

**Annual Report to
Parents
2019**

Play, learn and grow together





Play, Learn & Grow Together

Llangyfelach Primary School
Pengors Road, Llangyfelach, Swansea SA5 7JE

Headteacher: Mr Lee Burnell
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Dear Parents and Carers,

The Governing Body at Llangyfelach Primary School aim to provide positive, strategic support and challenge to the Headteacher and Staff at the school, where providing an excellent standard of education remains a priority. This report provides parents with a summary comparative data on learner outcomes, attendance and targets.

The Governing Body continue to take a keen interest in understanding the school's data and use it to challenge the leadership team and develop the school's improvement priorities in teaching and learning. Over the last few years we have faced many challenges as a school community, and nothing more challenging than the significant pressure on the school's allocated budget. It is a constant struggle to provide the highest possible education for our children within the financial constraints, however that is exactly what we have achieved at LPS as the outcomes in this report show. The Governing Body's priority remains to always provide the best possible education for the children within the financial parameters we are set.

We would like to take this opportunity to give thanks to Mr Burnell and the SLT for all the hard work and effort they have put in this year as with previous years. Credit must also be given to the hard-working staff at LPS who despite the challenges faced, continue to work each day to get the best for and from the children. Their commitment and work ethic really are second to none and this makes our role as a Governing Body somewhat easier.

Credit must also be given to the pupils here at LPS who represent the School in an exemplary fashion. We continue to meet with individuals and organisations who heap praise on the presentation and behaviour of our children when they are asked to represent the School, whether this be a sporting event, Choir event or just a school fete. The comments we receive are always welcome and make us all proud to be a part of the LPS community.

Our thanks go once again to the hard-working members of the PTFA whose fundraising efforts continue to enable the school to purchase resources and equipment to enhance the children's learning and experiences at school.

Your ongoing support is much appreciated.

Michelle Kidwell
Chair of Governors

Staff and their Roles

Name	Role
Mr Burnell	Headteacher Senior Leadership Team
Mrs Bate	Deputy Headteacher Senior Leadership Team Year 2 Class Teacher
Mr Williams	Assistant Headteacher Senior Leadership Team Year 6 Class Teacher
Miss Gaffney	ALN Leader (SLT) Reception Teacher
Mr Higgins	Year 5 Class Teacher
Mr Parker	Year 4 Class Teacher
Miss Evans	Year 3 Class Teacher
Miss Nicholas	Year 1 Class Teacher
Mrs Akerman	Admin and Business Support
Mrs Phillips	Admin and Business Support
Mrs Harris-Griffiths	Early Years Leader
Miss Gibbs	Early Years TA
Mrs Phillips	Early Years TA
Miss Richards	Early Years TA
Mrs Stabler	Early Years TA
Mrs Johns	Foundation Phase TA
Ms John	Foundation Phase TA
Miss Chivers	Foundation Phase TA
Miss Matthews	Key Stage 2 Lead TA
Miss Smith	Key Stage 2 TA
Mrs Heatman	Key Stage 2 TA
Ms Rigdon	BSL Communicator
Mrs Lawrence	Wraparound Leader
Miss Griffiths	Wraparound Assistant Lunchtime Supervisor
Mr Tribe	Caretaker
Mrs James	Lunchtime Supervisor
Mrs Cranfield	Lunchtime Supervisor
Mrs Gibbs	Lunchtime Supervisor
Mrs Buller	TA Apprentice

Governing Body Composition 2018-19

NAME	DESIGNATION
Mrs Heather Akerman	Clerk to Governors
Mr Lee Burnell	Headteacher
Mr Paul Baker	Community Governor
Mrs Michelle Kidwell	Community Governor (Chair)
Rev Anthony Porter	Community Governor
Mrs Julie Rees	Community Governor
Mr Keith Brown	LEA Governor
Cllr Gareth Sullivan	LEA Governor
Vacancy	LEA Governor
Mrs Claire Grainger	Parent Governor
Mr Ben Johns	Parent Governor
Mrs Ruth Tancock	Parent Governor (Vice Chair)
Mrs Leanne Scrine	Parent Governor
Mrs Jill Phillips	Staff Governor
Mrs Claire Bate	Teacher Governor



Admissions

Although the admission arrangements are controlled by the LEA, the school has an open admission policy for all pupils, subject to the statutory standard number (currently 30 pupils per year group). Pupils can attend our school the day after their third birthday. Pupils with disabilities are welcomed and offered equal rights and opportunities at Llangyfelach Primary School.

