

LPS Personal Learning Journey



	<p>Ambitious, capable learners who:</p>		<p>Enterprising, creative contributors who:</p>
<ul style="list-style-type: none"> • set themselves high standards and seek and enjoy challenge • are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts • are questioning and enjoy solving problems • can communicate effectively in different forms and settings, using both Welsh and English • can explain the ideas and concepts they are learning about • can use number effectively in different contexts • understand how to interpret data and apply mathematical concepts • use digital technologies creatively to communicate, find and analyse information • undertake research and evaluate critically what they find • and are ready to learn throughout their lives 		<ul style="list-style-type: none"> • connect and apply their knowledge and skills to create ideas and products • think creatively to reframe and solve problems • are questioning and enjoy solving problems • identify and grasp opportunities • take measured risks • lead and play different roles in teams effectively and responsibly • express ideas and emotions through different media • give of their energy and skills so that other people will benefit • and are ready to play a full part in life and work 	
	<p>Ethical, informed citizens who:</p>		<p>Healthy, confident individuals who:</p>
<ul style="list-style-type: none"> • find, evaluate and use evidence in forming views • engage with contemporary issues based upon their knowledge and values • understand and exercise their human and democratic responsibilities and rights • understand and consider the impact of their actions when making choices and acting • are knowledgeable about their culture, community, society and the world, now and in the past • respect the needs and rights of others, as a member of a diverse society • show their commitment to the sustainability of the planet • and are ready to be citizens of Wales and the world 		<ul style="list-style-type: none"> • have secure values and are establishing their spiritual and ethical beliefs • are building their mental and emotional well-being by developing confidence, resilience and empathy • apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives • know how to find the information & support to keep safe & well • take part in physical activity • take measured decisions about lifestyle and manage risk • have the confidence to participate in performance • form positive relationships based upon trust & mutual respect • face and overcome challenge • have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society 	



Ambitious, Enterprising, Ethical & Healthy Learners at LPS



The LPS Community has worked collaboratively to identify the characteristics and qualities that enable us all to achieve our vision and mission:

Vision: Play, Learn & Grow Together

Mission: To provide a caring, secure and stimulating environment where all pupils are inspired to become lifelong learners within the 21st Century.

All learning at LPS focuses on the **4 Purposes**, preparing you to thrive in a future where digital skills, adaptability and creativity are crucial, rooted in Welsh values and culture.

This **Personal Learning Journey** separates the **4 Purposes** into **16 important themes**, designed to support your learning progression and journey. This will help you develop and transform yourself as a learner.

proud	respectful	healthy	confident
problem solvers	collaborative	ambitious	inclusive
role models	considerate	independent	sympathetic
resilient	inquisitive	empathetic	positive thinkers
honest	eco-friendly	digitally confident	enterprising
enthusiastic	reflective	active	creative
caring	resourceful	a team player	Cymru am Byth

1 Values	2 Citizenship	3 Self-Direction	4 Thinking
5 Planning to Aim High	6 Creativity	7 Applying Skills	8 Problem Solving
9 Resilience	10 Staying Positive	11 Communication	12 Collaboration
13 Teamwork	14 Leadership	15 Financial & Business Skills	16 Personal Effectiveness

