



# LLANGYFELACH PRIMARY SCHOOL

Pengors Road, Llangyfelach, Swansea, SA5 7JE

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**Play, Learn & Grow Together**

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# LLANGYFELACH PRIMARY SCHOOL

## SCHOOL IMPROVEMENT PLAN (SIP) 2020-21

[www.llangyfelachprimaryschool.ork.uk](http://www.llangyfelachprimaryschool.ork.uk)

Date of Last Inspection: 17 <sup>TH</sup> MARCH 2015	Subsequent Monitoring: NONE	Current Performance: GOOD (ERW)	Capacity to Improve: EXCELLENT (ERW)	A:1 Green
Recommendation	Very good progress: Tackles the recommendation in every way	Strong progress: Tackles the recommendation on the whole	Satisfactory progress: Tackles the recommendation in many ways	Limited progress: Does not satisfy the recommendation
R1: Writing at KS2				
R2: Outdoor Learning				
R3: Consistency KS2				
R4: SDP				
R5: Governors' Challenge				

3 YEAR PLAN				
YEAR	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
2020-21	1 – Enhance application of wider skills across all Areas of Learning.	2 – Further improve ALN provision throughout the school to meet the needs of all learners.	3 - Embed provision for self-determined learning.	4 – Enhancing leadership skills at all levels through research and development of the new Areas of Learning.
2021-22	1 – Enhance application of skills through independent learning within Expressive Arts Area of Learning.	2 – Enhancing ALN provision throughout the school to meet the needs of all learners.	3 - Deepen provision for self-determined learning.	4 – Further enhance leadership skills at all levels through collaboration with other schools.
2022-23	1 – Enhance application of skills through independent learning within Humanities Area of Learning.	2 – Embedding ALN provision throughout the school in readiness to meet the needs of all learners.	3 – Develop co-constructed Curriculum between Pupil Voice Groups and Area of Learning Leaders.	4 – Deepen leadership skills at all levels through the embedding of our new curriculum.

Foundation Phase Targets for 2020/21 To be confirmed					KS2 Targets for 2020/21 To be confirmed					
PW = 3.3%	LCE	MDT	PSD	FPI	PW = 4.2%	ENG	MATHS	SCI	CYM	CSI
Outcome 5+					Level 4+					
Outcome 6					Level 5+					
					Level 6					

## Objective 1: Enhance application of key and wider skills across all Areas of Learning.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> <li>• Collaborate with all Pupil Voice Groups to develop a cohesive approach to Learning Projects throughout the school in order to maximise the application of Wider Skills.</li> <li>• Further enhance attitude to learning for all pupils through whole-school weekly foci regarding the 4 Purposes. (Pupil Learning Journal).</li> <li>• Cluster PLC to continue and devise new strategies, activities and training systems to disseminate across all schools.</li> <li>• Teaching staff to receive effective strategies for enhancing Wider Skills learning within Learning Projects.</li> <li>• SLT &amp; AoLE Leaders to monitor the progress of this objective across the school through our Review Weeks.</li> <li>• SLT to work as a lead school for the Region (ERW) and collaborate with other schools, sharing practice on Wider Skills application.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved application of Wider Skills across the curriculum.</li> <li>• Improved teaching and learning to increase standards for all groups of learners.</li> <li>• Strong cluster links continued, with work undertaken at PLC cluster level disseminated across all schools effectively.</li> <li>• Improved provision, teaching and learning, and resources within all AoLEs.</li> <li>• Evidence sourced from improved work brought to standardisation meetings (in a range of contexts), lesson observation, performance management reviews, listening to learners' activities and SLT workbook scrutiny.</li> <li>• Nearly all pupils, in nearly all classes demonstrate effective selection and application of numeracy, literacy and ICT skills across the curriculum.</li> </ul>	<p>AoLE Leader Non-contact</p> <ul style="list-style-type: none"> <li>• Researching</li> <li>• Action Planning</li> <li>• Training</li> <li>• PLC Time</li> <li>• Coaching &amp; Mentoring</li> <li>• ADDs Session Prep</li> <li>• Progression Model</li> <li>• MER System Time</li> </ul> <p>Meetings with Pupil Voice Groups Feedback Meetings to Governors Feedback Meetings within SLT, ADDs, TA meetings Parent Workshops Questionnaires</p>	<p><b>Review 1 December</b></p> <p><b>Review 2 March</b></p> <p><b>Review 3 July</b></p>	<p>Pupil Workbooks Workbook Scrutiny Standardisation Weekly Planning Incerts PLC Files MER System Docs Lesson Obs Listening to Learners Self-Review Docs Minutes Meetings Meeting Agenda Leader Files Parent Workshops Staff Training Questionnaire Analysis</p>