Complaints Procedures

If you have a complaint under Section 23 of the Education Reform Act, relating to the curriculum, religious education or religious worship, the Local Authority has prepared a Formal Complaints Procedure, a copy of which is available from the school, the Education Department or a Public Library. In the event of any complaint you should first try to resolve the matter by making an appointment to discuss the issue with the Headteacher. Further advice may be obtained from the Education Department, County Hall, Swansea. Telephone number 01792 636000.



Charging and Remissions

Under Section 10 of the 1988 Education Act, the Governing Body has determined that parents be invited to make voluntary contributions towards the benefit of the school or to support particular activities, for example educational visits in order to offset transport costs and entrance fees. The school is firmly committed to the belief that children learn best from first hand experiences and these visits are planned to enhance and enrich each child's education.



Health & Safety

As a school we are committed to ensuring the Health and Safety of all pupils and staff. All entrances are locked and to gain access there are video and key code entry systems. Any visitor who accesses the building is met by a key member of staff and escorted to the appropriate place.

The school holds a visitors' log to keep a record of all visits to the school. The school has a designated first aid officer. If an accident occurs in school, the school will contact parents and carers, advising them if medical attention is required. An accident log is maintained. The school complies with all LA procedures regarding reporting incidents on school premises.



Facilities and Access

Llangyfelach Primary has recently refurbished toilet facilities which are of a very good standard. All toilet facilities can be accessed from all areas of the school. The school also has a high end security system to ensure the safety of all members of the school community while in our care. For ease of access to all areas of the school, we have an elevator located near the main entrance and the reception entrance. The school's Accessibility policy and plan is currently being updated to reflect recent work undertaken within the school.

Equal opportunities for pupils

The Governing Body and school promote equal opportunities and good relations between persons of different racial groups and between males and females. The school maintains and records any reported racist incidents and how they are resolved.

All pupils are entitled to attend our school. The school adheres to the Disability Discrimination Act 1995.

Parent, Teacher & Friends Association (PTFA)

Our PTFA run regular fundraising events throughout the year. Not only does this provide lots of fun, but the money they raise enhances the education and experience of all the children at LPS. The PTFA have been instrumental in raising standards in Literacy, Numeracy, ICT, Welsh and Wellbeing through purchasing and funding the following:

- ✚ Mobile Devices for both pupil learning and teaching assessment purposes.
- ✚ ICT equipment to enhance learning
- ✚ Progressive reading scheme
- ✚ Handwriting scheme across the whole school.
- ✚ Progressive guided reading scheme throughout the whole school
- ✚ Welsh reading resources across the whole school
- ✚ Purchased subscriptions to all VLE tools – J2E, Goggle-box, My Maths, Crystal and Reading Eggs. This would normally cost each £11 per pupil.
- ✚ Part funded the new wet-pour resin surface in our ball area
- ✚ Purchased the 'Trim Trail' located at the bottom yard.
- ✚ Purchased the school's new Enriched Curriculum – Cornerstone.
- ✚ Numeracy resources for all age groups.
- ✚ Welcoming seating areas around the school.

As can be seen from the list above, our PTFA and you as parents have contributed greatly to the school's recent success. We thank you all for your support, determination and community spirit.

The pupils of Llangyfelach Primary School have increased opportunities and are more equipped to improve their education due to our immersive community approach!

The National Curriculum

Key Skills

“The ability to use a range of skills effectively is crucial to every learner from early years, through statutory education and into life-long learning. We all need to communicate, to use mathematical, creative and problem-solving skills, to benefit from the use of information technology and to develop personal and social skills.” – Skills Across the Curriculum (ACCAC 2002)

Foundation Phase (3-7 years old)

The pupils in our Infant department follow the six areas of learning described in the document “Framework for Children’s Learning for 3 to 7 year-olds in Wales”. The activities and experiences planned make a positive contribution to children’s early development and learning. Key learning skills are developed such as listening, speaking, concentration and learning to work together and co-operate with other children. It also develops early literacy and numeracy skills that will prepare children for Key Stage Two.

