



**Annual Report to  
Parents  
2018**

*Play, learn and grow together*





# Play, Learn & Grow Together

**Llangyfelach Primary School**  
Pengors Road, Llangyfelach, Swansea SA5 7JE

**Headteacher: Mr Lee Burnell**  
**Deputy Headteacher: Mrs Claire Bate**

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Dear Parents and Carers,

The Governing Body at Llangyfelach Primary School aim to provide positive, strategic support and challenge to the Headteacher and Staff at the school, where providing an excellent standard of education remains a priority. This report provides parents with a summary comparative data on learner outcomes, attendance and targets.

The Governing Body continue to take a keen interest in understanding the school's data and use it to challenge the leadership team and develop the school's improvement priorities in teaching and learning. Over the last few years we have faced many challenges as a school community, and nothing more challenging than the significant pressure on the school's allocated budget. It is a constant struggle to provide the highest possible education for our children within the financial constraints, however that is exactly what we have achieved at LPS as the outcomes in this report show. The Governing Body's priority remains to always provide the best possible education for the children within the financial parameters we are set.

We would like to take this opportunity to give thanks to Mr Burnell and the SLT for all the hard work and effort they have put in this year as with previous years. Credit must also be given to the hard-working staff at LPS who despite the challenges faced, continue to work each day to get the best for and from the children. Their commitment and work ethic really are second to none and this makes our role as a Governing Body somewhat easier.

Credit must also be given to the pupils here at LPS who represent the School in an exemplary fashion. We continue to meet with individuals and organisations who heap praise on the presentation and behaviour of our children when they are asked to represent the School, whether this be a sporting event, Choir event or just a school fete. The comments we receive are always welcome and make us all proud to be a part of the LPS community.

Our thanks go once again to the hard-working members of the PTFA whose fundraising efforts continue to enable the school to purchase resources and equipment to enhance the children's learning and experiences at school.

Your ongoing support is much appreciated.

**Michelle Kidwell**  
**Chair of Governors**

## Staff and their Roles

<b>Name</b>	<b>Role</b>
<b>Mr Burnell</b>	<b>Headteacher</b> <b>Senior Management Team</b>
<b>Mrs Bate</b>	<b>Deputy Headteacher</b> <b>Senior Management Team Member</b> Year 2 Class Teacher
<b>Mr Williams</b>	<b>Senior Management Team Member</b> Year 6 Class Teacher
<b>Mr Higgins</b>	Year 5 Class Teacher
<b>Miss Evans</b>	SEN Co-ordinator Year 4 Class Teacher
<b>Miss Nicholas</b>	Year 3 Class Teacher
<b>Mr Parker</b>	Year 1 Class Teacher
<b>Miss Gaffney</b>	Reception Teacher
<b>Mrs Akerman</b>	Admin and Business Support
<b>Mrs Phillips</b>	Admin and Business Support
<b>Mrs Harris-Griffiths</b>	Early Years Leader
<b>Miss Gibbs</b>	Early Years TA
<b>Mrs Phillips</b>	Early Years TA
<b>Miss Richards</b>	Early Years TA
<b>Mrs Stabler</b>	Early Years TA
<b>Miss Horton</b>	Foundation Phase Lead TA
<b>Mrs John</b>	Foundation Phase TA
<b>Miss Chivers</b>	Foundation Phase TA
<b>Miss Matthews</b>	Key Stage 2 Lead TA
<b>Mrs Higgins</b>	BSL Communicator
<b>Mrs Lawrence</b>	Wraparound Leader
<b>Mr Tribe</b>	Caretaker
<b>Mrs James</b>	Lunchtime Supervisor
<b>Mrs Cranfield</b>	Lunchtime Supervisor
<b>Mrs Gibbs</b>	Lunchtime Supervisor
<b>Miss Griffiths</b>	Lunchtime Supervisor

# Governing Body Composition 2017-18

<b>NAME</b>	<b>DESIGNATION</b>
<b>Mrs Heather Akerman</b>	Clerk to Governors
<b>Mr Lee Burnell</b>	Headteacher
<b>Mr Paul Baker</b>	Community Governor
<b>Mrs Michelle Kidwell</b>	Community Governor (Chair)
<b>Rev Anthony Porter</b>	Community Governor
<b>Mrs Julie Rees</b>	Community Governor
<b>Vacancy</b>	LEA Governor
<b>Cllr Gareth Sullivan</b>	LEA Governor
<b>Mrs Glynis Griffiths</b>	LEA Governor
<b>Mrs Claire Grainger</b>	Parent Governor
<b>Mr Mark Tribe</b>	Parent Governor
<b>Mrs Ruth Tancock</b>	Parent Governor (Vice Chair)
<b>Mrs Leanne Scrine</b>	Parent Governor
<b>Mrs Jill Phillips</b>	Staff Governor
<b>Mrs Claire Bate</b>	Teacher Governor



## Admissions

Although the admission arrangements are controlled by the LEA, the school has an open admission policy for all pupils, subject to the statutory standard number (currently 30 pupils per year group). Pupils can attend our school the day after their third birthday. Pupils with disabilities are welcomed and offered equal rights and opportunities at Llangyfelach Primary School.

