



LLANGYFELACH PRIMARY SCHOOL

Pengors Road, Llangyfelach, Swansea, SA5 7JE

Headteacher: Mr Lee Burnell

Deputy Headteacher: Mrs C Bate

Chair of Governors: Michelle Kidwell



Play, Learn & Grow Together

LLANGYFELACH PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN (SIP) 2022-23

www.llangyfelachprimaryschool.ork.uk

Date of Last Inspection: May 2022		Subsequent Monitoring: NONE		
Recommendations	Very good progress: Tackles the recommendation in every way	Strong progress: Tackles the recommendation overall	Satisfactory progress: Tackles the recommendation in many ways	Limited progress: Does not satisfy the recommendation
R1: Share the good practice in curriculum design across the school.				
R2: Reduce the variability in the quality of teaching across the school by drawing on existing examples of effective practice.				
R3: Improve standards of handwriting and presentation across the school.				

3 YEAR PLAN				
YEAR	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
2022-23	Further develop the LPS curriculum design to provide rich and diverse learning experiences.	Further improve effective teaching and learning strategies across the school.	Enhance presentation and handwriting across the school.	Enhance ALN and Wellbeing provision for all learners.
2023-24	Review and refine the LPS Learning Projects to further enhance learning experiences for all learners.	Develop a repertoire of teaching and learning strategies that elicit effective Heutagogy.	Ensure that cursive writing is modelled, developed and embedded across the school.	Evaluate, further improve ALN provision to meet the needs of all learners, including Wellbeing support.
2024-25	Review and refine the LPS Learning Projects to further enhance learning experiences for all learners.	Enhance Heutagogical strategies that deepen learning across Areas of Learning.	Further enhance presentation across all Areas of Learning, focusing on Expressive Arts.	Embedding ALN provision to meet the needs of all learners, including their Emotional and Mental Wellbeing.

Objective 1: Further develop the LPS curriculum design to provide rich and diverse learning experiences.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> • Refinement of Learning Projects: <ul style="list-style-type: none"> ○ Move from 6 to 4 projects including a short Enterprise Project. ○ Ensure all projects relate to the LPS curriculum aims. ○ Further enrich Learning Projects focusing on the development of creativity and diversity. ○ Complete Progression Models for each AoLE. • AoLE Leaders to Review Learning Projects and Progression Models across the school: <ul style="list-style-type: none"> ○ Depth and Breadth ○ Progression ○ Coverage of SWM ○ Cross-curricular Skills (LNF & DCF) ○ Integral Skills (Wider Skills) ○ Cross-cutting Themes • AoLE leaders review curriculum content and vision for their area – work in teams and across phases to support one another. • AoLE Leaders & PVGs collaborate to make adaptations to Learning Projects, ensuring a cohesive approach. • PVG members (Class Reps) bring projects to class to add further • SLT, Monitoring Committee, AoLE Leaders and PVGs monitor the progress of this objective across the school through our Review Weeks. • SLT to work as a lead school for the Region, sharing practice regarding the development of Integral Skills. 	<ul style="list-style-type: none"> • AoLE Leaders and PVGs review all Learning Projects within the new LPS Curriculum ensuring that there is continuity, progression and deepening within the following areas: <ul style="list-style-type: none"> ○ Coverage of SWM ○ Cross-curricular Skills (LNF & DCF) ○ Integral Skills (Wider Skills) ○ Cross-cutting Themes • The refined LPS Learning Projects are all aligned with the LPS curriculum aims ad vision. • The refined LPS Learning Projects have greater opportunities to develop creativity and diversity. • The AoLE and Curriculum areas within our website effectively communicates our provision and developments regarding the new curriculum. • AoLE and PVGs provide all staff with relevant information and training in order to refine Learning Projects and improve provision for all. • Nearly all pupils, in nearly all classes demonstrate effective selection and application of Cross-curricular Skills. • Improved application of Integral Skills across the curriculum across the school. • Cross-cutting Themes are explored effectively and coherently through our new Learning Projects. • Improved provision, teaching, learning, and resources within all AoLEs. • Governing Body are actively involved with the development of the new curriculum and self-review process, improving their knowledge and understanding and enabling them to challenge effectively. 	<p>AoLE Leader Non-contact:</p> <ul style="list-style-type: none"> • Researching • Reviewing • Questionnaires • Action Planning • Training • Coaching & Mentoring • ADDs Session Prep • LPS Review Fortnights • SUP Sessions • Meetings with Pupil Voice Groups • Feedback Meetings to Governors • Feedback Meetings within SLT, ADDs, TA meetings 	<p>Review 1 November</p> <p>Review 2 March</p> <p>Review 3 July</p>	<p>Learning Projects Pupil Workbooks Tracker</p> <p>Listening to Learners Self-Review Docs Minutes Meetings Meeting Agenda Leader Files Staff Training Questionnaires Leadership Booklet SUP Sessions</p>