At this stage the main building blocks of learning experiences are laid. The emphasis will be on developing essential skills of communication, literacy and numeracy. By providing a broad, rich curriculum using an integrated approach, we aim to develop the children’s interests whilst also recognising their level of maturity. These are important years where children learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community.

Key Stage 2 (8-11 years old)

We have developed a ‘project’ based approach in Key Stage Two that builds on the Foundation Phase, is skills based, and relevant to today’s children. The essential skills of communication, literacy and numeracy will still be the central focus of our curriculum. Children will be encouraged to develop self-confidence, independence in learning and higher order skills in a range of situations. The school’s Teaching and Learning Policy outlines how children learn and are taught at Llangyfelach Primary School, which can be accessed from our school website policy section.

Areas of Learning and Programs of Study (Previously LNF)

Literacy and numeracy skills are absolutely essential in order for young people to reach their potential whether they are planning to enter further or higher education or the employment market. The **AoL** and **PoS** (Previously **LNF**) has been developed as a curriculum planning tool for schools that will provide a continuum of development, clearly setting out annual expected outcomes in literacy and numeracy.



The LNF builds on the current good practice that exists in many schools. It aims to help bring about coherent approaches to developing literacy and numeracy across the curriculum.



At Llangyfelach Primary School, we have mapped the curriculum throughout all year groups to ensure that we maximise opportunities to enrich literacy and numeracy experiences in all contexts for learning. All subject leaders are responsible for mapping the LNF within their subjects and in line with our Cornerstone Curriculum.

Cornerstone

The Curriculum is based on our Cornerstones of Learning: Engage; Develop; Innovate and Express. The philosophy combines both national and international research and is blended with the best approaches to successful, fun and innovative teaching and learning. These Cornerstones form the essential foundation of outstanding teaching and learning and underpin this curriculum.

Each project has:

- ✚ **A focus subject**, for example science. Within that focus subject there is a learning focus. *(For example, in the project Electric Rainbow the focus subject is science with a learning focus of light, electricity and colour.);*
- ✚ **A focus on a specific writing genre** at the heart of the learning. *(For example, in Electric Rainbow the writing genre is poetry writing.);*
- ✚ **A range of other subjects** that enrich the focus subject. *(For example, in Electric Rainbow the art focus is painting - colour mixing.);*
- ✚ Aspects of **mathematics** included where appropriate. However, numeracy teaching will be mostly done discretely as will aspects of phonics, spelling and reading in literacy;
- ✚ **RE** is taught discretely and is a compulsory element within the curriculum and is taught in accordance with the local authorities' agreed syllabus. The school's acts of collective worship are broadly Christian in nature. Parents are entitled to withdraw children wholly or in part from Religious Education and collective worship.



Welsh @ Llangyfelach Primary School

Welsh is taught as a second language. Children will follow a curriculum to develop spoken and written Welsh. At Llangyfelach Primary School we strive to create a Welsh ethos by emphasising the importance of the language and by encouraging the use of incidental Welsh in day-to-day routines. We also endeavour to create a bilingual learning environment where all signage, displays and information is displayed in Welsh and English

We encourage pupils to develop an awareness of Wales as a country and its culture by providing opportunities and promoting 'Y Cwricwlwm Cymreig'. This can be done through a range of subjects such as History, Art, Music, Geography and forms elements of our ESDGC curriculum.

We also encourage participation from the school community in the celebration of St. David's Day during our 'Welsh Week'. Pupils take part in a range of competitions and achievements are celebrated during our whole school assembly.



Education for Sustainable Development and Global Citizenship (ESDGC)

We have appointed a team to lead this area (Miss Gaffney, Miss Nicholas & Mr Higgins) who have worked extremely hard to map the 7 main themes to the whole school curriculum in all phases. This ensures that staff have the ideas and resources available to them in order to explore ESDGC issues within their topics and themes. The 7 themes are Choices and Decisions, Consumption and Waste, Climate Change, Wealth and Poverty, Identity and Culture, Health and Natural Environment. Each topic throughout the school has been analysed in order to match and maximise learning opportunities in these themes.

We have achieved the Healthy Schools Award and are in the process of achieving our Eco-Schools Green Flag Award. Our Eco-Council are extremely organised and regularly keep us all on track to ensure we carry out our code of conduct.

