education has the following five areas of study that should be covered by the end of primary school and includes detail on what pupils should know:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

For more information, please following this link:

<https://www.llangyfelachprimaryschool.co.uk/relations-sex-and-health-education/>

Welsh @ Llangyfelach Primary School

Welsh is taught as a second language. Children will follow a curriculum to develop spoken and written Welsh. At Llangyfelach Primary School we strive to create a Welsh ethos by emphasising the importance of the language and by encouraging the use of incidental Welsh in day-to-day routines. We also endeavour to create a bilingual learning environment where all signage, displays and information is displayed in Welsh and English

We encourage pupils to develop an awareness of Wales as a country and its culture by providing opportunities and promoting 'Y Cwricwlwm Cymreig'. This can be done through a range of subjects such as History, Art, Music, Geography and forms elements of our ESDGC curriculum. We also encourage participation from the school community in the celebration of St. David's Day during our 'Welsh Week'. Pupils take part in a range of competitions, and achievements are celebrated during our whole school assembly

Curriculum for Wales Developments

The national education curriculum in Wales is changing, the link below informs you of these changes and why this an exciting time for Wales:

<http://www.llangyfelachprimaryschool.co.uk/the-4-core-purposes/>

This page also explains what LPS is doing to adapt to these new changes and the exciting projects that we are undertaking. The new curriculum is made up of 6 new Areas of Learning. At LPS we have appointed Lead Teachers for each area and organised a lead Pupil Voice Group to steer the development of these new areas across the school. Please follow the link below to find out what progress is being made in each area and the children's involvement in leading these new areas to great success at LPS:

<http://www.llangyfelachprimaryschool.co.uk/topic/areas-of-learning>

Educational Visits and Sporting Events

Due to the current COVID-19 restrictions and Welsh Government guidelines, all events and trips are temporarily suspended. When these are lifted, we will continue to provide engaging and exciting events.

Pupil Voice Groups

At Llangyfelach Primary School we value the views and opinions of our children and believe that they should be actively involved in decision making.

Over recent years we have established a successful Pupil Voice Group for every Area of Learning to steer strategic development across the school.



ALN (Additional Learning Needs)

The school believes that every pupil has an entitlement to the full range of curricular opportunities. A whole school approach has been adopted in providing for all children who experience additional learning needs at any time during the Primary years. Any child identified by the class teacher as needing extra help will have class work differentiated at a level appropriate to their need. This includes more able and talented children.

Where a child should continue to experience difficulty, the advice of the ALN Leader (Additional Learning Needs) will be sought in the first instance and, if necessary, outside agencies will be brought in. Individual programmes of work are then devised, implemented and monitored on a termly basis. Parents will be consulted and kept informed at each stage.

We have support groups for pupils undertaken by highly trained staff allocated to provide appropriate intervention, in order to raise standards and improve their provision.

- **ALN Literacy:** Groups from each class are provided with support based on their specific needs. Teaching Assistants (TA) withdraw pupils in small groups for intense Literacy support. TA's evaluate learning and feedback to class teachers.
- **Boost Groups (Catch-up):** Using previous National Test data, pupils in Year 2 and 6 are targeted for specific support in order to raise levels of attainment in Outcomes and Levels.
- **MAT:** Pupils identified as More Able and Talented (MAT) are being targeted at class level, which is proving to be successful. Higher Level Teaching Assistants also withdraw MAT pupils in order to provide further extension and challenge.
- **Mild to Complex Needs:** Additional to the ALN groups the school provides specific focused groups catering for needs such as Dyslexia, DCD and Speech and Language. We are blessed with high quality resources and highly trained staff to meet the needs of all learners.

Positive Behaviour

We aim to provide a happy atmosphere in which staff and parents work together for the welfare of the children. We strive to provide a climate where children adopt certain standards of behaviour and values to develop a sense of self-discipline and an acceptance of responsibility for their actions.

We encourage children to be polite, well mannered, helpful to each other and to become good citizens. The principle that underpins our approach to school behaviour is that no-one has the right to prevent another child from learning or a teacher from teaching. We aim to give all our children a shared sense of pride in attending Llangyfelach Primary School and to feel that it is a place where they are safe to learn without disruption.

