

**Annual Report to  
Parents  
2021**

*Play, learn and grow together*





# Play, Learn & Grow Together

**Llangyfelach Primary School**  
Pengors Road, Llangyfelach, Swansea SA5 7JE

**Headteacher: Mr Lee Burnell**  
**Deputy Headteacher: Mrs Claire Bate**

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**[www.llangyfelach.swansea.sch.uk](http://www.llangyfelach.swansea.sch.uk)**

Dear Parent/Carer,

The Governing Body at Llangyfelach Primary School aim to provide positive, strategic support and challenge to the Headteacher and Staff at the school, where providing an excellent standard of education remains a priority. This report provides parents with a summary of developments across the year.

Each year brings its own challenges, with this year being the greatest so far, not only for us as a school community but for the whole world. We have endured so much during this time, families have lost loved ones, we've been forced to work from home and our pupils have missed time spent in the classroom, learning and spending time with their friends. However, we are very fortunate that we have a strong community. It has been heart-warming to see how we have come together across the community and hopefully this will continue as we begin to get back to some kind of normality.

The school has been open as an emergency childcare facility which has been gratefully received by all the key workers and vulnerable learners who have used the service. Our Home Learning strategy has been successful and well received. Thanks must go to Parents/Carers who have helped and encouraged our pupils to engage. The work that has been produced has been to a very high standard and pupils should be proud of their achievements during what has been an extremely difficult time. Of course, all of this would not have been possible without our SLT and staff. They have all, without exception, worked tirelessly to staff and manage the Emergency Childcare facility as well as deliver a comprehensive programme of home learning for our pupils. Once again, they have demonstrated their exceptional commitment to ensuring the highest standard of education for all our pupils.

As a Governing Body we continue to play an active role in supporting and challenging the progress and development of the school. Many conversations, emails and virtual meetings have taken place ensuring we continue to be involved in the strategic direction of the school, despite these challenging times throughout this pandemic.

I would like to pay tribute to the hard-working members of our PTFA. While it has not been possible for them to organise attended events, we have been kept busy by participating in their online activities. Their continued commitment to raising much needed funds for LPS has been fantastic, and funds raised will enable the school to purchase resources and equipment to enhance our children's learning experiences at school.

Thank you for your continued support and please stay safe.

**Michelle Kidwell**  
**Chair of Governors**

## Staff Roles

<b>Mr Burnell</b>	<b>Headteacher</b> <b>Senior Leadership Team</b>
<b>Mrs Bate</b>	<b>Deputy Headteacher</b> <b>Senior Leadership Team</b> Year 2 Class Teacher
<b>Mr Williams</b>	<b>Assistant Headteacher</b> <b>Senior Leadership Team</b> Year 6 Class Teacher
<b>Miss Gaffney</b>	<b>ALN Leader (SLT)</b> Reception Teacher
<b>Mr Higgins</b>	Year 5 Class Teacher
<b>Mr Parker</b>	Year 4 Class Teacher
<b>Miss Evans</b>	Year 3 Class Teacher
<b>Miss Nicholas</b>	Year 1 Class Teacher
<b>Mrs Akerman</b>	Admin and Business Support
<b>Mrs Phillips</b>	Admin and Business Support
<b>Mrs Griffiths</b>	Early Years Leader
<b>Miss Gibbs</b>	Early Years Lead TA
<b>Mrs Phillips</b>	Early Years TA
<b>Miss Richards</b>	Early Years TA
<b>Mrs Stabler</b>	Early Years TA
<b>Ms John</b>	Foundation Phase Lead TA
<b>Miss Chivers</b>	Foundation Phase TA
<b>Miss Matthews</b>	Lower Key Stage 2 Lead TA
<b>Miss Howells</b>	Upper Key Stage 2 Lead TA
<b>Mrs Johns</b>	Key Stage 2 TA
<b>Mrs Lawrence</b>	Foundation Phase TA
<b>Mrs Evans</b>	Accelerated Learning Lead TA
<b>Miss Williams</b>	Wraparound Leader
<b>Miss Fenn</b>	Wraparound Assistant
<b>Mrs Kinsey</b>	Wraparound Assistant
<b>Mr Tribe</b>	Caretaker
<b>Mrs James</b>	Lunchtime Supervisor
<b>Mrs Gibbs</b>	Lunchtime Supervisor

