



LLANGYFELACH PRIMARY SCHOOL

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Play, Learn & Grow Together

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LLANGYFELACH PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN (SIP) 2019-20

www.llangyfelachprimaryschool.ork.uk

Date of Last Inspection: 17 TH MARCH 2015	Subsequent Monitoring: NONE	Current Performance: GOOD (ERW)	Capacity to Improve: EXCELLENT (ERW)	A:1 Green
Recommendation	Very good progress: Tackles the recommendation in every way	Strong progress: Tackles the recommendation on the whole	Satisfactory progress: Tackles the recommendation in many ways	Limited progress: Does not satisfy the recommendation
R1: Writing at KS2				
R2: Outdoor Learning				
R3: Consistency KS2				
R4: SDP				
R5: Governors' Challenge				

3 YEAR PLAN				
YEAR	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
2019-20	1 – Enhance application of wider skills across all Areas of Learning.	2 – Further improve ALN provision throughout the school to meet the needs of all learners.	3 - Embed provision for self-determined learning.	4 – Enhancing leadership skills at all levels through research and development of the new Areas of Learning.
2020-21	1 – Enhance application of skills through independent learning within Expressive Arts Area of Learning.	2 – Enhancing ALN provision throughout the school to meet the needs of all learners.	3 - Deepen provision for self-determined learning.	4 – Further enhance leadership skills at all levels through collaboration with other schools.
2021-22	1 – Enhance application of skills through independent learning within Humanities Area of Learning.	2 – Embedding ALN provision throughout the school in readiness to meet the needs of all learners.	3 – Develop co-constructed Curriculum between Pupil Voice Groups and Area of Learning Leaders.	4 – Deepen leadership skills at all levels through the embedding of our new curriculum.

Foundation Phase Targets for 2019/20					KS2 Targets for 2019/20					
PW = 3.3%	LCE	MDT	PSD	FPI	PW = 4.2%	ENG	MATHS	SCI	CYM	CSI
Outcome 5+	93.3%	93.3%	93.3%	93.3%	Level 4+	96%	100%	100%	92%	96%
Outcome 6	73.3%	73.3%	87.1%		Level 5+	75%	75%	79%	67%	
					Level 6	21%	38%	0%	0%	

Objective 1: Enhance application of key and wider skills across all Areas of Learning.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> Collaborate with all Pupil Voice Groups to develop a cohesive approach to Learning Projects throughout the school in order to maximise the application of Wider Skills. Further enhance attitude to learning for all pupils through whole-school weekly foci regarding the 4 Purposes. (Pupil Learning Journal). Cluster PLC to continue and devise new strategies, activities and training systems to disseminate across all schools. Teaching staff to receive effective strategies for enhancing Wider Skills learning within Learning Projects. SLT & AoLE Leaders to monitor the progress of this objective across the school through our Review Weeks. SLT to work as a lead school for the Region (ERW) and collaborate with other schools, sharing practice on Wider Skills application. 	<ul style="list-style-type: none"> Improved application of Wider Skills across the curriculum. Improved teaching and learning to increase standards for all groups of learners. Strong cluster links continued, with work undertaken at PLC cluster level disseminated across all schools effectively. Improved provision, teaching and learning, and resources within all AoLEs. Evidence sourced from improved work brought to standardisation meetings (in a range of contexts), lesson observation, performance management reviews, listening to learners activities and SLT workbook scrutiny. Nearly all pupils, in nearly all classes demonstrate effective selection and application of numeracy, literacy and ICT skills across the curriculum. 	<p>AoLE Leader Non-contact</p> <ul style="list-style-type: none"> Researching Action Planning Training PLC Time Coaching & Mentoring ADDs Session Prep Progression Model MER System Time <p>Meetings with Pupil Voice Groups Feedback Meetings to Governors Feedback Meetings within SLT, ADDs, TA meetings Parent Workshops Questionnaires</p>	<p>Review 1 - December 2019</p> <p>Review 2 - March 2020</p> <p>Review 3 - July 2020</p>	<p>Pupil Workbooks Workbook Scrutiny Standardisation Weekly Planning Incerts PLC Files MER System Docs Lesson Obs Listening to Learners Self-Review Docs Minutes Meetings Meeting Agenda Leader Files Parent Workshops Staff Training Questionnaire Analysis</p>

Objective 2: Enhancing Care, Support, Health & Wellbeing provision through embedding ALN Legislation.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> • ALN Documentation and systems are in line with new legislation. • ALN Leader attends SLT Meetings to feedback reviews and developments. • ALN Leader to undertake action research in order improve and to embed new legislation. • The ALN Leader to disseminate up-to-date and relevant information at all levels. • ALN Leader to develop effective links with other schools to improve support for severe and complex needs and Health & Wellbeing. 	<ul style="list-style-type: none"> • New ALN legislation beginning to impact all areas of related work throughout the school. • Improved care, support and guidance offered to all stakeholders, which improves provision and standards for nearly all pupils. • ALN leader undertakes LPS MER system activities to determine provision success and areas for improvement during Review Weeks. • ALN Leader feeds self-review information to SLT, Governors and LA effectively in order to move the school forward. • ALN Leader provides staff with relevant training and information in order to carry out their directed work to support pupils. • Rights Respecting Schools initiative further enhanced across LPS and links with Urdd through sporting events and visits to school have impacted well on pupils Health & Wellbeing. • Increased participation of pupils within the ALN systems across the school. • Improved collaboration with home, school and multiagency provides excellent care, support and guidance. 	<p>ALN Leader Non-contact:</p> <ul style="list-style-type: none"> • Researching • Action Planning • Training • PLC Time • Coaching & Mentoring • ADDs Session Prep • Progression Model • MER System Time <p>Meetings with Pupil Voice Groups Feedback Meetings to Governors Feedback Meetings within SLT, ADDs, TA meetings Parent Workshops Questionnaires</p>	<p>Review 1 – December 2019</p> <p>Review 2 – March 2020</p> <p>Review 3 – July 2020</p>	<p>ALN Legislation ALN Training ALN Network Pupil Workbooks Workbook Scrutiny Lesson Obs Listening to Learners Standardisation Weekly Planning Incerts Self-Review Docs Minutes Meetings Meeting Agenda ALN Files MER Docs Parent Workshops Staff Training Questionnaire Analysis</p>

