



Play, Learn & Grow Together

Humanity Heroes Meeting
22/3/2024

SIP 1	SIP 2	SIP 3	SIP 4
Improve consistency in application of the LPS Cursive Handwriting Scheme and Policy across the school.	Further improve the consistency and effectiveness of planning of learning opportunities that will challenge and support all learners to make excellent progress.	Further develop leadership at all levels through reviewing, monitoring and evaluating the implementation and impact of our new LPS Curriculum.	Improve and refine systems and approaches that identify ALN and wellbeing needs across the school community.

1. Monitoring 'The Big Questions'
2. LPS learning projects – interest / coverage
3. Action Plan
4. AOB

Present – Miss Nicholas, Y2 – Carter Grey, Y4 – Kingsley & Isla, Y5 – Nyla & Jacob and Y6 Poppy and Roman.

Minutes:	Actions
1 As a group we looked at each of the big questions on the Humanities Progression model. We looked at workbooks and discussed what questions had been covered. 2 classes were yet to complete this terms 'Big Questions' some nice variety of work seen.	We will monitor if all classes complete their big questions next term.
2 Talked about the topics the children had been working on – we spoke about if they enjoyed them. All children said that they had enjoyed their topics and that they were linked to Swansea/Wales. All children felt that they had completed a broad range of geography and history tasks.	
3 Re-looked at our Expressive Arts Action Plan. Recapped where the Action Plan can be found and our targets for this year.	Recap next meeting.
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