Please see our policy within the following link:

<https://www.llangyfelachprimaryschool.co.uk/positive-behaviour-discipline/>

LPS Home Learning Policy & Strategies

At LPS we have devised a robust and sustainable approach to our home learning system for all learners to continue their academic development and support for their wellbeing. All logins for online platforms are reissued at the start of a new academic year, when required through the year or before a forced school closure. Our home learning system includes:

- **MyMaths:** [see more detailed explanation here](#)
 - Class teachers will set 1 full unit per week.
 - Accompanied by an online marked activity to complete.
 - Teachers will feedback via the MyMaths system.
 - Pupils are able to self-evaluate their progress via the MyMaths system.
- **Reading Eggs:** [see more detailed explanation here](#)
 - Class teachers will set a focused spelling lesson per week.
 - Accompanied by a series of challenges and a word list (within the online activity).
 - Additionally, teachers will set an online comprehension task per week.
 - Once these tasks have been completed, children will also be able to select their free choice virtual reading books.
 - Pupils will also be able to play numerous games, quizzes and competitions with children from around the world.
- **Topic Work:**
 - Class teachers will set these activities via their LPS Class Page.
 - This will be focused on research, questions, links to websites or ideas for the use of Office 365 & J2E.
 - Teachers will provide personalised feedback via email to celebrate achievements and create a dialogue between the class teacher, learner and parents/carers.
 - Work is celebrated and uploaded to the class pages. This also develops a sense of community amongst the learners and their class teacher.
- **Additional Learning Needs and Support:**
 - Children with severe and complex needs receive more specific, tailored learning plans including personal asynchronous video support. More frequent communication between the class teacher, ALN leader, parents/carers and outside agencies (where required) to feedback, evaluate and plan next steps of their learning.

LPS Virtual & Home Learning Links:

HWB - The Curriculum for Wales and free educational tools and materials: <https://hwb.gov.wales>

At LPS, most of our online learning happens here, the resources are outstanding. Each pupil has online access to:

- Office 365 - Word, Excel, PowerPoint, Outlook, OneDrive, Teams, OneNote, Sway and more
- Google Education
- Just2Easy
- Flipgrid
- Encyclopaedia Britannica
- Playlists
- **Adobe Spark**
- J2Blast: Learning tables and spelling through fun games

Medical Visitors

From time to time, the School Nurse, Health Visitor, Dentist and Hearing Specialist will visit the school to carry out routine health inspections, dental inspections and hearing tests. Parents are always informed beforehand. If necessary, parents will be notified and advised to seek further help from either the School Health Service or family doctor. We liaise with other caring agencies when necessary and with other schools at times of transfer.

Sporting Activities

There is a wide range of sporting activities undertaken during the year where children represent the school. These have included swimming, rugby, football, netball and athletics. At LPS we recognise these activities as equitable to academic and artistic achievement. It also fosters team spirit, while developing communication and collaboration skills. We have a number of teams which take part in county tournaments and leagues such as our Football, Athletics and Cross-Country teams.

Pupils are encouraged to take part in school-based sporting activities and their outside achievements are also recognised and valued in school. Pupils regularly bring in their certificates to be recognised in the whole school assemblies.

An annual programme of swimming coaching has provided the opportunity for pupils to start swimming from Year 3. Swimming lessons are generally given to Y2 - Y6 pupils.



Extra-Curricular Activities/Clubs

The school has a range of clubs that are run by staff or outside agencies every day after school as well as our successful Wraparound service.