## **Governing Body Composition 2020-21**

<b>Mrs Heather Akerman</b>	Clerk to Governors
<b>Mr Lee Burnell</b>	Headteacher
<b>Mr Paul Baker</b>	Community Governor
<b>Mrs Michelle Kidwell</b>	Community Governor (Chair)
<b>Mrs Ruth Tancock</b>	Community Governor (Vice)
<b>Mrs Julie Rees</b>	Community Governor
<b>Mr Keith Brown</b>	LEA Governor
<b>Cllr Gareth Sullivan</b>	LEA Governor
<b>Vacancy</b>	LEA Governor
<b>Mr Ben Johns</b>	Parent Governor
<b>Mrs Laura James</b>	Parent Governor
<b>Mrs Leanne Scrine</b>	Parent Governor
<b>Mr Simon Thorne</b>	Parent Governor
<b>Mrs Jill Phillips</b>	Staff Governor
<b>Mrs Claire Bate</b>	Teacher Governor

## Governing Body Meetings

LPS Monitoring Committee undertook a review of the current SIP targets, including the provision for Home Learning and Wellbeing during Lockdown/Isolation Periods, during our Virtual Review Week. The outcomes for this review were presented in a Monitoring Committee Meeting on 16<sup>th</sup> December 2020. The outcome was of a resounding success. These comments have been published within the LPS SIP Review found here: <https://www.llangyfelachprimaryschool.co.uk/sip-2020-21/>  
We urge everyone to familiarise themselves with this feedback and standard of provision.

## School Improvement

The Monitoring Sub-Committee of the Governing Body continue to work closely with the Senior Leadership Team (SLT) to review the school's standards and performance. Through this self-evaluative process, the school has produced a 3-year plan for improvement. The table below is a summary of the LPS School Improvement Plan (SIP). The targets highlighted in the SIP drive Governor Training, Performance Management, Staff Training, Subject Leader Planning, Teaching Targets and Pupil Targets – forming a Golden Thread for Improvement through the whole school.

3 YEAR PLAN				
YEAR	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
2020-21	1 – Enhance application of wider skills across all Areas of Learning.	2 – Further improve ALN provision throughout the school to meet the needs of all learners.	3 - Embed provision for self-determined learning.	4 – Enhancing leadership skills at all levels through research and development of the new Areas of Learning.
2021-22	1 – Enhance application of skills through independent learning within Expressive Arts Area of Learning.	2 – Enhancing ALN provision throughout the school to meet the needs of all learners.	3 - Deepen provision for self-determined learning.	4 – Further enhance leadership skills at all levels through collaboration with other schools.
2022-23	1 – Enhance application of skills through independent learning within Humanities Area of Learning.	2 – Embedding ALN provision throughout the school in readiness to meet the needs of all learners.	3 – Develop co-constructed Curriculum between Pupil Voice Groups and Area of Learning Leaders.	4 – Deepen leadership skills at all levels through the embedding of our new curriculum.

Due to the closure of LPS from March 2020, these following targets have been carried forward to this academic year in order to complete and embed the following areas:

1. Enhance application of key and wider skills across all Areas of Learning.
2. Further improve ALN provision throughout the school to meet the needs of all pupils.
3. Embed provision for self-determined learning.
4. Enhancing leadership skills at all levels through the research and development of Areas of Learning.