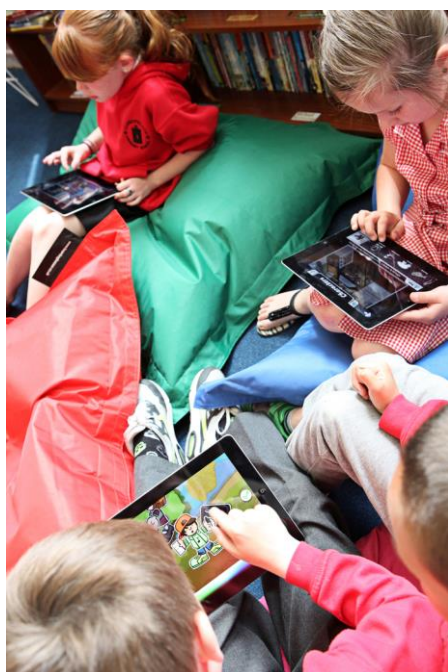
## Complaints Procedures

If you have a complaint under Section 23 of the Education Reform Act, relating to the curriculum, religious education or religious worship, the Local Authority has prepared a Formal Complaints Procedure, a copy of which is available from the school, the Education Department or a Public Library. In the event of any complaint you should first try to resolve the matter by making an appointment to discuss the issue with the Headteacher. Further advice may be obtained from the Education Department, County Hall, Swansea. Telephone number 01792 636000.



## Charging and Remissions

Under Section 10 of the 1988 Education Act, the Governing Body has determined that parents be invited to make voluntary contributions towards the benefit of the school or to support particular activities, for example educational visits in order to offset transport costs and entrance fees. The school is firmly committed to the belief that children learn best from first hand experiences and these visits are planned to enhance and enrich each child's education.



## Health & Safety

As a school we are committed to ensuring the Health and Safety of all pupils and staff. All entrances are locked and to gain access there are video and key code entry systems. Any visitor who accesses the building is met by a key member of staff and escorted to the appropriate place.

The school holds a visitors' log to keep a record of all visits to the school. The school has a designated first aid officer. If an accident occurs in school, the school will contact parents and carers, advising them if medical attention is required. An accident log is maintained. The school complies with all LA procedures regarding reporting incidents on school premises.



### **Facilities and Access**

Llangyfelach Primary has recently refurbished toilet facilities which are of a very good standard. All toilet facilities can be accessed from all areas of the school. The school also has a high end security system to ensure the safety of all members of the school community while in our care. For ease of access to all areas of the school, we have an elevator located near the main entrance and the reception entrance. The school's Accessibility policy and plan is currently being updated to reflect recent work undertaken within the school.

### **Equal opportunities for pupils**

The Governing Body and school promote equal opportunities and good relations between persons of different racial groups and between males and females. The school maintains and records any reported racist incidents and how they are resolved.

All pupils are entitled to attend our school. The school adheres to the Disability Discrimination Act 1995.

### **Parent, Teacher & Friends Association (PTFA)**

Our PTFA run regular fundraising events throughout the year. Not only does this provide lots of fun, but the money they raise enhances the education and experience of all the children at LPS. The PTFA have been instrumental in raising standards in Literacy, Numeracy, ICT, Welsh and Wellbeing through purchasing and funding the following:

- ✚ Mobile Devices for both pupil learning and teaching assessment purposes.
- ✚ ICT equipment to enhance learning
- ✚ Progressive reading scheme
- ✚ Handwriting scheme across the whole school.
- ✚ Progressive guided reading scheme throughout the whole school
- ✚ Welsh reading resources across the whole school
- ✚ Purchased subscriptions to all VLE tools – J2E, Goggle-box, My Maths, Crystal and Reading Eggs. This would normally cost each £11 per pupil.
- ✚ Part funded the new wet-pour resin surface in our ball area
- ✚ Purchased the 'Trim Trail' located at the bottom yard.
- ✚ Purchased the school's new Enriched Curriculum – Cornerstone.
- ✚ Numeracy resources for all age groups.
- ✚ Welcoming seating areas around the school.