	P1.1	P1.2	P2.1	P2.2	P2.3	P3.1	P3.2	P3.3
Values	Express my views and opinions.	Respecting others through applying the LPS Code & G2BG system.	Discuss topics around me and understand that choices affect myself and others.	Follow and apply the LPS Code, reflecting on my role within the school community.	Listen and consider the views and rights of others to help form my own opinion.	Demonstrate positive impact on the school community, while modelling the LPS Code for others.	Respect the needs and rights of others and consider the impact of my actions when making choices.	Discuss, analyse, evaluate and use evidence to form personal views and opinions on a range of issues.
Citizenship	Discuss ways to help look after my home and school community.	Understand our culture and community, respecting the rights of everyone within it.	Help the PVGs and leaders make decisions about our school.	Place a considered vote for my peers to represent my voice in whole school decision making.	Develop a deeper knowledge of our cultural heritage and diverse society.	Identify and understand a variety of local, national and international issues and provide good ideas for solutions.	Reflect on the developments of our cultural heritage and diverse society, preparing me to be an effective citizen of Wales and the world.	Take part in democratic activities within school, which help me understanding the purpose and the role of local and national government.
Self-Direction	Offer ideas and suggestions to help my learning and experiences.	Demonstrate my thirst for learning using the LPS Matrix.	Work alongside my teacher to develop ideas, knowledge and concepts.	Use the LPS Matrix to develop higher order questions that provoke rich learning experiences.	Select and apply the appropriate skills and presentation methods to suit my learning context.	Make connections and links from previous learning and personal experiences and apply to more challenging or unfamiliar contexts.	Independently develop higher order questions that provoke rich learning experiences and develop deeper understanding of concepts.	Use reliable, relevant and valid sources of information, experts and experiences to inform my self-directed learning pathways.
Thinking	Show curiosity and ask questions.	Ask meaningful questions with support from others.	Explain any challenges and successful features.	Select information and/or strategies that will be useful to support my thinking and learning.	Select and analyse appropriate information and/or strategies to improve learning.	Generate higher order questions to evaluate information and sources.	Select and analyse the appropriate information and strategies, while recognising potential issues and problems.	Evaluate and justify decision making, while developing arguments to propose solutions.
Planning to Aim High	Explain and discuss what I would like to learn and share achievements with pride.	Identify what will make my learning successful and experience pride in achieving goals and targets.	Discuss success criteria, working with care and attention to detail to achieve goals.	Plan and organise my time and resources to select my learning direction and achieve success criteria.	Plan with high expectations and challenging success criteria, working toward personal and collective targets.	Create plans that meet high standards that are informed by personal skill sets and that of others.	Create and implement effective plans which prioritise tasks, resources and roles to achieve success criteria.	Create and review plans that include challenging targets, informed by external views, and constructive criticism.
Creativity	Use imagination through play and explain ideas clearly to others.	Use thinking time to demonstrate curiosity, imagine new ideas and share them with others.	Use ideas from various sources and make connections.	Make connections between different ideas to generate alternative solutions from a clear brief.	Link and connect experiences, knowledge and skills to generate creative solutions.	Review and evaluate, while generating new and creative ideas, considering different perspectives.	Evaluate and communicate innovative ideas with others, evaluating the right creative tools for different situations.	Evaluate, communicate and justify selected strategies appropriately to suit audience and purpose.