**To view the full 2020-21 SIP Document please visit the webpage:**

<https://www.llangyfelachprimaryschool.co.uk/sip-2020-21/>

**To view the progress on the 2019-20 SIP please visit this webpage:**

<https://www.llangyfelachprimaryschool.co.uk/sip-2019-20/>

**In order to glean information on our robust self-review systems that enable us to make excellent progress on whole school targets, please visit the following webpage:**

<https://www.llangyfelachprimaryschool.co.uk/lps-self-review-systems/>

## **LPS Self Review Systems**

The LPS Self-evaluation philosophy enables us to identify our strengths and areas for improvement through a systematic and autonomous process. It facilitates the ability for all stakeholders to engage with rigorous school development activities to improve the quality of provision that pupils receive and the standards they achieve. It is a reflective, systematic and analytical process, through which we identify the best way forward for our pupils and our staff. It enables the school to identify priorities for improvement, plan the necessary actions and put in place the support and resources to maximise impact.

**For further detail on our systems please follow the link below:**

<https://www.llangyfelachprimaryschool.co.uk/lps-self-review-systems/>

## **LPS Policies**

As a result of our internal review, policies and procedures are refined or amended to improve provision, standards, wellbeing and safeguarding. Policy review meetings are held with the relevant groups from our community periodically and when required. These policies and procedures are ratified and agreed with relevant members of the school community and are available from our main office or on our school web site here:

<https://www.llangyfelachprimaryschool.co.uk/policy-procedure-reviews/>

## **LPS Prospectus**

Please find our most recent prospectus via the following link:

<https://www.llangyfelachprimaryschool.co.uk/prospectus-1/>

## **Complaints Procedures**

If you have a complaint under Section 23 of the Education Reform Act, relating to the curriculum, religious education or religious worship, the Local Authority has prepared a Formal Complaints Procedure, a copy of which is available from the school, the Education Department or a Public Library. In the event of any complaint, you should first try to resolve the matter by making an appointment to discuss the issue with the Headteacher. Further advice may be obtained from the Education Department, County Hall, Swansea. Telephone number 01792 636000.

The LPS Complaints Procedure can be accessed via the following link:

<https://www.llangyfelachprimaryschool.co.uk/lps-policies/>

## **Health & Safety**

As a school we are committed to ensuring the Health and Safety of all pupils and staff. All entrances are locked and to gain access there are video and key code entry systems. Any visitor who accesses the building is met by a key member of staff and escorted to the appropriate place.

The school holds a visitors' log to keep a record of all visits to the school. The school has a designated first aid officer. If an accident occurs in school, the school will contact parents and carers, advising them if medical attention is required. An

accident log is maintained. The school complies with all LA procedures regarding reporting incidents on school premises.

To find out more information regarding the school's response to the COVID-19 pandemic and how we comply with Public Health Wales and Welsh Government guidelines, please follow the link below:

<https://www.llangyfelachprimaryschool.co.uk/lps-january-return-2021/>

### **Toilet Facilities**

At Llangyfelach Primary, we have recently refurbished our toilet facilities, making them a very good standard throughout the whole school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. These are managed strategically to reduce the transmission of COVID-19.

Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.

### **Security and Access**

The school has a high-end security system to ensure the safety of all members of the school community while in our care. For ease of access to all areas of the school, we have an elevator located near the main entrance and the reception entrance. The school's Accessibility policy and plan is currently being updated to reflect recent work undertaken within the school.

### **Equal Opportunities for Pupils**

The Governing Body and school promote equal opportunities and good relations between persons of different racial groups and between males and females. The school maintains and records any reported racist incidents and how they are resolved. All pupils are entitled to attend our school. The school adheres to the Disability Discrimination Act 1995.

### **Strategic Equality Action Plan (SEP)**

The school evaluates the effectiveness of the SEP on a regular basis, through the Governing Body and with Estyn when the school is inspected. We publish our SEP on our school website and make it available from the school office.

As part of our responsibility to monitor the SEP, we commit to:

- revisiting and analysing the information and data used to identify priorities for our Equality Objectives,
- undertaking an annual review of progress against our Equality Objectives,
- We will undertake a full review of our SEP by September 2025.