Objective 3: Embed provision for self-determined learning supporting the Curriculum 2022

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> • SLT to review application and impact of our Pupil Learning Journal, encouraging learners and teachers to adopt an Andragogic and Heutagogic approach – Focusing on the 4 Purposes. • Staff training and sharing practice to ensure consistent approach towards all teaching and learning. • Further enhance pupil voice across the whole school – for example: • FP – co-construction of enhanced provision (Challenge Boards) • KS2 – self-determined direction of Learning Projects (Topic Webs) • SLT & AoLE Leaders to monitor the application and impact across the school through LPs Review Weeks 	<ul style="list-style-type: none"> • Effective and relevant training for all staff to enhance and transform teaching approaches across the whole school. • Nearly all teachers motivate learners to self-direct their enquiry driven learning. • Nearly all teachers motivate pupils to understand and become confident in selecting effective strategies suited to task. • Improved teaching approach towards a more ‘coaching role’ as pupils increasingly lead their own learning. • Nearly all pupils take control of their own learning and are engaged in challenging activities which are increasingly self-directed. • Most pupils demonstrate strong self-evaluative and reflection skills. • All classrooms have a focused display area for all to refer to regarding leading their learning. 	<p>Phase Meetings SLT Meetings ADDs Sessions TA Meetings</p> <p>Monitoring Committee to challenge and feedback developments made.</p>	<p>Review 1 - December 2019</p> <p>Review 2 - March 2020</p> <p>Review 3 - July 2020</p>	<p>Workbooks Lesson Obs Outdoor & Indoor Learning Environment Maps Curriculum Maps and impact report with evidence. Weekly Planning Pupil Feedback Provision Mapping Display areas PLJ Booklets T&L Booklets Workbook Scrutiny LPS Website</p>

Objective 4: Enhancing leadership skills at all levels through research & development of the new Areas of Learning.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> • AoLE Leaders to undertake full review of current provision and action plan for improvements. • Inform and lead all stakeholders through new developments across the school. • Each AoLE Leaders to collaborate with their Pupil Voice Groups, as a steering committee for change across the school. • Leaders and PVG to set up new Progression Models for their areas. • SLT & AoLE Leader to monitor the implementation of AoLE across the school through LPS Review Weeks. • Governing Body to attend meetings with the PVGs and AoLE Leaders. • Monitoring Committee to have representation links with each AoLE Leader and review termly. • AoLE use the LPS Middle Leadership Booklet to measure their leadership impact and set personal targets. • Each AoLE has a newly formed, Policy and Progression model that captures the co-constructed curriculum. 	<ul style="list-style-type: none"> • AoLE Leaders undertake review of current provision and has provided LPS with an action plan for improving provision for all. • Our AoLE Website area effectively communicates to the community and wider, the provision and developments within each AoLE. • AoLE Pupil Voice Group support the school community to develop the area across LPS. • New Progression Model for each AoLE is developed and improves provision across the school. • AoLE provide all staff with relevant information and training in order to improve provision for all. • PVG support the AoLE Leader in all MER systems in order to review provision and impact on learning. • AoLE Leaders set up parent workshops to inform and support new curriculum and learning. • AoLE Leaders to seek out quality marks for their areas – this has enhanced leadership capacity through the qualification process. • The LPS Middle Leadership Booklet is effective in developing leadership skills and further improving leadership capacity throughout LPS. • Governing Body are actively involved with the development and self-review process. This improves their knowledge and understanding of the SIP Target and enables them to challenge effectively. 	<p>AoLE Leader Non-contact:</p> <ul style="list-style-type: none"> • Researching • Action Planning • Training • PLC Time • Coaching & Mentoring • ADDs Session Prep • Progression Model • MER System Time <p>Meetings with Pupil Voice Groups Feedback Meetings to Governors Feedback Meetings within SLT, ADDs, TA meetings Parent Workshops Questionnaires</p>	<p>Review 1 - December 2019</p> <p>Review 2 - March 2020</p> <p>Review 3 - July 2020</p>	<p>Pupil Workbooks Workbook Scrutiny Lesson Obs Listening to Learners Standardisation Weekly Planning Incerts Self-Review Docs Minutes Meetings Meeting Agenda Leader Files MER Docs Parent Workshops Staff Training Questionnaire Analysis LPS Website</p>

Staff Development Plan

Priority	Focus of Improvement	Staff	Resources & Cost	Impact
1	Leadership	Teaching Staff	£1200 = Courses and Supply	
2	New Curriculum 2022	All Staff	£2000 = Courses and Supply	
3	Heutagogic Approach	Teaching Staff	ADDs, SLT, PVG, PPA	
4	ALN Legislation	All Staff	£600 = Courses and Supply	
5	Safeguarding	All Staff	£600 = Courses and Supply	
6	Health and Safety	All Staff	£300 = Courses and Supply	
7	Welsh Strategies	Teaching Staff	SLT, Ath Bro, ADDs	
8	First Aid	5 Staff	£600 = External Provider and Supply	
		Total	£5300	
Professional Learning Grant			£5259	