



Play, Learn & Grow Together



LPS Prospectus 2024





Play, Learn & Grow Together

Llangyfelach Primary School
Pengors Road, Llangyfelach, Swansea SA5 7JE

Headteacher: Mr Lee Burnell
Deputy Headteacher: Mrs Claire Bate

☎: 01792 771497

☎: 01792 700907

e-mail: llangyfelachprimary@llangyfelach.swansea.sch.uk
www.llangyfelachprimaryschool.co.uk

Dear Parents and Carers,

Welcome to Llangyfelach Primary School

I am pleased to welcome you to Llangyfelach Primary School and am confident that the years spent here will be happy and successful. As a parent myself, I know there are many factors that can influence our decisions about our children's education. This prospectus aims to inform you and confirm that you have made the right choice in choosing Llangyfelach Primary School. We strive to provide the correct information so that you are secure in the knowledge that your child will be happy and safe with us in order to start their journey towards reaching their full potential.

Every effort is made to provide a stimulating skills-based curriculum, to prepare your child for future education and give them the enthusiasm to pursue learning for the rest of their lives. We are supported by our excellent, committed Governing Body and a highly skilled, enthusiastic and talented team of staff who work hard to ensure our pupils receive the best possible start in life.

We wish you and your child a happy introduction to the school. You are your child's first educators and we want to work in partnership with you to help develop your child's talents and skills. We welcome parental involvement at all levels and if you feel you could contribute to the life of the school in any way, we will be very pleased to accommodate you. We already have an excellent and extremely active PTFA who are instrumental to the development of the school and its priorities. However, there is always room for more helpers! You will be made very welcome at Llangyfelach Primary School.

We pride ourselves in our community focused approach, where the school is seen as a central learning hub for the Llangyfelach area. We hope that your association with the school is a productive and happy one.

Yours sincerely,

Lee Burnell
Headteacher

Play, Learn & Grow Together



Mission Statement

To provide a caring, secure and stimulating environment where all pupils are inspired to become lifelong learners within the 21st Century.

Our Aims

To realise our vision and mission, at LPS we aim to develop and encourage self-motivation, independence and reflective thinking, in order to make positive contributions within the communities in which we live. We provide an environment where partnership and teamwork lead to high quality achievement for all which is celebrated by children, parents, staff, governors and the community.

LPS Community Shared Aspirations

We invited all members of our community to identify a word that is characteristic of our vision for LPS and qualities that we aim to develop for all.

Every member of the LPS community is inspired to be...

proud	respectful	healthy	confident
problem solvers	collaborative	ambitious	inclusive
role models	considerate	independent	sympathetic
resilient	inquisitive	empathetic	positive thinkers
honest	eco-friendly	digitally confident	enterprising
enthusiastic	reflective	active	creative
caring	resourceful	a team player	Cymru am Byth

For our vision to become reality we need to remind ourselves of it and
BELIEVE:



Believe in achievement,
Everyone is unique and special,
Lifelong Learning,
Involves working together,
Equality and enjoyment for all,
Valuing each other,
Enabling everyone to succeed.

Meet the Staff

Mr Burnell	Headteacher Senior Leadership Team
Mrs Bate	Deputy Headteacher Senior Leadership Team Year 1 Class Teacher
Mr Williams	Assistant Headteacher Senior Leadership Team Year 5 Class Teacher
Mrs Gaffney-Jones	ALN Leader (SLT) Reception Teacher
Mr Higgins	Year 6 Class Teacher
Miss Galvin	Year 4 Class Teacher
Miss Evans	Year 3 Class Teacher
Miss Nicholas	Year 2 Class Teacher
Mrs Akerman	Admin and Business Support
Mrs Phillips	Admin and Business Support
Mrs Evans	ALN & Wellbeing Support
Miss Gibbs	Nursery Leader
Mrs Harris-Griffiths	Early Years Lead TA
Mrs Lawrence	Early Years TA
Mrs Stabler	Early Years TA
Miss Lawson	Early Years TA
Miss Morris	Early Years TA
Ms John	Foundation Phase Lead TA
Mrs Johns	Foundation Phase Lead TA
Miss Howells	Key Stage 2 Lead TA
Miss Williams	Wraparound Leader
Mrs Kinsey	Wraparound Assistant
Mrs Ellsmore	Wraparound Assistant
Mrs Brown	Family Engagement Officer
Mr Wilson-Flowers	Caretaker
Mrs James	Lunchtime Supervisor
Mrs Gibbs	Lunchtime Supervisor

Governing Body Composition 2023-24

Mrs Heather Akerman	Clerk to Governors
Mr Lee Burnell	Headteacher
Mrs Michelle Kidwell	Community Governor (Chair)
Mrs Ruth Tancock	Community Governor (Vice)
Mr Paul Baker	Community Governor
Mrs Julie Rees	Community Governor
Mr Keith Brown	LEA Governor
Cllr Gareth Sullivan	LEA Governor
Vacancy	LEA Governor
Mr Ben Johns	Parent Governor
Mrs Laura James	Parent Governor
Dr Kerry Tudor	Parent Governor
Mr Mark Cook	Parent Governor
Mrs Lynda Phillips	Staff Governor
Mrs Claire Bate	Teacher Governor

LPS Estyn Inspection Report 2022:

We are delighted to inform you that our recent Estyn Inspection Report is available at the following link: <https://www.estyn.gov.wales/provider/6702157>

As you can imagine we are exceptionally delighted with the outcome of this report for all members of the community. The report highlights many strong features with very few areas for improvement, which we had already identified as a school. This means that we are in an excellent position to develop even further moving forward.