Please find the reviewed SEP on the following webpage:

<https://www.llangyfelachprimaryschool.co.uk/strategic-equality-plan-sep/>

## Community Links

**Connectivity and community are more important than ever.** In order to bring our wonderful community together, especially during these challenging times, we have set up the following web spaces:

- **Connected Community:** This area is designed to signpost community-based activities, charity & sponsorship events along with positive messages regarding collaboration and support throughout the whole community.  
<https://www.llangyfelachprimaryschool.co.uk/lps-connected-community/>
- **Community Wellbeing & Support:** This area is designed to support our pupils, staff, parents and families, providing links to support agencies that may help our community during this time of difficulty.  
<https://www.llangyfelachprimaryschool.co.uk/community-wellbeing-support/>

## Parent, Teacher & Friends Association (PTFA)

Our PTFA run regular fundraising events throughout the year, however, this has been challenging for them during these unprecedented times. Nevertheless, they have managed to continue to raise funds through new and innovative ways. Not only has this provided lots of fun, but the money they raise enhances the education and experience of all the children at LPS. The PTFA have been instrumental in improving standards and provision through purchasing and funding the following over time:

- Mobile Devices for both pupil learning and teaching assessment purposes
- Progressive reading & guided reading scheme – throughout the school
- Welsh reading resources across the whole school
- Purchased subscriptions to all VLE platforms
- Refurbishments to outdoor learning spaces
- Purchased the school's new enriched curriculum
- Quiet seating areas around the school
- Full refurbishment of toilets
- Lockers for all pupils
- Year 6 Leavers Hoodies for all cohorts
- Classroom equipment and furniture
- Waterproof suits for Early Years outdoor play
- Attendance Awards trips
- Sports Day line marking, portable toilet rental and drinks for all pupils
- Gazebos
- Bright Ideas artwork
- Awards/prizes for End of Year Attendance Assembly
- To find out more please visit the PTFA Webpage:  
<https://www.llangyfelachprimaryschool.co.uk/ptfa/>

As can be seen from the list above, our PTFA and you as parents have contributed greatly to the school's recent success. We thank you all for your support, determination and community spirit. The pupils of Llangyfelach Primary School have increased opportunities and are more equipped to improve their education due to our immersive community approach!

## Term Dates 2020-21

Term	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
Autumn 2020	Tuesday 1 September	Friday 23 October	Monday 26 October	Friday 30 October	Monday 2 November	Tuesday 22 December	76
Spring 2021	Monday 4 January	Friday 12 February	Monday 15 February	Friday 19 February	Monday 22 February	Friday 26 March	55
Summer 2021	Monday 12 April	Friday 28 May	Monday 31 May	Friday 4 June	Monday 7 June	Friday 16 July	64
<b>Total:</b>							<b>195</b>

## Term Dates 2021-2022

Term	Term begins	Mid-term holiday		Term ends	Total days
		Begins	Ends		
Autumn 2021	Thursday 2 September	Monday 25 October	Friday 29 October	Friday 17 December	72
Spring 2022	Tuesday 4 January	Monday 21 February	Friday 25 February	Friday 8 April	64
Summer 2022	Monday 25 April	Monday 30 May	Friday 3 June	Friday 22 July	59
<b>Total:</b>					<b>195</b>

# The LPS Curriculum

## Key Skills

**“The ability to use a range of skills effectively is crucial to every learner from early years, through statutory education and into life-long learning. We all need to communicate, to use mathematical, creative and problem-solving skills, to benefit from the use of information technology and to develop personal and social skills.” – Skills Across the Curriculum (ACCAC 2002)**

## Foundation Phase (3-7 years old)

The pupils in our Infant department follow the six areas of learning described in the document “Framework for Children’s Learning for 3 to 7 year-olds in Wales”. The activities and experiences planned make a positive contribution to children’s early development and learning. Key learning skills are developed such as listening, speaking, concentration and learning to work together and co-operate with other children. It also develops early literacy and numeracy skills that will prepare children for Key Stage Two.