Applying Skills	Use correct skills to complete a task with help from others.	Select skills that will support me achieve my goals or complete tasks.	Recognise that skills I have learned can be used to help me across the curriculum.	Apply modelled skills within my learning and across the curriculum.	Identify and apply suitable skills within my learning and experiences across the curriculum.	Select and apply suitable skills that I can transfer across the curriculum, considering their suitability for the task.	Select, apply and evaluate skills within unfamiliar, new or challenging contexts.	Glean new skills to become successful in new or challenging contexts that will transform experiences and outcomes.
Problem Solving	Complete tasks by following instructions.	Complete tasks by asking for support if needed.	Complete tasks by finding required information independently.	Explore and solve problems by creating different solutions.	Explore complex problems by building knowledge and understanding through research.	Create solutions for complex problems by generating and considering the pros and cons of a range of options.	Analyse complex problems by creating and testing hypotheses to achieve successful shared outcomes.	Implement strategic plans to solve complex problems and evaluate their success.
Resilience	Ask for support when facing challenge.	Understand that mistakes are a part of the learning process.	Use positive words and thinking that others model, to build my resilience.	Use positive thinking to motivate myself to complete challenges, showing resilience in my learning.	Change my negative thinking into positive thoughts and actions to overcome challenges.	Face challenges independently, with perseverance and a positive mindset.	See failure as a learning opportunity and a possibility to learn and develop the use of new skills.	Approach learning with a positive mindset, motivating myself and others to persevere even when it is very challenging.
Staying Positive	Persevere and stay calm when something goes wrong.	Persevere when something goes wrong and think about what happened.	Persevere when something goes wrong and encourage others to keep trying too.	Support others to stay positive, by managing my own responses.	Look for positivity in difficult situations and share these with others.	Stay positive in difficult situations and adapt plans to overcome challenge.	Support others to stay positive, by helping others to adapt and creating plans to overcome challenge.	Identify risks and gains in new or challenging situations and make plans to manage them.
Communication	Speak clearly and listen to the needs of others within a small group.	Speak clearly in unfamiliar contexts and ask questions to clarify understanding.	Speak effectively by making points in a logical order and listen to the points of others.	Offer ideas and previous knowledge effectively, using appropriate language, tone, expression and gesture.	Speak engagingly using facts and examples to support my points and listen by using open questions to deepen understanding, recording important information.	Listen critically and compare different perspectives and respond engagingly by using tone, expression and gesture to engage listeners.	Listen critically and use questioning to evaluate different perspectives and potential bias, adapting my responses to the needs of the others.	Listen critically and objectively to evaluate perspectives and influence and enthuse others to communicate ideas, goals and visions.
Collaboration	Learn to share with others and develop understanding of fairness by taking turns.	Share my thoughts and ideas clearly and begin to listen to others.	Work effectively with others and consider their thoughts and feelings.	Work effectively within a group by allowing others to speak and have their voice heard.	Work effectively with others, valuing their views and different contributions they make.	Take part in discussions within a team, focusing on a common goal, while showing consideration and respect for others.	Express and justify opinions and consider opposing views in pursuit of agreement.	Debate on current affairs, justifying with a considered argument in the pursuit of transparency and mutual agreement.

Teamwork	Work well with others, helping them where possible.	Work within a team to achieve a common goal.	Work well taking responsibility for completing tasks and motivate the learning of others.	Contribute to group decision making and value the ideas of others.	Strengthen teams by building relationships with others.	Influence team success by reflecting on progress and suggesting improvements.	Influence the team by evaluating successes, failures and sharing lessons learned.	Support the team by bringing in external expertise, advice and relationships.
Leadership	Work with others, considering their thoughts and feelings.	Work as part of a team to achieve success.	Manage dividing up tasks between others in a fair way.	Manage time and share resources to support completing tasks.	Lead group discussions and disagreements to reach shared decisions.	Recognise my own strengths and weaknesses as a leader and that of my team.	Lead, mentor and coach others to apply and refine skills within allocated roles.	Reflect on personal leadership styles, adapting the approach according to the situation.
Financial & Business Skills	Offer ideas to achieve a shared goal, with support from others.	Take part in a collective vision and plan steps to achieve the common goal.	Work with others to develop successful business ideas and follow them through.	Generate a thorough business plan and select appropriate skills to achieve success, including calculating profits.	Generate a successful business plan, considering the effective use of time and resources to maximise profit.	Research and investigate business models to generate shared ideas that consider advertising, market research, sales, profit and loss.	Analyse and learn from local, national and global business models that consider market, supply and demand, profit margins and sustainability.	Investigate and evaluate business models and trends, focusing on features such as finance, economy, employment, ethics and sustainability within Wales and the wider World, overtime.
Personal Effectiveness	Demonstrate kindness to themselves and others, understanding thoughts and feelings.	Show awareness and control over emotions and begin to recognise the needs and feelings of others.	Respect the needs, thoughts and feelings of others, demonstrating compassion.	Empathise with and prioritise the thoughts, feelings and needs of others above personal needs.	Develop personal confidence and self-esteem to function more effectively as an individual and with others.	Develop the ability to lead debates, discussion and manage conflict successfully to improve personal and working relationships.	Show initiative and become proactive citizens considering the needs of others across the wider community	Show consideration of social, cultural and ethical viewpoints to become emotional intelligent learners, employees and leaders of the future.