More importantly, the report highlights how well behaved, happy, safe and enthusiastic all our learners are. The pupils of LPS are a credit to the school and to you as parents. We could not be prouder.

Many thanks for your support as always.

Key Information Links @LPS

Information Focus	Information Link
LPS Vision & Values	https://www.llangyfelachprimaryschool.co.uk/vision-and-values/
Self-Evaluation Report	https://www.llangyfelachprimaryschool.co.uk/lps-self-evaluation-report/
School Improvement Plan	https://www.llangyfelachprimaryschool.co.uk/lps-school-improvement-plan/
Welsh Government Grant Plans	https://www.llangyfelachprimaryschool.co.uk/welsh-government-grant-expenditure-plans/
LPS Prospectus	https://www.llangyfelachprimaryschool.co.uk/prospectus-1/
LPS Annual Report	https://www.llangyfelachprimaryschool.co.uk/governing-body/
Staffing Roles & Responsibilities	https://www.llangyfelachprimaryschool.co.uk/meet-the-staff/
LPS Safeguarding	https://www.llangyfelachprimaryschool.co.uk/lps-safeguarding/
LPS Teaching & Learning	https://www.llangyfelachprimaryschool.co.uk/lps-curriculum-teaching-learning/
Curriculum Developments	https://www.llangyfelachprimaryschool.co.uk/topic/areas-of-learning
Learning Experiences & Visits	https://www.llangyfelachprimaryschool.co.uk/class-pages/
LPS Transition Plans	https://www.llangyfelachprimaryschool.co.uk/transition-1/
LPS Policy	https://www.llangyfelachprimaryschool.co.uk/lps-policies/
LPS Wraparound Service	https://www.llangyfelachprimaryschool.co.uk/topic/lps-wraparound
LPS PTFA	https://www.llangyfelachprimaryschool.co.uk/ptfa-1/
LPS News & Events	https://www.llangyfelachprimaryschool.co.uk/stream/newsletters/full/1/-//
LPS Attendance	https://www.llangyfelachprimaryschool.co.uk/attendance/

Admissions

Although the admission arrangements are controlled by the LA, the school has an open admission policy for all pupils, subject to the statutory standard number (currently 30 pupils per year). Pupils can attend our school the day after their third birthday. Pupils with disabilities are welcomed and offered equal rights and opportunities at Llangyfelach Primary School.

Please follow the link to view our Admissions Policy:

<https://www.llangyfelachprimaryschool.co.uk/admissions-1/>

The School Day

School starts at 8.45am and the teachers are responsible for the children from 8.45am onwards. We are obliged to mark pupils late if they arrive in school after the main gates are locked.

- **Morning Session:** 8:45am - 12 noon
- **Afternoon Session:** 1:00pm - 3:00pm
- **Morning Nursery Session:** 8:45am - 11:30am
- **Afternoon Nursery Session:** 1:00pm – 3:00pm

Pupils in Years 1-6 leave the building through the exits located off the main hall. Parents should wait for pupils in the top yard. All pupils will line up and stay within the building. They will only be allowed to leave once they have identified the adult collecting them to the teacher. In Years 5 and 6 pupils may walk home providing they have written permission from a parent. In the Foundation Phase pupils will not be allowed to leave the building until a parent or guardian has arrived. **Please inform us if someone else will be collecting your child.** Reception children are dismissed directly from their classroom into the infant yard.



We request that parents wait for their children in the school yard. Younger children will be brought to the outer doors by the teachers. You will be asked to complete a contact form outlining people who might collect your child/ren. Staff adhere strictly to this list. Please help us by ensuring it is up-to-date at all times.

We ask parents to bring children to school punctually. If children are absent from school parents are requested to inform the school via message, telephone or answer phone message. The school maintains an absence register. We work closely with the school's Education Welfare Officer who will assist parents who are having difficulty with their children's attendance. We are very keen to support any parents who are having difficulty collecting or bringing their child to school. Please contact the Headteacher who will be happy to offer advice and support.

School Uniform

School uniform is available to be ordered at the school office or through iPay. Please ask for Lynda Phillips.