As can be seen from the list above, our PTFA and you as parents have contributed greatly to the school's recent success. We thank you all for your support, determination and community spirit.

The pupils of Llangyfelach Primary School have increased opportunities and are more equipped to improve their education due to our immersive community approach!

# The National Curriculum

## Key Skills

**“The ability to use a range of skills effectively is crucial to every learner from early years, through statutory education and into life-long learning. We all need to communicate, to use mathematical, creative and problem-solving skills, to benefit from the use of information technology and to develop personal and social skills.” – Skills Across the Curriculum (ACCAC 2002)**

## Foundation Phase (3-7 years old)

The pupils in our Infant department follow the six areas of learning described in the document “Framework for Children’s Learning for 3 to 7 year-olds in Wales”. The activities and experiences planned make a positive contribution to children’s early development and learning. Key learning skills are developed such as listening, speaking, concentration and learning to work together and co-operate with other children. It also develops early literacy and numeracy skills that will prepare children for Key Stage Two.

At this stage the main building blocks of learning experiences are laid. The emphasis will be on developing essential skills of communication, literacy and numeracy. By providing a broad, rich curriculum using an integrated approach, we aim to develop the children’s interests whilst also recognising their level of maturity. These are important years where children learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community.

## Key Stage 2 (8-11 years old)

We have developed a ‘project’ based approach in Key Stage Two that builds on the Foundation Phase, is skills based, and relevant to today’s children. The essential skills of communication, literacy and numeracy will still be the central focus of our curriculum. Children will be encouraged to develop self-confidence, independence in learning and higher order skills in a range of situations. The school’s Teaching and Learning Policy outlines how children learn and are taught at Llangyfelach Primary School, which can be accessed from our school website policy section.

## Areas of Learning and Programs of Study (Previously LNF)

Literacy and numeracy skills are absolutely essential in order for young people to reach their potential whether they are planning to enter further or higher education or the employment market. The **AoL** and **PoS** (Previously **LNF**) has been developed as a curriculum planning tool for schools that will provide a continuum of development, clearly setting out annual expected outcomes in literacy and numeracy.



The LNF builds on the current good practice that exists in many schools. It aims to help bring about coherent approaches to developing literacy and numeracy across the curriculum.



At Llangyfelach Primary School, we have mapped the curriculum throughout all year groups to ensure that we maximise opportunities to enrich literacy and numeracy experiences in all contexts for learning. All subject leaders are responsible for mapping the LNF within their subjects and in line with our Cornerstone Curriculum.

## Cornerstone

The Curriculum is based on our Cornerstones of Learning: Engage; Develop; Innovate and Express. The philosophy combines both national and international research and is blended with the best approaches to successful, fun and innovative teaching and learning. These Cornerstones form the essential foundation of outstanding teaching and learning and underpin this curriculum.

Each project has:

✚ **A focus subject**, for example science. Within that focus subject there is a learning focus. *(For example, in the project Electric Rainbow the focus subject is science with a learning focus of light, electricity and colour.);*

✚ **A focus on a specific writing genre** at the heart of the learning. *(For example, in Electric Rainbow the writing genre is poetry writing.);*

✚ **A range of other subjects** that enrich the focus subject. *(For example, in Electric Rainbow the art focus is painting - colour mixing.);*



✚ Aspects of **mathematics** included where appropriate. However, numeracy teaching will be mostly done discretely as will aspects of phonics, spelling and reading in literacy;

✚ **RE** is taught discretely and is a compulsory element within the curriculum and is taught in accordance with the local authorities' agreed syllabus. The school's acts of collective worship are broadly Christian in nature. Parents are entitled to withdraw children wholly or in part from Religious Education and collective worship.

## **Welsh @ Llangyfelach Primary School**

Welsh is taught as a second language. Children will follow a curriculum to develop spoken and written Welsh. At Llangyfelach Primary School we strive to create a Welsh ethos by emphasising the importance of the language and by encouraging the use of incidental Welsh in day-to-day routines. We also endeavour to create a bilingual learning environment where all signage, displays and information is displayed in Welsh and English

We encourage pupils to develop an awareness of Wales as a country and its culture by providing opportunities and promoting 'Y Cwricwlwm Cymreig'. This can be done through a range of subjects such as History, Art, Music, Geography and forms elements of our ESDGC curriculum.

