



**ENTERPRISE
TROOPERS**

Llangyfelach Primary School
Pengors Road, Llangyfelach, Swansea SA5 7JE

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Play, Learn & Grow Together

**Enterprise Troopers Meeting:
19th January 2024**

SIP 1	SIP 2	SIP 3	SIP 4
Improve consistency in application of the LPS Cursive Handwriting Scheme and Policy across the school.	Further improve the consistency and effectiveness of planning of learning opportunities that will challenge and support all learners to make excellent progress.	Further develop leadership at all levels through reviewing, monitoring and evaluating the implementation and impact of our new LPS Curriculum.	Improve and refine systems and approaches that identify ALN and wellbeing needs across the school community.

1. Review Previous Minutes
2. Monitoring Committee Meeting
3. Mental Maths Scheme
4. Next Meeting

Minutes:	Actions
1	
2	<p>How are numeracy tasks linked to the Learning Projects?</p> <p>Reception</p> <ul style="list-style-type: none"> • Dinosaur footprint experience allowed children to ‘discover’ footprints in the yard and measure to identify who they belonged to. • Enhanced Provision - Sorting task carried out to sort dinosaur eggs into groups. <p>Year 2</p> <ul style="list-style-type: none"> • Visitor number task – explores visitor numbers and asks children to suggest ways of increasing visitor numbers. <p>Year 6</p> <ul style="list-style-type: none"> • Weekly/monthly budgeting for food shopping considers the impact of rationing during WWII. • Bearings task included map work of local area. • Local butterfly adaptations – use of data to prove theories.

How do numeracy tasks offer appropriate cross curricular skill development?

Year 2

- Mental addition and subtraction of 2-digit number.
- Construct block graphs and bar charts.
- Literacy – reading skills

Year 6

- Bearings experience incorporates map work of local area (Humanities).
- Data task followed on from research on Swansea Blitz.

Are numeracy skills developed, reinforced, and built upon – before, during and after Learning Project tasks?

Reception

- Work on measuring carried out prior to dinosaur footprint experience.
- Data – sort using more than one criterion.

Year 2

- Addition and subtraction work completed in build-up to task.

Year 6

- Addition and subtraction (money) work completed in build-up to rationing task.
- Angle work completed in build-up to bearings task.

Develop whole school approach to developing mental processes and times table knowledge.

A progressive Mental Maths scheme has been purchased and has been introduced - staff have received training in January ADDs session (22-1-24) and PVG have launched in their classes (22-1-24). PVG is also promoting weekly sessions on J2e Blast to develop times table knowledge.

Examples of work selected to include into presentation.

3

Books given out and taken back to classes - members to explain to teachers – weekly practice of skills with a weekly test. Mr Williams to discuss with teachers in staff meeting tonight.

