



Llangyfelach Primary School

Area of Learning Leader Action Plan

2023-24

AoLE: Expressive Arts

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
The Creative Crew and AoLE Leader to work together to review new projects throughout the school to ensure progression and coverage of the Expressive Arts What Matters Statements.	<ul style="list-style-type: none"> All projects contain a variety of rich Expressive Arts opportunities that progressively cover the required skills for each year group. Most pupils working at or above expected standard for year group. Most pupils able to apply Expressive Arts skills confidently during independent and self-directed learning activities. Staff feel confident in applying this approach within their teaching strategies. 	<ul style="list-style-type: none"> RE PVG All staff 	<ul style="list-style-type: none"> September 2023 – July 2024. Monitored during LPS Review Fortnights 	<ul style="list-style-type: none"> Planning WBS Website monitoring Lesson drop in Learning walk Listening to learners LPS Review Fortnight feedback Dialogue with staff
To develop drama strategies across the school.	<ul style="list-style-type: none"> RE to liaise with LLC AoLE to link drama strategies with oracy strategies. RE to work with R.Trembego from Pontarddulais Comp to develop drama activities in LPS. All staff to use drama/oracy strategies within their classes. RE and PVG to monitor. Staff feel confident in applying this approach within their teaching strategies. 	<ul style="list-style-type: none"> RE RT CB All staff PVG 	<ul style="list-style-type: none"> September 2023 – July 2024. Monitored during LPS Review Fortnights 	<ul style="list-style-type: none"> Planning Website monitoring Lesson drop in Learning walk Listening to learners LPS Review Fortnight feedback Dialogue with staff
To develop music across the school.	<ul style="list-style-type: none"> RE to introduce Charanga Music Scheme of Work to all staff. RE and PVG to monitor the use of Charanga amongst staff. Staff feel confident in applying this approach within their teaching strategies. 	<ul style="list-style-type: none"> RE PVG All staff 	<ul style="list-style-type: none"> September 2023 – July 2024. Monitored during LPS Review Fortnights 	<ul style="list-style-type: none"> Listening to learners LPS Review Fortnight feedback Dialogue with staff Listening to learners Lesson drop in

<p>To focus on the elements of art – line, shape, form, colour, texture, space and value.</p>	<ul style="list-style-type: none"> • RE to create a bank of resources for staff and pupils. • Children to develop effects and strategies in their creative journal. • RE and PVG to see progression from beginning to end of a piece of work. • Most pupils working at or above expected standard for year group. • Staff feel confident using this resources within their teaching strategies. • RE and PVG to monitor. 	<ul style="list-style-type: none"> • RE • PVG • All staff 	<ul style="list-style-type: none"> • September 2023 – July 2024 • Monitored during LPS Review Fortnights 	<ul style="list-style-type: none"> • Listening to learners • WBS • LPS Review Fortnight feedback • Dialogue with staff • Website monitoring • Lesson drop in • Learning walk • Listening to learners
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