Objective 2: Further improve effective teaching and learning strategies across the school.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> • Further enhance the active involvement of pupils in their learning and self- assessment to improve their work using the LPS AfL Booklet Systems developed. • Further develop teacher and pupil modelling of learning strategies, attributes, skills and standards so that pupils learn to evaluate and improve collaboratively. • Ensure that Reflection Time is provided across the school, in order to develop self and peer evaluative skills. • To develop higher order thinking, pupil voice and questioning using the LPS Matrix approach. • To encourage and develop self-directed and self-determined learning. • Review application and impact of our refined Pupil Learning Journal (Focusing on the 4 Purposes) regarding: <ul style="list-style-type: none"> ○ eliciting Heutagogical approaches towards learning. ○ the development of Integral Skills across the curriculum. ○ attitude to learning. • Provide a robust system for staff training and sharing good practice to ensure consistent approach towards teaching and learning. • Utilise the LPS Teaching and Learning Booklet to gauge improvements and next steps during PM sessions and LPS Review Fortnights. 	<ul style="list-style-type: none"> • The quality of learning and teaching is excellent and high standards of achievement throughout the school are maintained. • Effective and relevant training and experiences for all staff, enhance and transform teaching approaches across the whole school. • All staff are trained and are able to apply the contents of the AfL Progression Model Booklet which focuses on: <ul style="list-style-type: none"> ○ Editing Skills ○ Drafting Skills ○ Oracy Strategies ○ AfL Tools ○ Mr Men Approach ○ LPS Matrix ○ LPS Pupil Learning Journal Rubric Booklet ○ Marking Codes ○ Questioning Tools ○ Bilingual AfL Opportunities • All staff ensure that there are clear learning objectives for every learning activity, and co-constructed success criteria where appropriate. • Staff motivate pupils to understand and become confident in selecting effective strategies suited to their learning. • Nearly all pupils demonstrate strong self-evaluative and reflection skills that improve their learning. • Nearly all teachers motivate learners to self-direct their enquiry driven learning. • Governing Body are actively involved with the development of self-directed approaches and self-review process, improving their knowledge and understanding and enabling them to challenge effectively. 	SLT Meetings Phase Meetings ADDs Sessions LPS Review Fortnights Coaching and Modelling Sessions PM Sessions Shared and Shadow Teaching Systems TA Meetings Monitoring Committee PVG Meetings SUP Sessions	<p>Review 1 November</p> <p>Review 2 March</p> <p>Review 3 July</p>	Workbooks Lesson Obs Outdoor & Indoor Learning Environment Maps Curriculum Maps Weekly Planning Pupil Feedback Provision Mapping Internal Tracking Display Areas PLJ Booklets T&L Booklets Workbook Scrutiny LPS Website SUP Sessions

Objective 3: Enhance presentation and handwriting across the school.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> • Introduce and implement the new LPS Handwriting and presentation scheme, policy and approach across the school. • Devise an Early Years approach that provides a developmental entry to cursive handwriting, focusing on fine and gross motor skills. • Agree support procedures and approaches to support the development of handwriting and presentation for ALN learners. • Provide staff training to ensure there is a consistent approach communicated to all. • Provide parent workshops and an information web area in order to improve consistency between home and school and communicate our new policy and approach. • Develop an agreed process that enables all teaching staff to model our cursive style of handwriting in all their handwriting, whether on whiteboards, displays or in pupils' books. • Develop coherence and continuity in our approach to learning and teaching of handwriting across the school. • Ensure that the skills learned during handwriting sessions are transferred to all areas of the curriculum to an equal standard. • Include a new dojo reward category for presentation and handwriting to encourage and engage learners across the school. • Include a new weekly certificate for Awards Assemblies to celebrate progress and achievement across the school. 	<ul style="list-style-type: none"> • All staff have received relevant training in order to effectively deliver the new presentation and handwriting scheme, policy and approach. • The LPS Scheme progressively develops cursive handwriting across the school from Early Years to Year 6 for all learners to access. • All staff model the LPS cursive style in all aspects of their presentation and handwriting. • For nearly all learners, handwriting is progressively becoming an automatic process that does not interfere with creative and mental thinking. • Nearly all learners develop a neat, legible, speedy handwriting style using continuous cursive letters, which leads to producing letters and words automatically in independent writing, appropriate to their age group. • LPS has established even higher expectations for the presentation of written work. • Nearly all learners understand, by the end of Year 6, the importance of neat presentation and the need for different letterforms (cursive, printed or capital letters) to help communicate meaning clearly. • Parents and Carers are fully informed of the LPS presentation and handwriting approach and encourage our cursive style at home. • The whole school community encourage all learners to take pride in the presentation of their work. • Nearly all pupils enjoy learning and developing their handwriting and presentation with a sense of achievement and pride. • LPS Self-review systems demonstrate that presentation and handwriting across the school is of an excellent standard and supports learning in all areas of the curriculum. 	<p>LLC Leader Non-contact:</p> <ul style="list-style-type: none"> • Implementation of Letter-join across the school • Training Staff • Coaching & Mentoring • ADDs Session Prep • LPS Learning Projects • INSET Days • Meetings with PVGs • Governor Meetings • SLT Meetings • Phase Meetings • ADDs Sessions • TA Meetings • Monitoring Committee • Parent Workshops • Questionnaires • LPS Review Fortnights • SUP Sessions 	<p>Review 1 December</p> <p>Review 2 March</p> <p>Review 3 July</p>	<p>Pupil Workbooks Workbook Scrutiny Lesson Obs Listening to Learners Weekly Planning Tracking System Self-Review Docs Minutes Meetings Meeting Agenda SUP Sessions Staff Training Questionnaire Analysis</p>

