



Play, Learn & Grow Together

Llangyfelach Primary School
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Religious Education Policy

We are aware that under the Education Act 1996 we must provide Religious Education for all registered pupils and we acknowledge that parents/carers have the right to withdraw their child(ren) wholly or partly from RE without providing a reason.

We teach Religious Education according to the Local Authority's Agreed Syllabus which reflects the fact that the religious traditions in Britain as a whole are in the main Christian, whilst taking account of the other main religions of Hinduism, Buddhism, Judaism, Islam and Sikhism.

We feel that the teaching of Religious Education makes a distinctive contribution to the school curriculum as it allows all pupils to explore, understand and express their own response to spiritual and religious approaches to life through the study of Christian and other principal religions.

Aims

- To develop knowledge and understanding of Christian and other major religions in Britain as a whole and in the local community.
- To help pupils respect different religions by exploring issues within and between them in order to develop a positive attitude towards living in a religiously diverse society.
- To help pupils understand the significance of religion and its contribution to their spiritual, moral, social and cultural development.
- To work with other schools to share good practice in order to improve this policy.

Role of the Governing Body

The Governing Body has:

- a legal duty to provide Religious Education for all registered pupils;
- appointed a member of staff to be the Religious Education Coordinator;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;

- responsibility for the effective implementation, monitoring and evaluation of this policy

Role of the Headteacher and Senior Leadership Team

The Headteacher and the Senior Leadership Team will:

- ensure that Religious Education is taught to the Local Authority's Agreed Syllabus as determined by the Standing Advisory Council on Religious Education (SACRE);
- work closely with the coordinator;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;

Role of the Coordinator

The coordinator will:

- lead the development of this policy throughout the school;
- work closely with the Headteacher
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises regarding;
- keep up to date with new developments and resources;
- undertake risk assessments when required;
- review and monitor;

Role of Teachers

Teachers will:

- organise structured and differentiated work through their long, medium and short term planning;
- use a variety of teaching and learning styles;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

Teaching and Learning

Through teaching and learning we want our pupils to:

- learn about religious traditions;
- reflect on what the religious ideas and concepts mean to them;
- extend their own sense of values;
- promote their own spiritual growth and development

Curriculum Planning

All long, medium and short term planning is based on the Local Authority's Agreed Syllabus.

Differentiation

Suitable opportunities are provided for all children by matching the challenge of the task to the ability and experience of the child.

We plan for individual needs, differentiating to allow all to achieve, building self-esteem and fulfilling our aim to give all pupils the opportunity to experience success in learning and to achieve as high a standard as possible.

We differentiate by:

- setting common open ended tasks;
- setting tasks of increasing difficulty;
- grouping pupils according to ability and setting different tasks for each group;
- providing resources of different complexities, matched to the ability of the child;
- using additional resources to support the work of individual children or groups of children;
- using peer support by partnering pupils of different abilities to complete tasks

Cross Curricular Links

Religious Education has links to English, History, Geography, Art, PSHE and Citizenship, Equal Opportunities and Ethnic Diversity.

Special Educational Needs

We recognise the need to tailor our approach to support children with:

- special educational needs;
- as well as those who are identified as gifted and talented

Inclusion

All children at this school are taught Religious Education whatever their ability, race or gender.

Assessment and Recording

We assess children's progress through a system of informal observation, questioning, and assessing written work which supports teaching and learning and informs future planning.

Resources

The Religious Education coordinator keeps all staff up to date with new developments and resources. Published resources are available from the.

Staff Development

The Religious Education coordinator:

- identifies Religious Education priorities;

- identifies individual professional opportunities;
- organises staff meetings to discuss new developments

Curriculum Cymreig

The unique 'Welshness' of our religious heritage will be conveyed through:

- visits to religious sites
- the Welsh language in worship and bibles
- the life and work of Celtic Saints
- the early church in Wales