Educational Visits

Children thoroughly enjoy our educational visits and learning from first hand experiences. We have an extensive programme of educational visits linked to different areas of the curriculum. We are not allowed to charge but may request a voluntary contribution. Parents experiencing difficulty in meeting costs are always welcome to approach the Headteacher to discuss payment systems.

We organise residential visits throughout the year for Years 5 and 6 Classes, when available. These are excellent opportunities for studies, field work, environmental and social education.



Sports Activities

There is a wide range of sports activities undertaken during the year where children represent the school. These have included swimming, rugby, football, netball and athletics. Any child taking part represents the school and this is recognised as a privilege equal to academic and artistic achievement. It also fosters team spirit and the development of skills.

We aim to give children of all abilities the opportunity to participate in competitive events. Swimming lessons are generally given to Y3 - Y6 pupils and they will need a swimming costume and towel.

ALN (Additional Learning Needs) and MAT (More Able and Talented)

The school believes that every pupil has an entitlement to the full range of curricular opportunities. A whole school approach has been adopted in providing for all children who experience additional learning needs at any time during the Primary years. Any child identified by the class teacher as needing extra help will have class work differentiated at a level appropriate to their need. This includes more able and talented children.

Where a child should continue to experience difficulty, the advice of the ALNCO (Additional Learning Needs Coordinator) will be sought in the first instance and, if necessary, outside agencies will be brought in. Individual programmes of work are then devised, implemented and monitored on a termly basis. Parents will be consulted and kept informed at each stage.

We have support groups for pupils undertaken by highly trained staff allocated to provide appropriate intervention, in order to raise standards and improve their provision.

- ✚ *SEN Literacy:* Groups from each class are provided with support based on their specific needs. Teaching Assistants (TA) withdraw pupils in small groups for intense Literacy support. TA's evaluate learning and feedback to class teachers.
- ✚ *Basic Skills Groups (Catch-up):* Using previous National Test data, pupils in Year 2 and 6 are targeted for specific support in order to raise levels of attainment in Outcomes and Levels.
- ✚ *MAT:* Pupils identified as More Able and Talented (MAT) are being targeted at class level, which is proving to be successful. Higher Level Teaching Assistants also withdraw MAT pupils in order to provide further extension and challenge.
- ✚ *Mild to Complex Needs:* Additional to the SEN groups the school provides specific focused groups catering for needs such as Dyslexia, DCD and Speech and Language. We are blessed with high quality resources and highly trained staff to meet the needs of all learners.



LPS Wraparound Full Day Care

Here at Llangyfelach Primary School we have a Full Day Child Care Wraparound Service for families in the local area. As a CIW registered organisation, our main priority is to enable families to improve and ease the burden of child care arrangements and work commitments.

With our provision, parents will be able to return to work quicker, provide their children with excellent educational and social experiences within a school setting, surrounded by highly trained professionals and relieve the stress surrounding the busy school run. From there, children can attend our Wraparound Provision or School Day in our care until 5:30pm. This is available to all children from the age of 3 to 12 years old.



Sporting Aims and Achievements

Pupils are encouraged to take part in school-based sporting activities and their outside achievements are also recognised and valued in school. Pupils regularly bring in their certificates to be recognised in the whole school assemblies.

An annual programme of swimming coaching has provided the opportunity for pupils to start swimming from Year 3.

We have a number of teams that take part in county tournaments and leagues such as our Swimming, Football, Netball, Athletics and Cross-Country teams.

Extra-Curricular Activities & Community Clubs

The school has a range of clubs that are run by staff or outside agencies every day after school as well as our successful Wraparound service.

Tuesday	3:00 – 4:00pm	Football
	3:00 – 4:15pm	Yoga
Wednesday	3:00 – 4:00pm	Swansea City FC Session
Thursday	3:00 – 4:00pm	Girls' Sports
	6:00 -7pm	Karate Club

Llangyfelach Primary School Attendance

	2011	2012	2013	2014	2015	2016	2017
School	93.3%	94.6%	94.2%	95.2%	96.0%	95.3%	95.1%
Swansea	92.9%	93.3%	93.0%	94.4%	94.9%	94.9%	94.6%
Wales	93.3%	93.9%	93.7%	94.8%	95.0%	94.9%	94.5%

Attendance at Llangyfelach Primary school has improved over time. This is down to our systems, policy and procedures. We are extremely grateful to all members of our community for following this new approach – it has certainly paid off.