We also encourage participation from the school community in the celebration of St. David's Day during our 'Welsh Week'. Pupils take part in a range of competitions and achievements are celebrated during our whole school assembly.



## **Education for Sustainable Development and Global Citizenship (ESDGC)**

We have appointed a team to lead this area (Miss Gaffney, Miss Nicholas & Mr Higgins) who have worked extremely hard to map the 7 main themes to the whole school curriculum in all phases. This ensures that staff have the ideas and resources available to them in order to explore ESDGC issues within their topics and themes. The 7 themes are Choices and Decisions, Consumption and Waste, Climate Change, Wealth and Poverty, Identity and Culture, Health and Natural Environment. Each topic throughout the school has been analysed in order to match and maximise learning opportunities in these themes.

We have achieved the Healthy Schools Award and are in the process of achieving our Eco-Schools Green Flag Award. Our Eco-Council are extremely organised and regularly keep us all on track to ensure we carry out our code of conduct.

## **Educational Visits**

Children thoroughly enjoy our educational visits and learning from first hand experiences. We have an extensive programme of educational visits linked to different areas of the curriculum. We are not allowed to charge but may request a voluntary contribution. Parents experiencing difficulty in meeting costs are always welcome to approach the Headteacher to discuss payment systems.

We organise residential visits throughout the year for Years 5 and 6 Classes, when available. These are excellent opportunities for studies, field work, environmental and social education.



### Sports Activities

There is a wide range of sports activities undertaken during the year where children represent the school. These have included swimming, rugby, football, netball and athletics. Any child taking part represents the school and this is recognised as a privilege equal to academic and artistic achievement. It also fosters team spirit and the development of skills.

We aim to give children of all abilities the opportunity to participate in competitive events. Swimming lessons are generally given to Y3 - Y6 pupils and they will need a swimming costume and towel.

### ALN (Additional Learning Needs) and MAT (More Able and Talented)

The school believes that every pupil has an entitlement to the full range of curricular opportunities. A whole school approach has been adopted in providing for all children who experience additional learning needs at any time during the Primary years. Any child identified by the class teacher as needing extra help will have class work differentiated at a level appropriate to their need. This includes more able and talented children.

Where a child should continue to experience difficulty, the advice of the ALNCO (Additional Learning Needs Coordinator) will be sought in the first instance and, if necessary, outside agencies will be brought in. Individual programmes of work are then devised, implemented and monitored on a termly basis. Parents will be consulted and kept informed at each stage.

We have support groups for pupils undertaken by highly trained staff allocated to provide appropriate intervention, in order to raise standards and improve their provision.

- ✚ *SEN Literacy*: Groups from each class are provided with support based on their specific needs. Teaching Assistants (TA) withdraw pupils in small groups for intense Literacy support. TA's evaluate learning and feedback to class teachers.
- ✚ *Basic Skills Groups (Catch-up)*: Using previous National Test data, pupils in Year 2 and 6 are targeted for specific support in order to raise levels of attainment in Outcomes and Levels.
- ✚ *MAT*: Pupils identified as More Able and Talented (MAT) are being targeted at class level, which is proving to be successful. Higher Level Teaching Assistants also withdraw MAT pupils in order to provide further extension and challenge.
- ✚ *Mild to Complex Needs*: Additional to the SEN groups the school provides specific focused groups catering for needs such as Dyslexia, DCD and Speech and Language. We are blessed with high quality resources and highly trained staff to meet the needs of all learners.



### **LPS Wraparound Full Day Care**

Here at Llangyfelach Primary School we have a Full Day Child Care Wraparound Service for families in the local area. As a CIW registered organisation, our main priority is to enable families to improve and ease the burden of child care arrangements and work commitments.

With our provision, parents will be able to return to work quicker, provide their children with excellent educational and social experiences within a school setting, surrounded by highly trained professionals and relieve the stress surrounding the busy school run. From there, children can attend our Wraparound Provision or School Day in our care until 5:30pm. This is available to all children from the age of 3 to 12 years old.



### **Sporting Aims and Achievements**

Pupils are encouraged to take part in school-based sporting activities and their outside achievements are also recognised and valued in school. Pupils regularly bring in their certificates to be recognised in the whole school assemblies.

An annual programme of swimming coaching has provided the opportunity for pupils to start swimming from Year 3.

We have a number of teams that take part in county tournaments and leagues such as our Swimming, Football, Netball, Athletics and Cross-Country teams.

### **Extra-Curricular Activities & Community Clubs**

The school has a range of clubs that are run by staff or outside agencies every day after school as well as our successful Wraparound service.

