



# Llangyfelach Primary School

## Area of Learning Leader Action Plan

### 2019-20

#### AoLE: Expressive Arts

Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
To develop the teaching and learning of art throughout the school, ensuring the subject is linked to literacy, numeracy and ICT.	<ul style="list-style-type: none"> <li>Liaise with AoLE leaders to develop links between the different areas of learning and the art strand of expressive arts.</li> <li>Most pupils able to apply literacy, numeracy and ICT skills confidently during independent and self-directed learning art activities.</li> <li>Most pupils working at or above expected standard for year group.</li> <li>Staff feel confident in applying this approach within their teaching strategies.</li> </ul>	<ul style="list-style-type: none"> <li>RE</li> <li>PVG</li> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>July 2020 - Monitored during LPS Review Weeks</li> </ul>	<ul style="list-style-type: none"> <li>Planning</li> <li>WBS</li> <li>Lesson drop in</li> <li>Listening to learners</li> <li>LPS Review Week feedback</li> </ul>
To develop the teaching and learning of music throughout the school, ensuring the subject is linked to literacy, numeracy and ICT.	<ul style="list-style-type: none"> <li>Liaise with AoLE leaders to develop links between the different areas of learning and the music strand of expressive arts.</li> <li>Most pupils able to apply literacy, numeracy and ICT skills confidently during independent and self-directed learning music activities.</li> <li>Most pupils working at or above expected standard for year group.</li> <li>Staff feel confident in applying this approach within their teaching strategies.</li> </ul>	<ul style="list-style-type: none"> <li>RE</li> <li>PVG</li> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>July 2020 - Monitored during LPS Review Weeks</li> </ul>	<ul style="list-style-type: none"> <li>Planning</li> <li>WBS</li> <li>Lesson drop in</li> <li>Listening to learners</li> <li>LPS Review Week feedback</li> </ul>
To develop the teaching and learning of drama throughout the school, ensuring the subject is linked to literacy, numeracy and ICT.	<ul style="list-style-type: none"> <li>Liaise with AoLE leaders to develop links between the different areas of learning and the drama strand of expressive arts.</li> <li>Most pupils able to apply literacy, numeracy and ICT skills confidently during independent and self-directed learning drama activities.</li> <li>Most pupils working at or above expected standard for year group.</li> <li>Staff feel confident in applying this approach within their teaching strategies.</li> </ul>	<ul style="list-style-type: none"> <li>RE</li> <li>PVG</li> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>July 2020 - Monitored during LPS Review Weeks</li> </ul>	<ul style="list-style-type: none"> <li>Planning</li> <li>WBS</li> <li>Lesson drop in</li> <li>Listening to learners</li> <li>LPS Review Week feedback</li> </ul>

<p>Monitor, refine and improve:</p> <ul style="list-style-type: none"> <li>designing and making 3D art</li> <li>exploring the work of artists from different cultures</li> <li>understanding and using tuned and untuned percussion instruments</li> <li>appreciating composers from past and present</li> </ul>	<ul style="list-style-type: none"> <li>Most pupils working at or above expected standard for year group.</li> <li>The full breadth of the curriculum is being covered.</li> </ul>	<ul style="list-style-type: none"> <li>RE</li> <li>PVG</li> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>July 2020 - Monitored during LPS Review Weeks</li> </ul>	<ul style="list-style-type: none"> <li>Planning</li> <li>WBS</li> <li>Lesson drop in</li> <li>Listening to learners</li> <li>LPS Review Week feedback</li> </ul>
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