Objective 4: Enhance ALN and Wellbeing provision for all learners.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> ALN Leader to undertake action research in order improve and to embed Welsh Government legislation. ALN Leader attends SLT Meetings to feedback reviews and developments. ALN Leader and SLT to refine our decision-making process regarding provisioning ALN support. Develop and communicate LPS expectations of what Universal Provision looks like at LPS. ALN Leader to develop effective links with other schools to improve support for severe and complex needs and Health & Wellbeing. Enhance learner group support systems across the school: <ul style="list-style-type: none"> Additional Learning Needs Boost Groups (LNF) Closure Groups Wellbeing Support Groups Provide relevant training at all levels to meet the needs of all learners across the school and deliver our ALN and Wellbeing support. Provide information workshops for Parent/Carers to build clearer understanding of provision at LPS. Review success of our EMHWP Community Team actions and plans. Review questionnaires and set up focus groups to collate community views, needs and current strengths. Review and refine LPS Learning Projects to ensure they are accessible to all and incorporate Health and Wellbeing foci. 	<ul style="list-style-type: none"> Improved care, support and guidance offered to all stakeholders, which improves provision, wellbeing and standards for nearly all pupils. Improved whole-school approach puts the child at the centre of decisions made about them and relies on partnership and involvement with families, the community and other statutory bodies. ALN Leader feeds self-review information to SLT, Governors and LA effectively to move the school forward. ALN Leader provides staff with relevant training and information to carry out their directed work to support pupils: <ul style="list-style-type: none"> Wellcom Speech & Language Link Impulse SNAP Boxall Profile Online Rapid Reading Fast Phonics Reading Eggs & Reading Eggspress MyMaths & Maths Seeds Refined approaches enable enhanced education and social inclusivity for all learners. LPS working effectively to support all members of the community regarding Emotional and Mental Wellbeing. All learners at LPS have rights under the UNCRC to be safe, to be treated with equality and non-discrimination, to be supported to develop their physical and mental health, to express their thoughts and feelings, to be involved in decisions made about them, to receive extra support if they are disabled, and to receive an education that enables them to fulfil their potential. 	<p>ALN Leader Non-contact:</p> <ul style="list-style-type: none"> Researching Action Planning Training PLC Time Coaching & Mentoring ADDs Session Prep Progression Model LPS Learning Projects MER System Time INSET Days <p>Meetings with PVGs Governor Meetings SLT Meetings Phase Meetings ADDs Sessions TA Meetings Monitoring Committee Parent Workshops Questionnaires LPS Review Fortnights SUP Sessions</p>	<p>Review 1 December</p> <p>Review 2 March</p> <p>Review 3 July</p>	<p>Legislation Training Networking Listening to Learners Tracking System Self-Review Docs Minutes Meetings Meeting Agenda ALN Files Parent Workshops Staff Training Questionnaire Analysis LPS Review Fortnights SUP Sessions</p>

Staff Professional Development Plan

Priority	Focus of Improvement	Staff	Resources	Cost
1	Developing the LPS New Curriculum	All Staff	Courses	£1900
2	Leadership: Dissemination & Impact	Teaching Staff	Supply Cover	£1350
3	ALN Legislation: Leadership & Dissemination	ALNCo	Courses and Supply	Included in Above
4	Developing Handwriting	All Staff	ADDs & Online Training	£1100
5	Heutagogical Approach	Teaching Staff	ADDs, SLT, PVG, PPA	£0
6	Safeguarding	DSP (SLT)	LA Course	£0
7	Safeguarding	All Staff	Courses and Supply	£0
8	Leader & Manager Suite Training	Head & Deputy	LA Mandatory Training	£0 (Internal Cover)
9	Health and Safety	All Staff	Courses and Supply	£0
10	Welsh Strategies	Teaching Staff	SLT, Ath Bro, ADDs	£0
Total				£4350
<u>Professional Learning Grant</u>				£3969
School Funded				£381