Girls Uniform

- grey skirt, pinafore dress or trousers
- white polo shirt / school logo polo shirt
- red jumper, cardigan, hoodie or fleece with school logo
- red and white summer dress
- black shoes



Boys Uniform

- grey/black trousers or shorts
- white polo shirt / school logo polo shirt
- red jumper, cardigan, hoodie or fleece with school logo
- black shoes

P.E.

- A fabric drawstring bag should be provided to store PE kit
- **Indoor Kit** – white, green or red t-shirt, black or white shorts
- **Outdoor Kit** - black joggers & trainers

****Please ensure that all items of clothing are clearly named****

Jewellery

In the interests of health and safety, pupils are not allowed to wear jewellery, which could injure the child concerned, or other children. It is best kept for home and weekend wear.

Absence and Illness

If your child is absent from school for medical reasons, please contact the office as soon as possible on the first day of absence. You may register your child's absence by leaving a message on the Absence Line (01792 771497 – Option 1), by email at llangyfelachprimary@llangyfelach.swansea.sch.uk

If your child becomes ill in school hours

We will contact you at once. Please ensure that we have up to date details of your home, work and mobile numbers plus details of someone we can contact if you are unavailable.

Hospital, Doctor and Dental appointments

Please let us know in writing in advance if your child will be out of school. Children must be collected and returned to school. Please ensure you sign your child both out and back in for Health & Safety reasons.



Medication

Parents should provide the Headteacher with full information about their child's medical needs so that we can make appropriate provision. Children who need long-term medication e.g. for asthma, diabetes, epilepsy or severe allergies must have whatever they need in school. Wherever possible parents should accept the administration of medicines as their own responsibility and short term prescription requirements should only be brought to school if it is detrimental to the child's health not to have medicine during the school day. If it is unavoidable that a child should take medicine in school, then the following rules must apply:

Parents are responsible for the provision of the medication in the original container as dispensed by the pharmacy bearing a clear label showing:

- the name of the medication
- the name of the patient
- the dosage
- specific directions for the administration
- precautions relating to the medication storage requirements
- the name of the dispensing pharmacist/doctor
- the date the issue and the expiry date

****Medicines not in the original container showing a pharmacy label WILL NOT be accepted in school****

Parents must bring medicines into the office and complete an authorisation form. Forms are available to download from the school's website. Hard copies are available on request.

The school will not dispose of medicines. Parents are responsible for ensuring that date-expired medicines are returned to a pharmacy for safe disposal.

Requests for Leave of Absence

We at Llangyfelach Primary School believe that attendance at school is important and that absence can lead to poor progress and poor attainment. Families taking holidays during term time is a cause of absence which has been highlighted nationally as a disruptive factor in a pupil's education. Please use the following form to request leave of absence:

<https://www.llangyfelachprimaryschool.co.uk/how-do-i-request-a-term-time-holiday-1/>

Complaints Procedures

If you have a complaint under Section 23 of the Education Reform Act, relating to the curriculum, religious education or religious worship, the Local Authority has prepared a Formal Complaints Procedure, a copy of which is available from the school, the Education Department or a Public Library. In the event of any complaint, you should first try to resolve the matter by making an appointment to discuss the issue with the Headteacher. Further advice may be obtained from the Education Department, County Hall, Swansea. Telephone number 01792 636000.

The LPS Complaints Procedure can be accessed via the following link:

<https://www.llangyfelachprimaryschool.co.uk/lps-policies/>

LPS Policies

As a result of our internal review, policies and procedures are refined or amended to improve provision, standards, wellbeing and safeguarding. Policy review meetings are held with the relevant groups from our community periodically and when required. These policies and procedures are ratified and agreed with relevant members of the school community and are available from our main office or on our school website here:

<https://www.llangyfelachprimaryschool.co.uk/policy-procedure-reviews/>

Charging and Remissions

Under Section 10 of the 1988 Education Act, the Governing Body has determined that parents be invited to make voluntary contributions towards the benefit of the school or to support particular activities, for example educational visits in order to offset transport costs and entrance fees. The school is firmly committed to the belief that children learn best from first-hand experiences and these visits are planned to enhance and enrich each child's education.

Health & Safety

As a school we are committed to ensuring the Health and Safety of all pupils and staff. All entrances are locked and to gain access there are video and key code entry systems. Any visitor who accesses the building is met by a key member of staff and escorted to the appropriate place.

The school holds an electronic signing in system that keep a record of all visitors to the school. The school has a designated first aid officer. If an accident occurs in school, the school will contact parents and carers, advising them if medical attention is required. An accident log is maintained. The school complies with all LA procedures regarding reporting incidents on school premises.

Toilet Facilities

At Llangyfelach Primary, we have bright and colourful toilet facilities, making them a very good standard throughout the whole school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning.

Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.

Equal Opportunities for Pupils

The Governing Body and school promote equal opportunities and good relations between persons of different racial groups and between males and females. The school maintains and records any reported racist incidents and how they are resolved. All pupils are entitled to attend our school. The school adheres to the Disability Discrimination Act 1995. Please read more by following this link:

<https://www.llangyfelachprimaryschool.co.uk/equal-opportunities/>

Security and Access

The school has a high-end security system to ensure the safety of all members of the school community while in our care. For ease of access to all areas of the school, we have an elevator located near the main entrance and the reception entrance. The school's Accessibility policy and plan is currently being updated to reflect recent work undertaken within the school.