Tuesday	3:00 – 4:00pm	Football
	3:00 – 4:15pm	Yoga
	6:00 -7:30pm	Brownies
Wednesday	3:00 – 4:00pm	Swansea City FC Session
Thursday	3:00 – 4:00pm	Girls' Sports
	6:00 -7pm	Karate Club
Friday	3:00 – 4:00pm	Badminton

## Standards and Performance

### Foundation Phase Expected Level (Outcome 5) Performance

	One pupil as % (FPI)	LCW	LCE	MDT	PSD	FPI
2016/17	3.6	-	96.4 <b>2</b>	96.4 <b>2</b>	96.4 <b>3</b>	96.4 <b>1</b>
2015/16	4.5	-	95.5 <b>2</b>	95.5 <b>2</b>	100.0 <b>1</b>	95.5 <b>2</b>
2014/15	3.0	-	100.0 <b>1</b>	100.0 <b>1</b>	100.0 <b>1</b>	100.0 <b>1</b>
2013/14	5.0	-	90.0 <b>3</b>	90.0 <b>3</b>	90.0 <b>4</b>	90.0 <b>3</b>
2012/13	5.3	-	89.5 <b>3</b>	89.5 <b>3</b>	100.0 <b>1</b>	89.5 <b>3</b>

### Foundation Phase Expected Level +1 (Outcome 6) Performance

	One pupil as % (FPI)	LCW	LCE	MDT	PSD
2016/17	3.6	-	71.4 <b>1</b>	71.4 <b>1</b>	92.9 <b>1</b>
2015/16	4.5	-	59.1 <b>1</b>	59.1 <b>1</b>	90.9 <b>1</b>
2014/15	3.0	-	54.5 <b>2</b>	51.5 <b>2</b>	93.9 <b>1</b>
2013/14	5.0	-	50.0 <b>2</b>	50.0 <b>1</b>	65.0 <b>3</b>
2012/13	5.3	-	47.4 <b>2</b>	0.0 <b>4</b>	89.5 <b>1</b>

### KS2 Expected Level (Level 4) Performance

	One pupil as % (CSI)	Welsh	English	Mathematics	Science	CSI
2016/17	4.8	-	100.0 <b>1</b>	100.0 <b>1</b>	100.0 <b>1</b>	100.0 <b>1</b>
2015/16	4.8	-	95.2 <b>2</b>	100.0 <b>1</b>	100.0 <b>1</b>	95.2 <b>2</b>
2014/15	4.2	-	100.0 <b>1</b>	100.0 <b>1</b>	100.0 <b>1</b>	100.0 <b>1</b>
2013/14	5.0	-	95.0 <b>3</b>	95.0 <b>3</b>	100.0 <b>1</b>	90.0 <b>3</b>
2012/13	3.8	-	88.5 <b>4</b>	88.5 <b>4</b>	92.3 <b>4</b>	84.6 <b>4</b>

### KS2 Expected Level +1 (Level 5) Performance

	One pupil as % (CSI)	Welsh	English	Mathematics	Science
2016/17	4.8	-	71.4 <b>1</b>	76.2 <b>1</b>	71.4 <b>1</b>
2015/16	4.8	-	66.7 <b>1</b>	85.7 <b>1</b>	76.2 <b>1</b>
2014/15	4.2	-	50.0 <b>2</b>	50.0 <b>2</b>	50.0 <b>3</b>
2013/14	5.0	-	40.0 <b>3</b>	50.0 <b>2</b>	40.0 <b>3</b>
2012/13	3.8	-	34.6 <b>3</b>	42.3 <b>3</b>	30.8 <b>4</b>

### Abbreviations List

<b>FPI</b>	Foundation Phase Indicator – Children achieving expected levels in all subjects at Foundation Phase (Infants)
<b>CSI</b>	Core Subject Indicator – Children achieving expected levels in all subjects at Key Stage 2 (Juniors)
<b>LCE</b>	Literacy Communication in English
<b>MDT</b>	Mathematical Development
<b>PSD</b>	Personal Social Development

## Llangyfelach Primary School Attendance

	2011	2012	2013	2014	2015	2016
School	93.3%	94.6%	94.2%	95.2%	96.0%	95.3%
Swansea	92.9%	93.3%	93.0%	94.4%	94.9%	94.9%
Wales	93.3%	93.9%	93.7%	94.8%	95.0%	94.9%

Attendance at Llangyfelach Primary school has improved gradually over the last 5 years. We are pleased to inform you that there has been a major increase over the last academic year. This is down to our new systems, policy and procedures. We are extremely grateful to all members of our community for following this new approach – it has certainly paid off.