At this stage the main building blocks of learning experiences are laid. The emphasis will be on developing essential skills of communication, literacy and numeracy. By providing a broad, rich curriculum using an integrated approach, we aim to develop the children’s interests whilst also recognising their level of maturity. These are important years where children learn how to observe, listen, respond and develop not only as individuals but also as caring members of our community.

## Key Stage 2 (8-11 years old)

We have developed a ‘project’ based approach in Key Stage Two that builds on the Foundation Phase, is skills based, and relevant to today’s children. The essential skills of communication, literacy and numeracy will still be the central focus of our curriculum. Children will be encouraged to develop self-confidence, independence in learning and higher order skills in a range of situations. The school’s Teaching and Learning Policy outlines how children learn and are taught at Llangyfelach Primary School, which can be accessed from our school website policy section.

## Areas of Learning and Programs of Study

Literacy and numeracy skills are absolutely essential in order for young people to reach their potential whether they are planning to enter further or higher education or the employment market. The **AoL** and **PoS** (Previously **LNF**) has been developed as a curriculum planning tool for schools that will provide a continuum of development, clearly setting out annual expected outcomes in literacy and numeracy.

The LNF builds on the current good practice that exists in many schools. It aims to help bring about coherent approaches to developing literacy and numeracy across the curriculum.

At Llangyfelach Primary School, we have mapped the curriculum throughout all year groups to ensure that we maximise opportunities to enrich literacy and numeracy experiences in all contexts for learning. All subject leaders are responsible for mapping the LNF within their subjects and in line with our Cornerstone Curriculum.

## Curriculum for Wales Developments

The national education curriculum in Wales is changing, the link below informs you of these changes and why this an exciting time for Wales:

<http://www.llangyfelachprimaryschool.co.uk/the-4-core-purposes/>

This page also explains what LPS is doing to adapt to these new changes and the exciting projects that we are undertaking. The new curriculum is made up of 6 new Areas of Learning. At LPS we have appointed Lead Teachers for each area and organised a lead Pupil Voice Group to steer the development of these new areas across the school. Please follow the link below to find out what progress is being made in each area and the children's involvement in leading these new areas to great success at LPS:

<http://www.llangyfelachprimaryschool.co.uk/topic/areas-of-learning>

## Educational Visits and Sporting Events

Due to the current COVID-19 restrictions and Welsh Government guidelines, all events and trips are temporarily suspended. When these are lifted, we will continue to provide engaging and exciting events.

## ALN (Additional Learning Needs) and MAT (More Able and Talented)

The school believes that every pupil has an entitlement to the full range of curricular opportunities. A whole school approach has been adopted in providing for all children who experience additional learning needs at any time during the Primary years. Any child identified by the class teacher as needing extra help will have class work differentiated at a level appropriate to their need. This includes more able and talented children.

Where a child should continue to experience difficulty, the advice of the ALN Leader (Additional Learning Needs) will be sought in the first instance and, if necessary, outside agencies will be brought in. Individual programmes of work are then devised, implemented and monitored on a termly basis. Parents will be consulted and kept informed at each stage.

We have support groups for pupils undertaken by highly trained staff allocated to provide appropriate intervention, in order to raise standards and improve their provision.

- ✚ *ALN Literacy:* Groups from each class are provided with support based on their specific needs. Teaching Assistants (TA) withdraw pupils in small groups for intense Literacy support. TA's evaluate learning and feedback to class teachers.
- ✚ *Boost Groups (Catch-up):* Using previous National Test data, pupils in Year 2 and 6 are targeted for specific support in order to raise levels of attainment in Outcomes and Levels.
- ✚ *MAT:* Pupils identified as More Able and Talented (MAT) are being targeted at class level, which is proving to be successful. Higher Level Teaching Assistants also withdraw MAT pupils in order to provide further extension and challenge.
- ✚ *Mild to Complex Needs:* Additional to the ALN groups the school provides specific focused groups catering for needs such as Dyslexia, DCD and Speech and Language. We are blessed with high quality resources and highly trained staff to meet the needs of all learners.