Standards and Performance

Foundation Phase Performance Data = Outcome 5+

Academic Year	Pupil Weighting	LLC		MD		PSD		FPI	
2017/18	3.3%	93.3%	↓	100%	↑	95.7%	↓	93.3%	↓
2016/17	3.6%	96.4%	2	96.4%	2	96.4%	3	96.4%	1
2015/16	4.5%	95.5%	2	95.5%	2	100%	1	95.5%	2
2014/15	3.0%	100%	1	100%	1	100%	1	100%	1
2013/14	5.0%	90%	3	90%	3	90%	4	90%	3
2012/13	5.3%	89.5%	3	89.5%	3	100%	1	89.5%	3
2011/12	4.5%	59.1%	4	63.6%	4	81.8%	4	50%	4

Foundation Phase Performance Data = Outcome 6

Academic Year	Pupil Weighting	LLC		MD		PSD	
2017/18	3.3%	72.6%	↑	72.6%	↑	93.3%	↑
2016/17	3.6%	71.4%	1	71.4%	1	92.9%	1
2015/16	4.5%	59.1%	1	59.1%	1	90.9%	1
2014/15	3.0%	54.5%	2	51.5%	2	93.9%	1
2013/14	5.0%	50%	2	50.0%	1	65.0%	3
2012/13	5.3%	47.4%	2	0.0%	4	89.5%	1
2011/12	4.5%	9.1%	4	4.5%	4	0.0%	4

Key Stage 2 Performance Data = Level 4+

Academic Year	Pupil Weighting	English		Maths		Science		CSI	
2017/18	4.8%	95.2%	↓	95.2%	↓	95.2%	↓	95.2%	↓
2016/17	4.8%	100%	1	100%	1	100%	1	100%	1
2015/16	4.8%	95.2%	2	100%	1	100%	1	95.2%	2
2014/15	4.2%	100%	1	100%	1	100%	1	100%	1
2013/14	5.0%	95%	3	95%	3	100%	1	90%	3
2012/13	3.8%	88.5%	4	88.5%	4	92.3%	4	84.6%	4
2011/12	4.0%	84%	4	96%	3	92%	3	84%	4

Key Stage 2 Performance Data = Level 5+

Academic Year	Pupil Weighting	English		Maths		Science	
2017/18	4.8%	76.2%	↑	90.5%	↑	76.2%	↑
2016/17	4.8%	71.4%	1	76.2%	1	71.4%	1
2015/16	4.8%	66.7%	1	85.7%	1	76.2%	1
2014/15	4.2%	50%	2	50%	2	50%	3
2013/14	5.0%	40%	3	50%	2	40%	3
2012/13	3.8%	34.6%	3	42.3%	3	30.8%	4
2011/12	4.0%	24%	4	32%	3	28%	4

National Testing:

Whole School NT Data 2015-16

Cohort	X		D		< 85		85 - 94		95 - 119		120 +		All Pupils
	N	%	N	%	N	%	N	%	N	%	N	%	
0	-	-	-	-	-	-	-	-	-	-	-	-	Welsh
115	0	0.0	1	0.9	6	5.2	13	11.3	75	65.2	20	17.4	English
115	1	0.9	1	0.9	2	1.7	15	13.0	68	59.1	28	24.3	Procedural
115	1	0.9	1	0.9	4	3.5	5	4.3	70	60.9	34	29.6	Reasoning

Whole School NT Data 2016-17

Cohort	X		D		< 85		85 - 94		95 - 119		120 +		All Pupils
	N	%	N	%	N	%	N	%	N	%	N	%	
0	-	-	-	-	-	-	-	-	-	-	-	-	Welsh
126	1	0.8	2	1.6	0	0.0	4	3.2	75	59.5	44	34.9	English
126	0	0.0	2	1.6	2	1.6	10	7.9	69	54.8	43	34.1	Procedural
126	0	0.0	2	1.6	1	0.8	4	3.2	69	54.8	50	39.7	Reasoning

Whole School NT Data 2017-18

Cohort	X		D		< 85		85 - 94		95 - 119		120 +		All Pupils
	N	%	N	%	N	%	N	%	N	%	N	%	
0	-	-	-	-	-	-	-	-	-	-	-	-	Welsh
135	0	0.0	3	2.2	6	4.4	7	5.2	96	71.1	23	17.0	English
135	0	0.0	3	2.2	3	2.2	9	6.7	82	60.7	38	28.1	Procedural
135	0	0.0	3	2.2	5	3.7	4	3.0	77	57.0	46	34.1	Reasoning

National Categorisation – Llangyfelach Primary School

The National School Categorisation system gives us a picture of how well a school is performing compared with other schools across Wales and helps us to identify the schools that need the most help, support and guidance to improve.