### School Improvement

The Monitoring Sub-Committee of the Governing Body have worked closely with the SLT to review the school's standards and performance. Through this self-evaluative process the school has produced a 3 year plan for improvement. The table below is a summary of the LPS School Improvement Plan (SIP). The targets highlighted in the SIP drive Governor Training, Performance Management, Staff Training, Subject Leader Planning, Teaching Targets and Pupil Targets – forming a Golden Thread for Improvement through the whole school.

3 YEAR PLAN				
YEAR	TARGET 1	TARGET 2	TARGET 3	TARGET 4
2017-18	1 – Further improve Oracy for writing across the school.	2 – Further improve application of numeracy skills within Learning Projects.	3 - Further improve independent and self-determined learning across the school.	4 – Enhance leadership skills at all levels: focus on Middle Leadership & DCF application
2018-19	1 – Further improve reading and research skills across the whole school.	2 – Enhance application of numeracy skills through developing self-determined selection.	3 - Improving pupil opportunities by further developing partnerships within wider community.	4 – Enhance leadership skills at all levels: focus on Middle Leadership & DCF application
2019-20	1 – Enhance reading and research skills across the whole school.	2 – Further Enhance application of numeracy skills through developing self-determined selection.	3 - Further improve standards of outdoor provision throughout whole school.	4 - Develop digital competence skills and application across the community.

## End of Foundation Phase Targets 2017-18

PW = 3.4%	LCE	MDT	PSD	FPI
Outcome 5+	96.6%	96.6%	96.6%	96.6%
Outcome 6	69%	69%	96.6%	

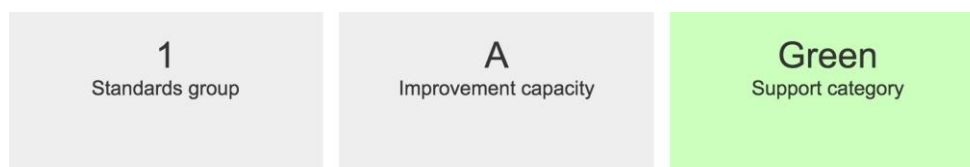
## End of Key Stage 2 Targets 2017-18

PW = 4.8%	ENG	MATHS	SCI	CSI
Level 4+	95.2%	95.2%	95.2%	95.2%
Level 5+	71.4%	71.4%	71.4%	

## National Categorisation – Llangyfelach Primary School

The National School Categorisation system gives us a picture of how well a school is performing compared with other schools across Wales and helps us to identify the schools that need the most help, support and guidance to improve.

The system has been developed collectively between regional education consortia and Welsh Government. Its primary function is to identify, across Wales, the schools that need the most support. The colour category of support allocated to a school will trigger a bespoke, tailored support programme. Below demonstrates how successful Llangyfelach Primary School is performing.



## School PDG Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

- ✚ to identify the target group of pupils, its characteristics and needs
- ✚ to plan interventions which make the most effective use of resources
- ✚ to monitor and evaluate the impact of resources

In 2017-18 LPS has been provided with a PDG allocation of £20,350.

We have a comprehensive plan, agreed and monitored by the City and County of Swansea and ERW, to promote progress and remove barriers to learning for students eligible for this funding. We have used the funding available to:

- ✚ Enhance teaching and learning by providing specific high-quality training for school staff, regarding the development of writing across all text types.
- ✚ Provide intervention and support programmes that are proven to have the greatest impact and to be sustainable. These include booster session for developing Literacy and Numeracy skills.
- ✚ Implement and use data tracking systems to identify learners' needs, target interventions and monitor impact.

Our detailed plan which includes details in respect to how we're spending the grant is available on request.

## National Testing 2017

- LPS National Tests data demonstrates an upward trend over time and are comparable with teacher assessment.
- Our More Able pupils perform very well in all tests; the number of pupils achieving higher scores is increasing.
- Nearly all pupils achieve a score of 85+ in all testing. The number of pupils performing below 85% is decreasing from 3.5% (2015-16) to 0.8% (2016-17).
- This is against improved pupil performance within the 120+ bracket which has improved from 23.8% (2015-16) to 36.2% (2016-17)
- The average test score for each class and each test is placed in the above average score bracket for the second year. With the class average and gender average increasing in all tests for 2016-17.
- There is clear evidence of improved standards across the school as National Test outcomes now places nearly all children in the good or excellent categories in each cohort, in each test:
  - **NRT** = 94.4% are good or better
  - **NNPT** = 88.9% are good or better
  - **NNRT** = 94.5% are good or better
- Against the school's context of 20.3% receiving special educational needs support this is evidence of the school providing very good educational provision and support through the school.

