



Llangyfelach Primary School

Area of Learning Leader Action Plan

2023-24 Mathematics and Numeracy

Mathematics and Numeracy				
Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
To monitor, review and evaluate impact of MN Progression Model and LPS Learning Projects across the school, making amendments where required, ensuring it meets the needs of all learners, our community and Curriculum for Wales.	<ul style="list-style-type: none"> All stakeholders had the opportunity to feed into new Progression Model and Learning Projects, gaining further understanding of its content across the school. MN Progression Model ensures continuity, progression and coverage of the SWM and LNF. MN Progression Model states clear, high expectations of learning experiences across the school. All staff use the Progression Model to plan, teach and assess. All Learning Projects contain a variety of rich numeracy opportunities that allow pupils to apply their mathematical skills in challenging cross-curricular contexts and develop and deepen understanding of financial literacy. 	<ul style="list-style-type: none"> SLT CW All staff PVG 	<ul style="list-style-type: none"> Autumn 2023 	<ul style="list-style-type: none"> MN Progression Model LPS Learning Projects LPS Numeracy Scheme Planning WBS Review Fortnight feedback Insight
PVG to launch and manage new LPS Entrepreneurial Projects across the school.	<ul style="list-style-type: none"> Assembly to introduce LPS Entrepreneurial Projects. PVG to provide ideas, strategies and support for each class project. Math Magicians will consider which class will win the prestigious prize, considering: <ul style="list-style-type: none"> Most profit generated, Most sustainable business, Most reflective and improved business model. 	<ul style="list-style-type: none"> CW PVG All staff PTFA 	<ul style="list-style-type: none"> July 2023 - Monitored during LPS Review Fortnight 	<ul style="list-style-type: none"> Planning WBS Review Fortnight feedback Weekly Testing
Develop whole school approach to developing mental processes and times table knowledge through the application of the LPS Numeracy Scheme and systems.	<ul style="list-style-type: none"> A whole school strategy to develop mental strategies in mathematics. A whole school strategy to develop times table knowledge acquisition. Groups of learners identified and intervention strategies in place. Teachers provide a range of activities and approaches that develop confidence. 	<ul style="list-style-type: none"> CW CB SLT All staff PVG 	<ul style="list-style-type: none"> Aim for completion by July 2023 Progress monitored during LPS Review Weeks 	<ul style="list-style-type: none"> Listening to learners WBS Review Fortnight feedback Insight