Strategic Equality Action Plan (SEP)

The school evaluates the effectiveness of the SEP on a regular basis, through the Governing Body and with Estyn when the school is inspected. We publish our SEP on our school website and make it available from the school office.

As part of our responsibility to monitor the SEP, we commit to:

- revisiting and analysing the information and data used to identify priorities for our Equality Objectives,
- undertaking an annual review of progress against our Equality Objectives,
- We will undertake a full review of our SEP by September 2025.

Please find the reviewed SEP on the following webpage:

<https://www.llangyfelachprimaryschool.co.uk/strategic-equality-plan-sep/>

Safeguarding and Wellbeing at LPS

All visitors to LPS are encouraged to read our safeguarding suite of documentation before attending the school premises. These documents contain information regarding our codes of conduct, safeguarding arrangements and evacuation procedures, and can be found on the following website:

<https://www.llangyfelachprimaryschool.co.uk/safeguarding-area/>

Designated Safeguarding, LAC Officers and Contacts:

Designated Governor: Michelle Kidwell (Chair of Governors)

Designated Officer: Lee Burnell (Headteacher)

Deputy Officer: Claire Bate (Deputy Headteacher)

Assistant Officer: Christopher Williams (Assistant Headteacher)

Assistant & Support Officer: Carly Gaffney-Jones (Additional Learning Needs Leader)

LA Designated Officer: Lisa Collins (01792) 637148

Social Services Referrals (01792) 635700

Out of Hours Referrals (01792) 775501

Community Wellbeing & Support Officer:

Carly Gaffney-Jones (Additional Learning Needs Leader)

Pupil Voice and Wellbeing Leaders:

Carly Gaffney-Jones (Additional Learning Needs Leader) and

Pupils of the Happy Healthy Helpers

Please view their information page for more details:

LPS Self Review Systems

The LPS Self-evaluation philosophy enables us to identify our strengths and areas for improvement through a systematic and autonomous process. It facilitates the ability for all stakeholders to engage with rigorous school development activities to improve the quality of provision that pupils receive and the standards they achieve. It is a reflective, systematic and analytical process, through which we identify the best way forward for our pupils and our staff. It enables the school to identify priorities for improvement, plan the necessary actions and put in place the support and resources to maximise impact.

For further detail on our systems please follow the link below:

<https://www.llangyfelachprimaryschool.co.uk/lps-self-review-systems/>

School Improvement

The Monitoring Sub-Committee of the Governing Body work closely with the Senior Leadership Team (SLT) to review the school's standards and performance. Through this self-evaluative process, the school produces a 3-year plan for improvement. The table below is a summary of the LPS School Improvement Plan (SIP). The targets highlighted in the SIP drive Governor Training, Performance Management, Staff Training, Subject Leader Planning, Teaching Targets and Pupil Targets – forming a **Golden Thread** for improvement through the whole school.

To view the full School Improvement Plan and evaluations, please visit the webpage:

<https://www.llangyfelachprimaryschool.co.uk/lps-school-improvement-plan/>

Community Links

Connectivity and community are more important than ever. In order to bring our wonderful community together, especially during these challenging times, we have set up the following web spaces:

- **Connected Community:** This area is designed to signpost community-based activities, charity & sponsorship events along with positive messages regarding collaboration and support throughout the whole community.
<https://www.llangyfelachprimaryschool.co.uk/lps-connected-community/>
- **Community Wellbeing & Support:** This area is designed to support our pupils, staff, parents and families, providing links to support agencies that may help our community during this time of difficulty.
<https://www.llangyfelachprimaryschool.co.uk/community-wellbeing-support/>

School Meals

School meals are freshly prepared each day on the premises by City & County of Swansea catering staff. We have adopted a healthy eating policy and the cook will be pleased to discuss any queries regarding your child's meal.

Presently the price of a Primary School meal is £2.40 per day, which is payable via the online payment service – iPay.

All pupils in Reception to Year 3 across Swansea have access to free school meals. Swansea Council is working closely with all schools to extend the offer to other year groups as soon as possible as we work towards implementing the Welsh Government's commitment for every primary school pupil to receive a free school meal by 2024.

Packed lunches may be brought to school in unbreakable plastic containers but must not include hot drinks, soup, etc. Provision is made for children to eat packed lunches and they are subject to the same rules and supervision as those taking a school meal. We would be extremely grateful if you would support our Healthy Eating Policy by providing a healthy lunch box where possible.

LPS Wraparound Full Day Care

Here at Llangyfelach Primary School we have a Full Day Child Care Wraparound Service for families in the local area. As a CIW registered organisation, our main priority is to enable families to improve and ease the burden of childcare arrangements and work commitments.