## Whole School NT Data 2015-16

Cohort	X		D		< 85		85 - 94		95 - 119		120 +		All Pupils
	N	%	N	%	N	%	N	%	N	%	N	%	
0	-	-	-	-	-	-	-	-	-	-	-	-	Welsh
115	0	0.0	1	0.9	6	5.2	13	11.3	75	65.2	20	17.4	English
115	1	0.9	1	0.9	2	1.7	15	13.0	68	59.1	28	24.3	Procedural
115	1	0.9	1	0.9	4	3.5	5	4.3	70	60.9	34	29.6	Reasoning

## Whole School NT Data 2016-17

Cohort	X		D		< 85		85 - 94		95 - 119		120 +		All Pupils
	N	%	N	%	N	%	N	%	N	%	N	%	
0	-	-	-	-	-	-	-	-	-	-	-	-	Welsh
126	1	0.8	2	1.6	0	0.0	4	3.2	75	59.5	44	34.9	English
126	0	0.0	2	1.6	2	1.6	10	7.9	69	54.8	43	34.1	Procedural
126	0	0.0	2	1.6	1	0.8	4	3.2	69	54.8	50	39.7	Reasoning

## **Curriculum Development**

The following sections provide information regarding school improvement initiatives this academic year.

### **Literacy:**

Our new Oracy scheme has been disseminated to all staff and a first round of monitoring was undertaken in the Summer term to evaluate its impact and provide support for staff for it to run with full effect in the Autumn Term. Each genre now has an Oracy task to improve both standards in Oracy and in the final written text. A supplementary booklet of games and resources has also been produced for staff to develop their teaching further across all areas of the curriculum.

A new spelling scheme has been written which incorporates the teaching of Phonics in the Early Years through to the discreet teaching of spelling patterns and high frequency words further up the school. Training has been given to all staff to further develop an engaging, practical and investigative approach to the teaching of spelling.

### **Welsh:**

We have now embarked on the journey of obtaining the Bronze Award. The newly appointed members of the Criw Cymraeg are very enthusiastic about their role and look forward to working towards the Bronze Award. They will feed back to governors later in the year about our progress. The Criw will also be monitoring drill sessions as one of their first priorities as well as visiting Penlleger Primary's Criw to learn from their experiences and share good practice. Further developments will be decided by the children themselves and we will work together to improve bilingualism at Llangyfelach Primary.

Reading materials have been sourced to provide further opportunities for individual and group reading sessions through the medium of Welsh. We thank the PTFA for finding these resources for our children.







### **Foundation Phase:**

We are developing Pupil Voice within our Foundation Phase classes with the use of our 'Challenge Board'. The children have the opportunity to discuss what they would like in their enhanced provision linked with their Cornerstone topic. Staff then ensure activities are at the correct level for the children. Children work independently through the challenges, with older FP children recording their work in their challenge books. This is done weekly or fortnightly depending on the needs of the class.

Parent workshops were undertaken in the summer term to introduce 'Muddy Monday', 'Welly Wednesday' and 'Funday Friday'. Our FP pupils engage in investigative and hands on activities outdoors during these sessions. Our children have undertaken a sponsored Welly Walk around the locality to raise funds to purchase outdoor clothing for Nursery and Reception pupils. A questionnaire has been developed to gain an understanding of how the children feel about outdoor learning. It was completed during this half term and it will be completed again in the summer term to gain an insight of the impact these sessions on standards and well-being.

### Assessment for Learning (AfL):

A new AfL has been rolled out in all FP classes. Six Mr Men characters have been adapted to provide even our youngest Nursery pupils with the opportunity to think about their learning. Character cards and puppets have been created for our Early Years pupils to select after they have completed their activity. For example, if they feel they have achieved well, they select Mr Happy and may go on to say why they feel they have chosen that character. If they pick Mr Forgetful they may go on to reflect and say why they feel they have not quite reached the success criteria. As the children progress through the FP, character mats replace the puppets and the children use them as a talking frame to guide their thoughts. They also use them to self and peer assess and reflect directly on success criteria set for the activity.

	<b>Mr Happy</b> I've met the success criteria.		<b>Little Miss Chatterbox</b> Can you tell someone about your learning today?
	<b>Mr Forgetful</b> I've forgotten to ...		<b>Little Miss Curious</b> What can I do next to improve my work?
	<b>Mr Oops!</b> I need more help to ...		<b>Mr Stretch</b> How have I stretched myself today?