## Objective 2: Further improve ALN provision throughout the school to meet the needs of all pupils

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> <li>ALN Documentation and systems are in line with new legislation.</li> <li>ALN Leader attends SLT Meetings to feedback reviews and developments.</li> <li>ALN Leader to undertake action research in order improve and to embed new legislation.</li> <li>The ALN Leader to disseminate up-to-date and relevant information at all levels.</li> <li>ALN Leader to develop effective links with other schools to improve support for severe and complex needs and Health &amp; Wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>New ALN legislation beginning to impact all areas of related work throughout the school.</li> <li>Improved care, support and guidance offered to all stakeholders, which improves provision and standards for nearly all pupils.</li> <li>ALN leader undertakes LPS MER system activities to determine provision success and areas for improvement during Review Weeks.</li> <li>ALN Leader feeds self-review information to SLT, Governors and LA effectively in order to move the school forward.</li> <li>ALN Leader provides staff with relevant training and information in order to carry out their directed work to support pupils.</li> <li>Rights Respecting Schools initiative further enhanced across LPS and links with Urdd through sporting events and visits to school have impacted well on pupils Health &amp; Wellbeing.</li> <li>Increased participation of pupils within the ALN systems across the school.</li> <li>Improved collaboration with home, school and multiagency provides excellent care, support and guidance.</li> </ul>	<p>ALN Leader Non-contact:</p> <ul style="list-style-type: none"> <li>Researching</li> <li>Action Planning</li> <li>Training</li> <li>PLC Time</li> <li>Coaching &amp; Mentoring</li> <li>ADDs Session Prep</li> <li>Progression Model</li> <li>MER System Time</li> </ul> <p>Meetings with Pupil Voice Groups Feedback Meetings to Governors Feedback Meetings within SLT, ADDs, TA meetings Parent Workshops Questionnaires</p>	<p><b>Review 1 December</b></p> <p><b>Review 2 March</b></p> <p><b>Review 3 July</b></p>	<p>ALN Legislation ALN Training ALN Network Pupil Workbooks Workbook Scrutiny Lesson Obs Listening to Learners Standardisation Weekly Planning Incerts Self-Review Docs Minutes Meetings Meeting Agenda ALN Files MER Docs Parent Workshops Staff Training Questionnaire Analysis</p>

### Objective 3: Embed provision for self-determined learning.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> <li>• SLT to review application and impact of our Pupil Learning Journal, encouraging learners and teachers to adopt an Andragogic and Heutagogic approach – Focusing on the 4 Purposes.</li> <li>• Staff training and sharing practice to ensure consistent approach towards all teaching and learning.</li> <li>• Further enhance pupil voice across the whole school – for example:</li> <li>• FP – co-construction of enhanced provision (Challenge Boards)</li> <li>• KS2 – self-determined direction of Learning Projects (Topic Webs)</li> <li>• SLT &amp; AoLE Leaders to monitor the application and impact across the school through LPs Review Weeks</li> </ul>	<ul style="list-style-type: none"> <li>• Effective and relevant training for all staff to enhance and transform teaching approaches across the whole school.</li> <li>• Nearly all teachers motivate learners to self-direct their enquiry driven learning.</li> <li>• Nearly all teachers motivate pupils to understand and become confident in selecting effective strategies suited to task.</li> <li>• Improved teaching approach towards a more ‘coaching role’ as pupils increasingly lead their own learning.</li> <li>• Nearly all pupils take control of their own learning and are engaged in challenging activities which are increasingly self-directed.</li> <li>• Most pupils demonstrate strong self-evaluative and reflection skills.</li> <li>• All classrooms have a focused display area for all to refer to regarding leading their learning.</li> </ul>	<p>Phase Meetings SLT Meetings ADDs Sessions TA Meetings</p> <p>Monitoring Committee to challenge and feedback developments made.</p>	<p><b>Review 1 December</b></p> <p><b>Review 2 March</b></p> <p><b>Review 3 July</b></p>	<p>Workbooks Lesson Obs Outdoor &amp; Indoor Learning Environment Maps Curriculum Maps and impact report with evidence. Weekly Planning Pupil Feedback Provision Mapping Display areas PLJ Booklets T&amp;L Booklets Workbook Scrutiny LPS Website</p>