With our provision, parents will be able to return to work quicker, provide their children with excellent educational and social experiences within a school setting, surrounded by highly trained professionals and relieve the stress surrounding the busy school run. We have an early start Breakfast Wraparound @ 7:30am and can attend our Wraparound or school to stay in our care until 5:30pm. This is available to all children from the age of 3 to 12 years old.

For further detail please follow this link:

<https://www.llangyfelachprimaryschool.co.uk/topic/lps-wraparound>

LPS Community Agreement

Our Community Agreement was co-constructed with members of our whole school community. This is an agreement made between the school, pupils, parents, governors and community. It aims to outline the effective ways which we can all agree to work together to foster and maintain respectful and pro-active relationships in our shared vision for excellence for all.

Our vision, mission and aims will only be achieved if:

- there is a shared commitment by pupils, parents and the school to be collaborative, considerate and caring.
- we collectively work towards our 28 agreed aspirations, ensuring a quality experience for all.

We will request that all Staff, Governors and Pupils (Year 2 to Year 6) complete this agreement every September to ensure that we all are reminded of what makes LPS great. Many thanks for your continued and unrivalled support.

For more information, please follow this link:

<https://www.llangyfelachprimaryschool.co.uk/vision-and-values/>

Parent, Teacher & Friends Association (PTFA)

Our PTFA run regular fundraising events throughout the year, however, this has been challenging for them during these unprecedented times. Nevertheless, they have managed to continue to raise funds through new and innovative ways. Not only has this provided lots of fun, but the money they raise enhances the education and experience of all the children at LPS. The PTFA have been instrumental in improving standards and provision through purchasing and funding the following over time:

- Mobile Devices for both pupil learning and teaching assessment purposes
- Progressive reading & guided reading scheme – throughout the school

LPS Curriculum & The Curriculum for Wales

Designing an engaging and relevant curriculum is a complicated process that needs to be carefully thought through and involves strategic decision making at all levels. It is essential that LPS designs, adopts and implements a curriculum which fulfils the curriculum requirements set out in Welsh Government legislation and provide the learning it defines. When embarking on this journey towards creating our new curriculum, we decided that there were vital components to consider:

Values & Principles

- Our curriculum principles must reflect our LPS vision, mission, values and context.
- Our curriculum must enable our learners to realise the four purposes and equip them for ongoing learning, work and life.
- Our curriculum must elicit our repertoire of agreed and successful teaching strategies and learning principles.
- It is essential that our curriculum offers high expectations for all learners to experience challenge and success.

Engagement & Relevance

- Our curriculum must be rigorous, engaging and **relevant** in design.
- Our curriculum needs to be cognitively demanding and challenging for all learners as they apply **Cross-curricular** and **Integral Skills** to real world, complex and open-ended situations.
- Curriculum content must be interesting and relevant for our learners, involving intellectual challenges rich in Cross-cutting Themes.
- Subject and discussion matter must be relevant and reflect local, national and international contexts.
- Provide opportunities for learners to engage with learning experiences that broaden opportunities and horizons; providing enriched memorable experiences that directly relate to the real world and consolidate learning.

Content & Experiences (Broad, balanced and deepening)

- Our curriculum must offer broad and balanced learning, which enables all learners to make links between the different areas of learning and experience and apply their learning to new situations and to more complex issues.
- Our curriculum must provide an educational journey of deepening content, progressive skill application within a plethora of challenging scenarios and interconnecting concepts across all areas of learning.
- Our curriculum will offer learning provocation that will fire self-directed and self-determined learning for all.
- Our curriculum will provide all learners with the opportunity to discuss matters that have shaped and will effect Llangyfelach, Swansea, Wales and the World, ensuring that they become informed citizens of the 21st Century.
- Our curriculum will enhance our learners' knowledge of their mind, health and well-being, instilling a clear understanding of their rights, while respecting the rights of others.

Co-Construction, Review & Refine

- Our curriculum content requires the need to consult with members of our community and wider; speaking to experts and professionals who will provide relevance, knowledge, specific detail and skills to the development of our learning projects.

- Our LPS Matrix approach, which begins after the initial hook at the start of each project, provides self-determined and self-directed learning for all. Pupils are able to generate questions, interests, choices and direction for the learning.
- The whole school community will regularly review, amend and adapt our curriculum in order to refine and improve teaching, learning, engagement and relevance.
- Our Pupil Voice Groups (PVGs), Area of Learning Leaders and Link Governors will steer evaluative activities throughout the year and during our LPS Review Weeks.
- This will inform whole school decision making with regard to curriculum content, resourcing, areas for improvement and identification of specific Professional Development.
- AoLE Leaders and PVGs review all Learning Projects within the new LPS Curriculum ensuring that there is continuity, progression and deepening within the following areas:
 - Statements of What Matter
 - Opportunities to develop Cross-curricular Skills (LNF & DCF)
 - Consideration of Integral Skills (Wider Skills)
 - Incorporate opportunities for learning and consideration of Cross-cutting Themes.
- The AoLE and Curriculum areas within our website effectively communicates our provision and developments regarding the new curriculum.
- AoLE and PVGs provide all staff with relevant information and training to refine Learning Projects and improve provision for all.