### **LPS Wraparound Full Day Care**

Here at Llangyfelach Primary School we have a Full Day Child Care Wraparound Service for families in the local area. As a CIW registered organisation, our main priority is to enable families to improve and ease the burden of childcare arrangements and work commitments.

With our provision, parents will be able to return to work quicker, provide their children with excellent educational and social experiences within a school setting, surrounded by highly trained professionals and relieve the stress surrounding the busy school run. From there, children can attend our Wraparound Provision or School Day in our care until 5:30pm. This is available to all children from the age of 3 to 12 years old.

### **LPS Historical Attendance (No Longer Required to Report)**

	2011	2012	2013	2014	2015	2016	2017	2018
<b>School</b>	93.3%	94.6%	94.2%	95.2%	96.0%	95.3%	95.1%	95.0
<b>Swansea</b>	92.9%	93.3%	93.0%	94.4%	94.9%	94.9%	94.6%	94.4
<b>Wales</b>	93.3%	93.9%	93.7%	94.8%	95.0%	94.9%	94.5%	-

Attendance at Llangyfelach Primary school has improved over time. This is down to our systems, policy and procedures. We are extremely grateful to all members of our community for following this new approach – it has certainly paid off.

## Historical Standards and Performance (No Longer Required)

### Foundation Phase Performance Data = Outcome 5+

Academic Year	Pupil Weighting	LLC	MD	PSD	FPI
2018/19	3.2%	96.7% ↑	96.7% ↓	96.7% ↑	93.5% ↑
2017/18	3.3%	93.3% ↓	100% ↑	95.7% ↓	93.3% ↓
2016/17	3.6%	96.4% 2	96.4% 2	96.4% 3	96.4% 1
2015/16	4.5%	95.5% 2	95.5% 2	100% 1	95.5% 2
2014/15	3.0%	100% 1	100% 1	100% 1	100% 1
2013/14	5.0%	90% 3	90% 3	90% 4	90% 3
2012/13	5.3%	89.5% 3	89.5% 3	100% 1	89.5% 3
2011/12	4.5%	59.1% 4	63.6% 4	81.8% 4	50% 4

### Foundation Phase Performance Data = Outcome 6

Academic Year	Pupil Weighting	LLC	MD	PSD
2018/19	3.2%	58.1% ↓	64.5% ↓	77% ↓
2017/18	3.3%	72.6% ↑	72.6% ↑	93.3% ↑
2016/17	3.6%	71.4% 1	71.4% 1	92.9% 1
2015/16	4.5%	59.1% 1	59.1% 1	90.9% 1
2014/15	3.0%	54.5% 2	51.5% 2	93.9% 1
2013/14	5.0%	50% 2	50.0% 1	65.0% 3
2012/13	5.3%	47.4% 2	0.0% 4	89.5% 1
2011/12	4.5%	9.1% 4	4.5% 4	0.0% 4

### Key Stage 2 Performance Data = Level 4+

Academic Year	Pupil Weighting	English	Maths	Science	CSI
2018/19	3.03%	100% ↑	100% ↑	100% ↑	100% ↑
2017/18	4.8%	95.2% ↓	95.2% ↓	95.2% ↓	95.2% ↓
2016/17	4.8%	100% 1	100% 1	100% 1	100% 1
2015/16	4.8%	95.2% 2	100% 1	100% 1	95.2% 2
2014/15	4.2%	100% 1	100% 1	100% 1	100% 1
2013/14	5.0%	95% 3	95% 3	100% 1	90% 3
2012/13	3.8%	88.5% 4	88.5% 4	92.3% 4	84.6% 4
2011/12	4.0%	84% 4	96% 3	92% 3	84% 4