## Objective 4: Enhancing leadership skills at all levels through research & development of the new Areas of Learning.

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> <li>• AoLE Leaders to undertake full review of current provision and action plan for improvements.</li> <li>• Inform and lead all stakeholders through new developments across the school.</li> <li>• Each AoLE Leaders to collaborate with their Pupil Voice Groups, as a steering committee for change across the school.</li> <li>• Leaders and PVG to set up new Progression Models for their areas.</li> <li>• SLT &amp; AoLE Leader to monitor the implementation of AoLE across the school through LPS Review Weeks.</li> <li>• Governing Body to attend meetings with the PVGs and AoLE Leaders.</li> <li>• Monitoring Committee to have representation links with each AoLE Leader and review termly.</li> <li>• AoLE use the LPS Middle Leadership Booklet to measure their leadership impact and set personal targets.</li> <li>• Each AoLE has a newly formed, Policy and Progression model that captures the co-constructed curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• AoLE Leaders undertake review of current provision and has provided LPS with an action plan for improving provision for all.</li> <li>• Our AoLE Website area effectively communicates to the community and wider, the provision and developments within each AoLE.</li> <li>• AoLE Pupil Voice Group support the school community to develop the area across LPS.</li> <li>• New Progression Model for each AoLE is developed and improves provision across the school.</li> <li>• AoLE provide all staff with relevant information and training in order to improve provision for all.</li> <li>• PVG support the AoLE Leader in all MER systems in order to review provision and impact on learning.</li> <li>• AoLE Leaders set up parent workshops to inform and support new curriculum and learning.</li> <li>• AoLE Leaders to seek out quality marks for their areas – this has enhanced leadership capacity through the qualification process.</li> <li>• The LPS Middle Leadership Booklet is effective in developing leadership skills and further improving leadership capacity throughout LPS.</li> <li>• Governing Body are actively involved with the development and self-review process. This improves their knowledge and understanding of the SIP Target and enables them to challenge effectively.</li> </ul>	<p>AoLE Leader Non-contact:</p> <ul style="list-style-type: none"> <li>• Researching</li> <li>• Action Planning</li> <li>• Training</li> <li>• PLC Time</li> <li>• Coaching &amp; Mentoring</li> <li>• ADDs Session Prep</li> <li>• Progression Model</li> <li>• MER System Time</li> </ul> <p>Meetings with Pupil Voice Groups Feedback Meetings to Governors Feedback Meetings within SLT, ADDs, TA meetings Parent Workshops Questionnaires</p>	<p><b>Review 1 December</b></p> <p><b>Review 2 March</b></p> <p><b>Review 3 July</b></p>	<p>Pupil Workbooks Workbook Scrutiny Lesson Obs Listening to Learners Standardisation Weekly Planning Incerts Self-Review Docs Minutes Meetings Meeting Agenda Leader Files MER Docs Parent Workshops Staff Training Questionnaire Analysis LPS Website</p>

## Staff Development Plan

Priority	Focus of Improvement	Staff	Resources & Cost	Impact
1	Leadership	Teaching Staff	£1200 = Courses and Supply	
2	New Curriculum 2022	All Staff	£2000 = Courses and Supply	
3	Heutagogic Approach	Teaching Staff	ADDs, SLT, PVG, PPA	
4	ALN Legislation	All Staff	£600 = Courses and Supply	
5	Safeguarding	All Staff	£600 = Courses and Supply	
6	Health and Safety	All Staff	£300 = Courses and Supply	
7	Welsh Strategies	Teaching Staff	SLT, Ath Bro, ADDs	
8	First Aid	5 Staff	£600 = External Provider and Supply	
		<b>Total</b>	<b>£5300</b>	
<b>Professional Learning Grant</b> <i>Assuming this will be carried forward again - otherwise School funded</i>			<b>£5259</b>	