LPS Learning Projects

- Our curriculum is made up of engaging, rich and relevant Learning Projects that ensures:
 - continuity and progression of skill application, and deepening of specific knowledge and values, that supports learners to realise the **four purposes**.
 - provision of increasingly sophisticated understanding and application of the **Statements of What Matter**, which provide the basis for learners' progression.
 - provide further depth and breadth through awareness and application of the **Descriptions of Learning** across all Areas of Learning over time.
 - application and sophistication of Cross-curricular and Integral Skills
 - consideration of Cross-cutting elements, which allow learners to:
 - consider local, national and international contexts,
 - develop understanding of real world experiences,
 - develop understanding of human rights education and diversity.
 - motivation of learners to self-direct their enquiry driven learning using our LPS Matrix approach.
 - the identification and selection of effective strategies or approaches throughout the learning process using our LPS Pupil Learning Journal.

Please visit the following link to learn more and view our new Learning Projects:

<https://www.llangyfelachprimaryschool.co.uk/lps-learning-projects/>

Welsh @ Llangyfelach Primary School

Welsh is taught as a second language. Children will follow a curriculum to develop spoken and written Welsh. At Llangyfelach Primary School we strive to create a Welsh ethos by emphasising the importance of the language and by encouraging the use of incidental Welsh in day-to-day routines. We also endeavour to create a bilingual learning environment where all signage, displays and information is displayed in Welsh and English

We encourage pupils to develop an awareness of Wales as a country and its culture by providing opportunities and promoting 'Y Cwricwlwm Cymreig'. We also encourage participation from the school community in the celebration of St. David's Day during our 'Welsh Week'. Pupils take part in a range of competitions, and achievements are celebrated during our whole school Eisteddfod.

Religion Vales and Ethics Education

RVE is taught as discrete units of work and infused across the LPS Curriculum, taught in accordance with the local authorities' agreed syllabus. The school's acts of collective worship are broadly Christian in nature. Parents are entitled to withdraw children wholly or in part from collective worship.

For more information and our policy, please following this link:

<https://primarysite-prod-sorted.s3.amazonaws.com/llangyfelach-primary-school/UploadedDocument/64769188db764665b1a2b25a8b5568b4/religious-education.pdf> (Currently Under Review)

Relationships and Sexuality Education

We are aware that in the development of Relationships Education our main focus is 'on teaching the fundamental building blocks and characteristics of positive relationships, with reference to friendships, family relationships and relationships with other children and with adults.'

Relationships Education has the following five areas of study that should be covered by the end of primary school and includes detail on what pupils should know:

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

For more information and our policy, please following this link:

<https://www.llangyfelachprimaryschool.co.uk/relationships-and-sexuality-education/>

Experiences, Educational Visits and Sporting Events

Please visit our class webpages to view the amazing learning experiences and education trips available to all learners at LPS:

<https://www.llangyfelachprimaryschool.co.uk/class-pages/>

Additionally, to view other activities such as sporting events, fund raising events and other exciting opportunities, please visit our LPS Photo Gallery:

<https://www.llangyfelachprimaryschool.co.uk/gallery/>

ALN (Additional Learning Needs)

The school believes that every pupil has an entitlement to the full range of curricular opportunities. A whole school approach has been adopted in providing for all children who experience additional learning needs at any time during the Primary years. Any child identified by the class teacher as needing extra help will have class work differentiated at a level appropriate to their need. This includes more able and talented children.

Where a child should continue to experience difficulty, the advice of the ALN Leader (Additional Learning Needs) will be sought in the first instance and, if necessary, outside agencies will be brought in. Individual programmes of work are then devised, implemented and monitored on a termly basis. Parents will be consulted and kept informed at each stage.

We have support groups for pupils undertaken by highly trained staff allocated to provide appropriate intervention, to raise standards and improve their provision.

- **ALN Support:** Groups from each class are provided with support based on their specific needs. Teaching Assistants (TA) withdraw pupils in small groups for intense Literacy and Numeracy support. TA's evaluate learning and feedback to class teachers.
- **Boost Groups (Catch-up):** Using previous National and Internal Test data, pupils in Year 2 and 6 are targeted for specific support in order to raise levels of attainment in Outcomes and Levels.
- **MAT:** Pupils identified as More Able and Talented (MAT) are targeted at class level, which is proving to be successful. Higher Level Teaching Assistants also withdraw MAT pupils to provide further extension and challenge.
- **Mild to Complex Needs:** Additional to the ALN groups the school provides specific focused groups catering for needs such as Dyslexia, DCD and Speech and Language. We are blessed with high quality resources and highly trained staff to meet the needs of all learners.