Tuesday	3:00 – 4:00pm	Dance Club
Wednesday	3:00 – 4:00pm	Swansea City FC Session
Thursday	3:00 – 4:00pm	Sports Clubs
	6:00 – 7:00pm	Karate Club

Historical Standards and Performance (No Longer Required)

Foundation Phase Performance Data = Outcome 5+

Academic Year	Pupil Weighting	LLC	MD	PSD	FPI				
2018/19	3.2%	96.7% ↑	96.7% ↓	96.7% ↑	93.5% ↑				
2017/18	3.3%	93.3% ↓	100% ↑	95.7% ↓	93.3% ↓				
2016/17	3.6%	96.4%	2	96.4%	3	96.4%	1		
2015/16	4.5%	95.5%	2	95.5%	2	100%	1	95.5%	2
2014/15	3.0%	100%	1	100%	1	100%	1	100%	1
2013/14	5.0%	90%	3	90%	3	90%	4	90%	3
2012/13	5.3%	89.5%	3	89.5%	3	100%	1	89.5%	3
2011/12	4.5%	59.1%	4	63.6%	4	81.8%	4	50%	4

Foundation Phase Performance Data = Outcome 6

Academic Year	Pupil Weighting	LLC	MD	PSD			
2018/19	3.2%	58.1% ↓	64.5% ↓	77% ↓			
2017/18	3.3%	72.6% ↑	72.6% ↑	93.3% ↑			
2016/17	3.6%	71.4%	1	92.9%	1		
2015/16	4.5%	59.1%	1	90.9%	1		
2014/15	3.0%	54.5%	2	93.9%	1		
2013/14	5.0%	50%	2	65.0%	3		
2012/13	5.3%	47.4%	2	0.0%	4	89.5%	1
2011/12	4.5%	9.1%	4	4.5%	4	0.0%	4

Key Stage 2 Performance Data = Level 4+

Academic Year	Pupil Weighting	English	Maths	Science	CSI				
2018/19	3.03%	100% ↑	100% ↑	100% ↑	100% ↑				
2017/18	4.8%	95.2% ↓	95.2% ↓	95.2% ↓	95.2% ↓				
2016/17	4.8%	100%	1	100%	1	100%	1		
2015/16	4.8%	95.2%	2	100%	1	95.2%	2		
2014/15	4.2%	100%	1	100%	1	100%	1		
2013/14	5.0%	95%	3	95%	3	100%	1	90%	3
2012/13	3.8%	88.5%	4	88.5%	4	92.3%	4	84.6%	4
2011/12	4.0%	84%	4	96%	3	92%	3	84%	4

Key Stage 2 Performance Data = Level 5+

Academic Year	Pupil Weighting	English	Maths	Science			
2018/19	3.03%	82% ↑	91% ↑	82% ↑			
2017/18	4.8%	76.2% ↑	90.5% ↑	76.2% ↑			
2016/17	4.8%	71.4%	1	71.4%	1		
2015/16	4.8%	66.7%	1	85.7%	1	76.2%	1
2014/15	4.2%	50%	2	50%	2	50%	3
2013/14	5.0%	40%	3	50%	2	40%	3
2012/13	3.8%	34.6%	3	42.3%	3	30.8%	4
2011/12	4.0%	24%	4	32%	3	28%	4

LPS Historical Attendance (No Longer Required to Report)

	2011	2012	2013	2014	2015	2016	2017	2018
School	93.3%	94.6%	94.2%	95.2%	96.0%	95.3%	95.1%	95.0
Swansea	92.9%	93.3%	93.0%	94.4%	94.9%	94.9%	94.6%	94.4
Wales	93.3%	93.9%	93.7%	94.8%	95.0%	94.9%	94.5%	-

Attendance at Llangyfelach Primary school has improved over time. This is down to our systems, policy and procedures. We are extremely grateful to all members of our community for following this new approach – it has certainly paid off.

Normal School Day @ LPS

8:40am = Staff Presence on Yard

8:45am = School Starts

8:50am = Door is closed

9:00am = Registration Completed

9:00 - 9:15am = Drillo/ Number Drill

9:15am to 10:15am = Session 1

10:15 = Assembly

10:30 = Break time

10:45am to 11:00am = Number Drill/ Drillo

11am - 12pm = Session 2

12pm - 12:45pm = Lunch Time

12:50pm = Registration Completed

12:50pm to 1:20pm = Reading Session

1:20pm to 2:40pm = Session 3

2:40pm to 2:55pm = Day Plenary (Reflection, Class Novel, Homework, etc)

2:55pm - LPS Dojo Reflection

3:00pm = End of School Day

Important Information:

The times displayed above are normal operating hours. To see the staggered start times during this current period of COVID-19 restrictions, please visit the following webpage:

<https://www.llangyfelachprimaryschool.co.uk/lps-covid-19-2021-procedures/>

This webpage will also provide you with the current COVID-19 risk assessments and operational plan.

