



Play, Learn & Grow Together

Humanity Heroes Meeting
18/01/2024

SIP 1	SIP 2	SIP 3	SIP 4
Improve consistency in application of the LPS Cursive Handwriting Scheme and Policy across the school.	Further improve the consistency and effectiveness of planning of learning opportunities that will challenge and support all learners to make excellent progress.	Further develop leadership at all levels through reviewing, monitoring and evaluating the implementation and impact of our new LPS Curriculum.	Improve and refine systems and approaches that identify ALN and wellbeing needs across the school community.

1. Monitoring sampling
2. LPS learning projects
3. Action Plan
4. PPT for governor meeting
5. AOB

Present – Miss Nicholas, Bethan B Y3, Hunter Y3, Roman Y6, Poppy Y6, Aria Y2, Carter Y2, Isla Y4, Kingsley Y4, Nyla Y5, Jacob Y5

Minutes:	Actions
1 Miss Nicholas fed back to the crew about the learning experience sampling monitoring carried out. Reception, Y3 and Y6 were monitored. We looked at how Year 6’s project was called ‘Wales at War’ yet there was no evidence of Wales or Swansea in the children’s learning experiences. General feedback is we need to more work directly linked to our projects/	Info to be put into PPT for governor feedback meeting.
2 We had a brief look at this terms projects and discussed what we are going to be looking for when we all do the next sampling monitoring together.	Will continue next week.
3 Discussed action points in our Action Plan - Recapped where the Action Plan can be found and our targets for this year.	We have said that we will focus on ensuring the RVE Big Questions have been covered and that the learning experiences are directly linked to the Humanities area in the projects.

4

Miss Nicholas chose Roman and Poppy to create a PPT for the Governors. Bethan, Roman, Aria and Nyla have been chosen to stay for the meeting.

Miss Nicholas to give P and R noted for PPT. Meet at end of next week to go through PPT with chosen 4. And all of PVG in the next meeting.