Pupil Voice Groups

At Llanyfelach Primary School we value the views and opinions of our children and believe that they should be actively involved in decision making when it comes to improving their school. Over a number of years, we have established a successful Pupil Voice Group for every Area of Learning across the curriculum to steer strategic development for the whole school. Please click on the links to view their outstanding work for the whole school community:

Health & Well-being: [Happy Healthy Helpers](#) & [Fitness Fanatics](#)

Language Literacy & Communication: [Cryw Iaith](#)

Mathematics & Numeracy: [Math Magicians](#)

Science & Technology: [iTeam](#)

Humanities: [Humanity Heroes](#)

Expressive Arts: [Creative Crew](#)

Positive Behaviour

We aim to provide a happy atmosphere in which staff and parents work together for the welfare of the children. We strive to provide a climate where children adopt certain standards of behaviour and values to develop a sense of self-discipline and an acceptance of responsibility for their actions.

We encourage children to be polite, well mannered, helpful to each other and to become good citizens. The principle that underpins our approach to school behaviour is that no-one has the right to prevent another child from learning or a teacher from teaching. We aim to give all our children a shared sense of pride in attending Llangyfelach Primary School and to feel that it is a place where they are safe to learn without disruption.

Please see our policy within the following link:

<https://www.llangyfelachprimaryschool.co.uk/positive-behaviour-discipline/>

LPS Home Learning Policy & Strategies

At LPS we have devised a robust and sustainable approach to our home learning system for all learners to continue their academic development and support for their wellbeing. All logins for online platforms are reissued at the start of a new academic year, when required through the year or before a forced school closure. Our home learning system includes:

- **MyMaths:** [see more detailed explanation here](#)
 - Class teachers will set 1 full unit per week.
 - Accompanied by an online marked activity to complete.
 - Teachers will feedback via the MyMaths system.
 - Pupils are able to self-evaluate their progress via the MyMaths system.
- **Reading Eggs:** [see more detailed explanation here](#)
 - Class teachers will set a focused spelling lesson per week.
 - Accompanied by a series of challenges and a word list (within the online activity).
 - Additionally, teachers will set an online comprehension task per week.
 - Once these tasks have been completed, children will also be able to select their free choice virtual reading books.
 - Pupils will also be able to play numerous games, quizzes and competitions with children from around the world.
- **Topic Work:**
 - Class teachers will set these activities via their LPS Class Page.
 - This will be focused on research, questions, links to websites or ideas for the use of Office 365 & J2E.
 - Teachers will provide personalised feedback via email to celebrate achievements and create a dialogue between the class teacher, learner and parents/carers.
 - Work is celebrated and uploaded to the class pages. This also develops a sense of community amongst the learners and their class teacher.
- **Additional Learning Needs and Support:**
 - Children with severe and complex needs receive more specific, tailored learning plans including personal asynchronous video support. More frequent communication between the class teacher, ALN leader, parents/carers and outside agencies (where required) to feedback, evaluate and plan next steps of their learning.

LPS Virtual & Home Learning Links:

HWB - The Curriculum for Wales and free educational tools and materials: <https://hwb.gov.wales>

At LPS, most of our online learning happens here, the resources are outstanding. Each pupil has online access to:

- Office 365 - Word, Excel, PowerPoint, Outlook, OneDrive, Teams, OneNote, Sway and more
- Google Education
- Just2Easy
- Flipgrid
- Encyclopaedia Britannica
- Playlists
- **Adobe Spark**
- J2Blast: Learning tables and spelling through fun games

Medical Visitors

From time to time, the School Nurse, Health Visitor, Dentist and Hearing Specialist will visit the school to carry out routine health inspections, dental inspections and hearing tests. Parents are always informed beforehand. If necessary, parents will be notified and advised to seek further help from either the School Health Service or family doctor. We liaise with other caring agencies when necessary and with other schools at times of transfer.

Sporting Activities

There is a wide range of sporting activities undertaken during the year where children represent the school. These have included swimming, rugby, football, netball and athletics. At LPS we recognise these activities as equitable to academic and artistic achievement. It also fosters team spirit, while developing communication and collaboration skills. We have a number of teams which take part in county tournaments and leagues such as our Football, Athletics and Cross-Country teams.

Pupils are encouraged to take part in school-based sporting activities and their outside achievements are also recognised and valued in school. Pupils regularly bring in their certificates to be recognised in the whole school assemblies.

An annual programme of swimming coaching has provided the opportunity for pupils to start swimming from Swimming lessons are generally given to Y2 - Y6 pupils



Extra-Curricular Activities/Clubs

The school has a range of clubs that are run by staff or outside agencies every day after school as well as our successful Wraparound service.