Term Dates 2020-21

Term	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
Autumn 2020	Tuesday 1 September	Friday 23 October	Monday 26 October	Friday 30 October	Monday 2 November	Tuesday 22 December	76
Spring 2021	Monday 4 January	Friday 12 February	Monday 15 February	Friday 19 February	Monday 22 February	Friday 26 March	55
Summer 2021	Monday 12 April	Friday 28 May	Monday 31 May	Friday 4 June	Monday 7 June	Friday 16 July	64
Total:							195

Term Dates 2021-2022

Term	Term begins	Mid-term holiday		Term ends	Total days
		Begins	Ends		
Autumn 2021	Thursday 2 September	Monday 25 October	Friday 29 October	Friday 17 December	72
Spring 2022	Tuesday 4 January	Monday 21 February	Friday 25 February	Friday 8 April	64
Summer 2022	Monday 25 April	Monday 30 May	Friday 3 June	Friday 22 July	59
Total:					195

Final Word from our Chair of Governors:

Dear Parent/Carer,

The Governing Body at Llangyfelach Primary School aim to provide positive, strategic support and challenge to the Headteacher and Staff at the school, where providing an excellent standard of education remains a priority. This report provides parents with a summary of developments across the year.

Each year brings its own challenges, with this year being the greatest so far, not only for us as a school community but for the whole world. We have endured so much during this time, families have lost loved ones, we've been forced to work from home and our pupils have missed time spent in the classroom, learning and spending time with their friends. However, we are very fortunate that we have a strong community. It has been heart-warming to see how we have come together across the community and hopefully this will continue as we begin to get back to some kind of normality.

The school has been open as an emergency childcare facility which has been gratefully received by all the key workers and vulnerable learners who have used the service. Our Home Learning strategy has been successful and well received. Thanks must go to Parents/Carers who have helped and encouraged our pupils to engage. The work that has been produced has been to a very high standard and pupils should be proud of their achievements during what has been an extremely difficult time. Of course, all of this would not have been possible without our SLT and staff. They have all, without exception, worked tirelessly to staff and manage the Emergency Childcare facility as well as deliver a comprehensive programme of home learning for our pupils. Once again, they have demonstrated their exceptional commitment to ensuring the highest standard of education for all our pupils.

As a Governing Body we continue to play an active role in supporting and challenging the progress and development of the school. Many conversations, emails and virtual meetings have taken place ensuring we continue to be involved in the strategic direction of the school, despite these challenging times throughout this pandemic.

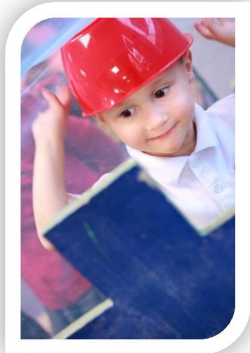
I would like to pay tribute to the hard-working members of our PTFA. While it has not been possible for them to organise attended events, we have been kept busy by participating in their online activities. Their continued commitment to raising much needed funds for LPS has been fantastic, and funds raised will enable the school to purchase resources and equipment to enhance our children's learning experiences at school.

Thank you for your continued support and please stay safe.

Michelle Kidwell
Chair of Governors



LPS Wraparound Childcare



We provide a variety of fun, educational and inspiring activities and clubs!

- | | | | |
|----------------|-------------|------------|----------------|
| Cookery Club | Yoga Club | Badminton | Breakfast Club |
| Swans Football | Samba Drums | INSET Care | Hot Snacks |

Please contact us to find out more information regarding special deals and discounts:

Llangyfelach Wraparound Childcare
 Pengors Road, Llangyfelach, Swansea SA5 7JE

☎: 01792 771497
 ✉: Lynda.Phillips@swansea-edunet.gov.uk

Play, Learn & Grow Together



Llangyfelach Primary School



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