### Key Stage 2 Performance Data = Level 5+

Academic Year	Pupil Weighting	English	Maths	Science
2018/19	3.03%	82% ↑	91% ↑	82% ↑
2017/18	4.8%	76.2% ↑	90.5% ↑	76.2% ↑
2016/17	4.8%	71.4% 1	76.2% 1	71.4% 1
2015/16	4.8%	66.7% 1	85.7% 1	76.2% 1
2014/15	4.2%	50% 2	50% 2	50% 3
2013/14	5.0%	40% 3	50% 2	40% 3
2012/13	3.8%	34.6% 3	42.3% 3	30.8% 4
2011/12	4.0%	24% 4	32% 3	28% 4

## Normal School Day @ LPS

8:40am = Staff Presence on Yard

**8:45am = School Starts**

8:50am = Door is closed

9:00am = Registration Completed

9:00 - 9:15am = Drillo/ Number Drill

**9:15am to 10:15am = Session 1**

10:15 = Assembly

10:30 = Break time

10:45am to 11:00am = Number Drill/ Drillo

**11am - 12pm = Session 2**

**12pm - 12:45pm = Lunch Time**

12:50pm = Registration Completed

12:50pm to 1:20pm = Reading Session

**1:20pm to 2:40pm = Session 3**

2:40pm to 2:55pm = Day Plenary (Reflection, Class Novel, Homework, etc)

2:55pm - LPS Dojo Reflection

3:00pm = End of School Day

### **Important Information:**

The times displayed above are normal operating hours. To see the staggered start times during this current period of COVID-19 restrictions, please visit the following webpage:

<https://www.llangyfelachprimaryschool.co.uk/lps-covid-19-2021-procedures/>

This webpage will also provide you with the current COVID-19 Risk Assessment and Operational Plan.

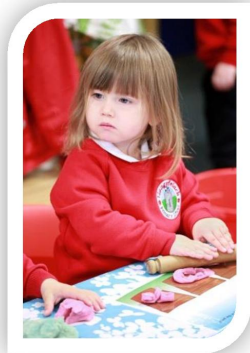
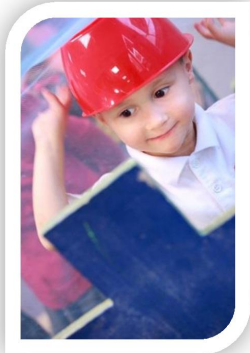
## STATEMENT OF ACTUAL EXPENDITURE 2019/20 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £
Teachers Salaries	462,721	19,829
Salaries	369,682	0
Other Employee Costs	714	200
Premises	19,565	0
Transport	878	10,912
Supplies & Services	97,178	0
Recharges	59,007	0
<b>Gross Expenditure</b>	<b>1,009,745</b>	<b>30,941</b>
Grant Income	-194,167	0
Other Income	-76,934	125
<b>Gross Income</b>	<b>-271,101</b>	<b>125</b>
<b>Net Expenditure</b>	<b>738,644</b>	<b>31,066</b>

RESERVES:	£
FINAL FORMULA ALLOCATION:	720,983
TOTAL NET EXPENDITURE:	738,644
<b>TRANSFER TO / (FROM) RESERVES:</b>	<b>(17,661)</b>
OPENING BALANCE ON RESERVES 01/04/19	48,387
<b>CLOSING BALANCE ON RESERVES: 31/03/20</b>	<b>30,726</b>



# LPS Wraparound Childcare



We provide a variety of fun, educational and inspiring activities and clubs!

- |                |             |            |                |
|----------------|-------------|------------|----------------|
| Cookery Club   | Yoga Club   | Badminton  | Breakfast Club |
| Swans Football | Samba Drums | INSET Care | Hot Snacks     |

Please contact us to find out more information regarding special deals and discounts:

**Llangyfelach Wraparound Childcare**  
 Pengors Road, Llangyfelach, Swansea SA5 7JE

☎: 01792 771497  
 ✉: [Lynda.Phillips@swansea-edunet.gov.uk](mailto:Lynda.Phillips@swansea-edunet.gov.uk)

## Play, Learn & Grow Together