



Llangyfelach Primary School

Area of Learning Leader Action Plan

2023-24

AoLE: Language, Literacy and Communication.				
Action	Success Criteria/ Intended Outcomes	Resources/ Personnel	Timescale	Sources of Evidence
<ul style="list-style-type: none"> To monitor, review and evaluate impact of LLC progression model and Learning Projects across the school, making amendments where required, ensuring it meets the needs of all learners, our community and Curriculum for Wales. 	<ul style="list-style-type: none"> All stakeholders had the opportunity to feed into new Progression Model and Learning Projects, gaining further understanding of its content across the school. LLC Progression Model ensures continuity, progression and coverage of the SWM and LNF. LLC Progression Model states clear, high expectations of learning experiences across the school. Nearly all staff use the Progression Model to plan, teach and assess. 	LLC AoLE Leader	Autumn 2023	Literacy Booklet. Oracy Booklet Drafting and Editing Booklet Literacy Progression Model.
<ul style="list-style-type: none"> To ensure nearly all learners are reading at their chronological age or better. 	<ul style="list-style-type: none"> Nearly all children are reading at chronological age or better. All groups of learners are clearly planned for and make progress. Children continue to gain reading resilience and sustain levels of engagement in more lengthy texts. Nearly all children experience a range of good quality literature. 	LLC AoLE Leader TAs All staff	July 2024	NGRT Rapid Reading Data
<ul style="list-style-type: none"> To enhance teaching and learning of modern foreign languages. 	<ul style="list-style-type: none"> Nearly all staff will have the resources to provide quality provision, therefore increasing confidence in the delivery of Welsh and French. Nearly all learners will understand that languages connect us with people, places and communities. Most learners will understand their place as citizens of a bilingual Wales in a multilingual world, with many having the ability to use Welsh, English and French in a plurilingual context. Nearly all learners will experience learning about their 	LLC AoLE Leader All staff	July 2024	Literacy Progression Model. Classroom resources.

	<p>own cultural identity as well as the cultural identities of others.</p> <ul style="list-style-type: none"> • Most learners will recognise similarities between languages and to embrace the differences between them. Most learners will develop an understanding of the origins, evolution and features of a range of languages. 			
<ul style="list-style-type: none"> • To enhance presentation and handwriting cross the school. 	<ul style="list-style-type: none"> • The LPS Scheme progressively develops cursive handwriting across the school from Early Years to Year 6 for all learners to access. • All staff model the LPS cursive style in all aspects of their presentation and handwriting. • For nearly all learners, handwriting is progressively becoming an automatic process that does not interfere with creative and mental thinking. • Nearly all learners develop a neat, legible, speedy handwriting style using continuous cursive letters, which leads to producing letters and words automatically in independent writing, appropriate to their age group. • LPS has established even higher expectations for the presentation of written work. 	<p>LLC AoLE Leader All staff Whole school display LPS Community Presentation Dojo</p>	<p>Throughout the academic year 2023/24</p>	<p>Workbooks School environment Website</p>
<ul style="list-style-type: none"> • To enhance bilingualism across the school, will working towards the Siarter Iaith Silver Award. 	<ul style="list-style-type: none"> • Staff and pupils will use a range of bilingual language patterns both indoors and outdoors, enriching the Welsh ethos of the school. • Regular and progressive drillio sessions will take place across the school, ensuring fluency and extension of language patterns. • Many outdoor areas will be bilingual, promoting the sense of culture and a Welsh ethos. Nearly all staff and pupils will communicate and promote bilingualism in and out of the classroom, growing in confidence and fluency. • Links with other Criws will be developed in other schools, fostering leadership skills as LPS Criw evaluate good practice and disseminate and monitor its impact at LPS. • Parent workshops will be developed, led by the Criw and the Urdd, raising the profile of Welsh and supporting learning beyond the classroom for the children and their parents. 	<p>LLC AoLE Leader All staff Criw Iaith – Playground games, Patrwm Y pythefnos, Dojo Cymraeg. Whole school display Urdd LPS Community</p>	<p>Throughout the academic year 2023/24</p>	<p>Siarter Iaith Silver Award outcomes. Criw Iaith School environment Website</p>



Quantifiable Vocabulary

Nearly all	All except 1 or 2 pupils
Most	90%+
Many	70% or more
Majority	60% or more
Half	50%
About half	Around 50%
Significant minority	40%
Minority	Around 30% ~
Few	Around 20%
Very few	Less than 10%

