



# Play, Learn & Grow Together

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## Educational for Sustainable Development and Global Citizenship (ESDGC) Policy

ESDGC is education that will prepare young people for life in the 21<sup>st</sup> century. We commit ourselves to improving the quality of life now, without damaging the planet for future generations. ESDGC aims to improve pupils' understanding of environment and global issues and a greater understanding of diversity.

ESDGC is delivered through many areas of the curriculum such as PSE, Geography, Science and R.E. It also encompasses Healthy Schools and PSE. It should not be seen as an additional subject. It is more than a body of knowledge as it is about values and attitudes, understanding and skills. It is an ethos that can be embedded throughout schools, an attitude to be adopted, a value system and a way of life.

ESDGC encourages and supports the development of thinking skills, and helps involve and engage young people in their own learning. The challenge for schools is to provide opportunities for teachers and learners to consider global issues; make links between what is personal, local, national and global.

ESDGC is about;

- The links between society, economy and environment and between our own lives and those of people throughout the world
- The needs and rights of both present and future generations
- The relationships between power, resources and human rights
- The local and global implications of everything we do and the actions that individuals and organizations can take in response to local and global issues

### Aims

- To develop learners' self-esteem and a sense of personal responsibility.
- To promote self-respect, respect for others and celebrate diversity equip learners to live safe, healthy lives.
- To prepare learners for the choices and opportunities of lifelong learning.
- To empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally.
- To foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship.
- To prepare learners for the challenges, choices and responsibilities of work and

adult life. (*PSE Framework; Wales Assembly Government*)

- To work with other schools to share good practice in order to improve this policy.

## **Role of the Governing Body**

The Governing Body has:

- appointed a member of staff to be responsible for the promotion of ESDGC;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- the responsibility of involving the School Council and the Eco Committee in the development, approval, implementation and review of this policy;
- nominated a link governor to visit the school regularly, to liaise with the Headteacher and the coordinator and to report back to the Governing Body;
- responsibility for the effective implementation, monitoring and evaluation of this policy

## **Role of the Headteacher and Senior Leadership Team**

The Headteacher and the Senior Leadership Team will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- work closely with the link governor and coordinator;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy;
- annually report to the Governing Body on the success and development of this policy;
- annually report to parents in the Annual Report to Parents

## **Role of the Coordinator**

The coordinator will:

- lead the development of this policy throughout the school by promoting:
  - Healthy schools initiative
  - World Book Day
  - National Science week
  - Eco Council
  - School Council

- Kerb craft
  - Sports Extra
  - Stella Dance
  - After school sports clubs
  - Raise money for charities
  - Free school meals
  - After school cooking clubs
  - Healthy snacks
  - Oral Health care
  - Breakfast club
- work closely with the Headteacher and the nominated governor;
  - provide guidance and support to all staff;
  - a whole-school approach to education
  - prepare learners for the new challenges that will be a part of their future such as climate change and international competition for resources
  - an approach to teaching and learning to which every subject can contribute; and building the skills that will enable learners to think critically, think laterally, link ideas and concepts, and make informed decisions
  - provide training for all staff on induction and when the need arises regarding;
  - keep up to date with new developments and resources;
  - undertake risk assessments when required;
  - review and monitor;
  - annually report to the Governing Body on the success and development of this policy

### **Role of the Curriculum Committee**

The Curriculum Committee will:

- work closely with the Headteacher and the coordinator;
- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- report to the Governing Body every term;
- annually report to the Governing Body on the success and development of this policy

### **Role of School Personnel**

School personnel will:

- comply with all aspects of this policy by promoting food and fitness;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

### **Role of Pupils**

Pupils will:

- be aware of and comply with this policy;

- be encouraged to care for themselves, each other and their environment
- the issues they have a right to know about for their future
- gaining skills and exploring issues in ways which will enable them to make up their own minds and decide how to act
- celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us
- be encouraged to work in partnership with the school by making decisions and exercising choice in relation to their educational programme;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- support the school Code of Conduct and guidance necessary to ensure the smooth running of the school;
- liaise with the school council;
- take part in questionnaires and surveys

### **Role of the School Council & Eco Committee**

The School Council and Eco Committee will be involved in:

- determining this policy with the Governing Body;
- discussing improvements to this policy during the school year;
- organising surveys to gauge the thoughts of all pupils;
- reviewing the effectiveness of this policy with the Governing Body

### **Role of Parents/Carers**

Parents/carers will:

- be aware of and comply with this policy;
- work in partnership with the school;
- comply with this policy for the benefit of their children;
- be asked to take part periodic surveys conducted by the school;
- support the school Code of Conduct and guidance necessary to ensure smooth running of the school