



LLANGYFELACH PRIMARY SCHOOL

Pengors Road, Llangyfelach, Swansea, SA5 7JE

Headteacher: Mr Lee Burnell

Deputy Headteacher: Mrs C Bate

Chair of Governors: Michelle Kidwell



Play, Learn & Grow Together

LLANGYFELACH PRIMARY SCHOOL

**Mathematics and Numeracy
Area of Learning Leader Action Plan
2025-26**

www.llangyfelachprimaryschool.co.uk

Main Objective: Strengthen pupils' fluency, confidence and enjoyment in mental maths through engaging and progressive provision across the school.

Actions & Success Criteria	Resources	Timescale	Sources of Evidence
<ol style="list-style-type: none"> 1. Carry out audit/observations to assess current provision and use of arithmetic Ninja Scheme. 2. Staff questionnaire on confidence and strategies. 3. ADDs sessions to share good examples of mental maths strategies and games. 4. PVG and AoLe Leader to monitor implementation through observations and pupil voice feedback. 5. Develop effective system to track pupil progress across the school. <p>As a result of the above actions:</p> <ul style="list-style-type: none"> • Improved staff confidence and increased toolkit of mental maths strategies. • All classes provide regular and consistent opportunities for pupils to practise and develop their mental arithmetic skills in various contexts. • Most pupils able to apply mental arithmetic skills confidently during learning activities. • An effective tracking system that will be able to measure impact and progress of pupils. • Pupils requiring additional support will be identified for intervention. 	ADDs Sessions Phase Meetings INSET Days Training & Staff Coaching Meetings with PVGs Learning Projects Progression Models Orienteering Scheme	<p>Review 1 Autumn Term</p> <p>Review 2 Summer Term</p>	Workbooks Lesson Obs Listening to Learners Weekly Planning Tracking System Minutes Meetings Meeting Agenda SUP Sessions Staff Training LPS Review Fortnight Analysis

Future Objectives

2026-27: Develop provision through the CPA approach to teaching of maths.

2027-28: Further develop mental maths through monitoring and evaluating strategies for teaching of mental maths.