The system has been developed collectively between regional education consortia and Welsh Government. Its primary function is to identify, across Wales, the schools that need the most support. The colour category of support allocated to a school will trigger a bespoke, tailored support programme.

Llangyfelach Primary School has been given the **Green** category for the **3rd** consecutive year.

1 Standards group	A Improvement capacity	Green Support category
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School Improvement

The Monitoring Sub-Committee of the Governing Body have worked closely with the SLT to review the school's standards and performance. Through this self-evaluative process the school has produced a 3 year plan for improvement. The table below is a summary of the LPS School Improvement Plan (SIP). The targets highlighted in the SIP drive Governor Training, Performance Management, Staff Training, Subject Leader Planning, Teaching Targets and Pupil Targets – forming a Golden Thread for Improvement through the whole school.

3 YEAR PLAN				
YEAR	TARGET 1	TARGET 2	TARGET 3	TARGET 4
2018-19	Enhance application of Literacy, Numeracy & DCF skills through independent enquiry and STEM.	Enhancing Care, Support, Health and Wellbeing provision through embedding ALN Legislation.	Enhance provision for self-determined learning across the school. (FP Challenge Boards) (KS2 Topic Webs)	Enhancing leadership skills at all levels through the development of the new Areas of Learning across the school.
2019-20	Enhance application of skills through independent enquiry within Humanities Area of Learning.	Further enhance Care, Support, Health and Wellbeing provision through embedding ALN Legislation.	Embed provision for self-determined learning across the school. (FP Challenge Boards) (KS2 Topic Webs)	Further enhance leadership skills at all levels through the development of the new Areas of Learning across the school
2020-21	Enhance application of skills through independent enquiry within Expressive Arts Area of Learning.	Refine Care, Support, Health and Wellbeing provision through embedding ALN Legislation	Develop co-constructed Curriculum between Pupil Voice Groups and Area of Learning Leaders.	Embed leadership skills at all levels through the development of Areas of Learning across the school.

End of Foundation Phase Targets 2018-19

PW = 3%	LCE	MDT	PSD	FPI
Outcome 5+	94%	94%	100%	94%
Outcome 6	52%	52%	65%	

End of Key Stage 2 Targets 2018-19

PW = 3%	ENG	MATHS	SCI	CYM	CSI
Level 4+	100%	100%	100%	100%	100%
Level 5+	88%	88%	91%	42%	
Level 6	9%	39%	0%	0%	

School Day @ LPS

8:40am = Staff Presence on Yard

8:45am = School Starts

8:50am = Door is closed

9:00am = Registration Completed

9:00 - 9:15am = Drillo/ Number Drill

9:15am to 10:15am = Session 1

10:15 = Assembly

10:30 = Break time

10:45am to 11:00am = Number Drill/ Drillo

11am - 12pm = Session 2

12pm - 12:45pm = Lunch Time

12:50pm = Registration Completed

12:50pm to 1:20pm = Reading Session

1:20pm to 2:40pm = Session 3

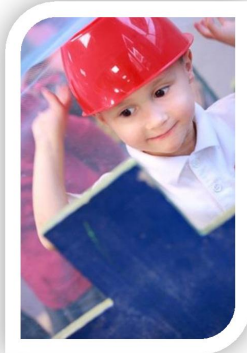
2:40pm to 2:55pm = Day Plenary (Reflection, Class Novel, Homework, etc)

2:55pm - LPS Dojo Reflection

3:00pm = End of School Day



LPS Wraparound Childcare



We provide a variety of fun, educational and inspiring activities and clubs!

Cookery Club

Yoga Club

Badminton

Breakfast Club

Swans Football

Samba Drums

INSET Care

Hot Snacks

Please contact us to find out more information regarding special deals and discounts:

Llangyfelach Wraparound Childcare
Pengors Road, Llangyfelach, Swansea SA5 7JE

☎: 01792 771497

e✉: Lynda.Phillips@swansea-edunet.gov.uk

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