### Numeracy:

Numeracy at LPS is going from strength to strength as can be seen in the National Test data above. This is down to the effective implementation of the LPS Numeracy Scheme (Progression Model). All classes are planning effectively from the new Numeracy scheme.

All class teachers are working collaboratively to develop rich numeracy experiences through our Cornerstone Projects. This is to enhance mathematical learning and thinking through engaging cross-curricular and purposeful contexts.

### ICT & Digital Competency Framework (DCF):

LPS ICT Scheme has been rolled out with training for all teaching staff. The New scheme incorporates specific skills taught for ICT and topic/subject links to all areas for all year groups. The scheme also fully incorporates the Digital Competency Framework (DCF), with ideas and teaching points for all classes.

ICT is now seen as a core subject at LPS, therefore we have now incorporated the subject area in our internal standardisation & moderation systems. Every half term class teachers provide three levels of evidence from each class to a staff meeting. All teaching staff discuss and standardise the level of pupil outcome provided and is then supplied to the Subject Leader for evidence.

The introduction of Chromebooks to the school has been extremely successful in realising the full potential of HWB and its application across the school. These devices are very cost effective, conveniently stored in a sturdy trolley and seamless for curriculum delivery. We thank our wonderful PTFA for providing the funds for us

to purchase this equipment. Without their support the children's' ICT skills would not have flourished as they have.

All staff have recently received update and refresher training for our Ctouch Boards from an external trainer. He has worked closely with LPS for around 18 months. Impressed by our work and enthusiasm, he has offered to LPS to be a new initiative trial school for up-and-coming hardware and software – watch this space!

Our new school website and app is proving to be very successful with all stakeholders. We have further developments for this area coming soon.

### **Science & Technology:**

All class teachers have received training on Science progression models. This training was to ensure that pupils are supported and challenge more effectively in their scientific enquiry learning.

We are collaborating with all cluster schools on a project to develop STEM (Science Technology Engineering & Maths) learning. Classes are working on rich enquiry tasks to develop their thinking skills, whilst incorporating technological skills. We will be taking part in the national STEM week starting Monday 12<sup>th</sup> March, when we will be undertaking lots of fun and engaging activities, as well as local competitions.

### **Pupil Voice:**

A new Super Council has been formed and have undertaken numerous meetings and projects. Each year group has been given a section of the Environmental Review to focus on and complete, we can then use the data from this to create our new action plan. We are also in the process of collecting data to help with our application for the Green Flag Award.

As Healthy Week is approaching the School Councillors have chosen activities to help raise awareness of the importance of healthy eating and keeping active. We are in the process of planning fun activities that we will incorporate into Healthy Week, such as making a fruit smoothie bar and a whole school competition to see which class is eating the healthiest.

We now have our Super iTeam appointed and already hard at work on new ideas. This team of pupils support all members of the school community in all things tech! They work with classes to help set up equipment, keep track of hardware, work with other pupil voice groups in the school (such as providing online questionnaires for the school council, etc.) and help support the school's online safety strategy.

## **School Day @ LPS**

8:40am = Staff Presence on Yard

**8:45am = School Starts**

8:50am = Door is closed

9:00am = Registration Completed

9:00 - 9:15am = Drillo/ Number Drill

**9:15am to 10:15am = Session 1**

10:15 = Assembly

10:30 = Break time

10:45am to 11:00am = Number Drill/ Drillo

**11am - 12pm = Session 2**

**12pm - 12:45pm = Lunch Time**

12:50pm = Registration Completed

12:50pm to 1:20pm = Reading Session

**1:20pm to 2:40pm = Session 3**

2:40pm to 2:55pm = Day Plenary (Reflection, Class Novel, Homework, etc)

2:55pm - LPS Dojo Reflection

3:00pm = End of School Day



# LPS Wraparound Childcare



We provide a variety of fun, educational and inspiring activities and clubs!

Cookery Club

Dance Club

Holiday Care

Breakfast Club

Rugby Tots

Homework Club

INSET Care

Hot Snacks

Please contact us to find out more information regarding special deals and discounts:

**Llangyfelach Wraparound Childcare**  
Pengors Road, Llangyfelach, Swansea SA5 7JE

☎: 01792 771497

e✉: [Lynda.Phillips@swansea-edunet.gov.uk](mailto:Lynda.Phillips@swansea-edunet.gov.uk)

## Play, Learn & Grow Together