Monday	3:00 – 4:00pm	VR & Coding Club
Wednesday	3:00 – 4:00pm	Choir Club
Wednesday	3:00 – 4:00pm	Swansea City FC Session
Thursday	3:00 – 4:00pm	Sports Clubs

Historical Standards and Performance (No Longer Required)

Foundation Phase Performance Data = Outcome 5+

Academic Year	Pupil Weighting	LLC		MD		PSD		FPI	
2018/19	3.2%	96.7%	↑	96.7%	↓	96.7%	↑	93.5%	↑
2017/18	3.3%	93.3%	↓	100%	↑	95.7%	↓	93.3%	↓
2016/17	3.6%	96.4%	2	96.4%	2	96.4%	3	96.4%	1
2015/16	4.5%	95.5%	2	95.5%	2	100%	1	95.5%	2
2014/15	3.0%	100%	1	100%	1	100%	1	100%	1
2013/14	5.0%	90%	3	90%	3	90%	4	90%	3
2012/13	5.3%	89.5%	3	89.5%	3	100%	1	89.5%	3
2011/12	4.5%	59.1%	4	63.6%	4	81.8%	4	50%	4

Foundation Phase Performance Data = Outcome 6

Academic Year	Pupil Weighting	LLC		MD		PSD	
2018/19	3.2%	58.1%	↓	64.5%	↓	77%	↓
2017/18	3.3%	72.6%	↑	72.6%	↑	93.3%	↑
2016/17	3.6%	71.4%	1	71.4%	1	92.9%	1
2015/16	4.5%	59.1%	1	59.1%	1	90.9%	1
2014/15	3.0%	54.5%	2	51.5%	2	93.9%	1
2013/14	5.0%	50%	2	50.0%	1	65.0%	3
2012/13	5.3%	47.4%	2	0.0%	4	89.5%	1
2011/12	4.5%	9.1%	4	4.5%	4	0.0%	4

Key Stage 2 Performance Data = Level 4+

Academic Year	Pupil Weighting	English		Maths		Science		CSI	
2018/19	3.03%	100%	↑	100%	↑	100%	↑	100%	↑
2017/18	4.8%	95.2%	↓	95.2%	↓	95.2%	↓	95.2%	↓
2016/17	4.8%	100%	1	100%	1	100%	1	100%	1
2015/16	4.8%	95.2%	2	100%	1	100%	1	95.2%	2
2014/15	4.2%	100%	1	100%	1	100%	1	100%	1
2013/14	5.0%	95%	3	95%	3	100%	1	90%	3
2012/13	3.8%	88.5%	4	88.5%	4	92.3%	4	84.6%	4
2011/12	4.0%	84%	4	96%	3	92%	3	84%	4

Key Stage 2 Performance Data = Level 5+

Academic Year	Pupil Weighting	English		Maths		Science	
2018/19	3.03%	82%	↑	91%	↑	82%	↑
2017/18	4.8%	76.2%	↑	90.5%	↑	76.2%	↑
2016/17	4.8%	71.4%	1	76.2%	1	71.4%	1
2015/16	4.8%	66.7%	1	85.7%	1	76.2%	1
2014/15	4.2%	50%	2	50%	2	50%	3
2013/14	5.0%	40%	3	50%	2	40%	3
2012/13	3.8%	34.6%	3	42.3%	3	30.8%	4
2011/12	4.0%	24%	4	32%	3	28%	4

Normal School Day @ LPS

8:40am = Staff Presence on Yard

8:45am = School Starts

8:59am = Door is closed

9:00am = Registration Completed

9:00 - 9:15am = Drillo/ Number Drill

9:15am to 10:15am = Session 1

10:15 = Assembly

10:30 = Break time

10:45am to 11:00am = Number Drill/ Drillo

11am - 12pm = Session 2

12pm - 12:45pm = Lunch Time

12:50pm = Registration Completed

12:50pm to 1:20pm = Reading Session

1:20pm to 2:40pm = Session 3

2:40pm to 2:55pm = Day Plenary (Reflection, Class Novel, Homework, etc)

2:55pm - LPS Dojo Reflection

3:00pm = End of School Day

Final Word from our Chair of Governors:

Dear Parents & Carers

The Governing body at Llangyfelach Primary School aim to provide positive, strategic support and challenge to the Headteacher and staff at the school where providing an excellent standard of education remains a priority. This report provides parents with a summary of learner outcomes and developments.

We continue to take a keen interest in the standard of education that LPS provides our pupils and this report demonstrates that despite the many challenges we face, our pupil outcomes continue to improve. This is in no small part due to the hard work, commitment and dedication of our SLT and staff, who work tirelessly as a team to ensure each and every child is supported academically and on a wellbeing level, for this we offer our thanks.

Credit must also be given to our pupils here at LPS who always represent the school in exemplary fashion. We continuously meet individuals and organisations who heap praise on the presentation and behaviour of our children, whether that be a sporting event, school choir or school fete. The positive comments we receive make us all proud to be a part of the LPS community.

Our thanks go to Mrs Lynda Phillips and the PTFA, whose fundraising efforts continue to enable the school to purchase resources and equipment to enhance the pupils' learning experiences at our school.

Thank you for your continued support.

Michelle Kidwell
Chair of Governors