



Play, Learn & Grow Together



**Annual Report to Parents
2024**





Play, Learn & Grow Together

Llangyfelach Primary School
Pengors Road, Llangyfelach, Swansea SA5 7JE

Headteacher: Mr Lee Burnell
Deputy Headteacher: Mrs Claire Bate

☎: 01792 771497

☎: 01792 700907

✉: Llangyfelach.primary@swansea-edunet.gov.uk

✉: lee.burnell@swansea-edunet.gov.uk

www.llangyfelach.swansea.sch.uk

Dear Parents & Carers

The Governing body at Llangyfelach Primary School aim to provide positive, strategic support and challenge to the Headteacher and staff at the school where providing an excellent standard of education remains a priority. This report provides parents with a summary of learner outcomes and developments.

We continue to take a keen interest in the standard of education that LPS provides our pupils and this report demonstrates that despite the many challenges we face, our pupil outcomes continue to improve. This is in no small part due to the hard work, commitment and dedication of our SLT and staff, who work tirelessly as a team to ensure each and every child is supported academically and on a wellbeing level, for this we offer our thanks.

Credit must also be given to our pupils here at LPS who always represent the school in exemplary fashion. We continuously meet individuals and organisations who heap praise on the presentation and behaviour of our children, whether that be a sporting event, school choir or school fete. The positive comments we receive make us all proud to be a part of the LPS community.

Our thanks once again go to Mrs Lynda Phillips and the PTFA, whose fundraising efforts continue to enable the school to purchase resources and equipment to enhance the pupils' learning experiences at our school.

Thank you for your continued support.

Michelle Kidwell
Chair of Governors

Meet the Staff

Mr Burnell	Headteacher Senior Leadership Team
Mrs Bate	Deputy Headteacher Senior Leadership Team Year 1 Class Teacher
Mr Williams	Assistant Headteacher Senior Leadership Team Year 5 Class Teacher
Mrs Gaffney-Jones	ALN Leader (SLT) Maternity Leave
Mr Higgins	Year 6 Class Teacher
Miss Galvin	Year 4 Class Teacher
Miss Thomas	Year 3 Class Teacher
Miss Nicholas	Year 2 Class Teacher
Miss Evans	Reception Class Teacher
Mrs Akerman	Admin and Business Support
Mrs Phillips	Admin and Business Support
Mrs Evans	ALN & Wellbeing Support
Miss Gibbs	Nursery Leader
Mrs Harris-Griffiths	Early Years Lead TA
Mrs Lawrence	Early Years TA
Miss Howells	Early Years TA
Ms John	Foundation Lead TA
Mrs Johns	Foundation Lead TA
Mrs Thomas	Wraparound Leader
Mrs Kinsey	Wraparound Assistant
Miss Hills	Wraparound Assistant
Mr Wilson-Flowers	Caretaker
Mrs James	Lunchtime Supervisor
Mrs Gibbs	Lunchtime Supervisor

Governing Body Composition 2024-25

Heather Akerman	Clerk to Governors
Mr Lee Burnell	Headteacher
Mrs Michelle Kidwell	Community Governor (Chair)
Mrs Ruth Tancock	Community Governor (Vice)
Mr Paul Baker	Community Governor
Vacancy	Community Governor
Mr Keith Brown	LEA Governor
Vacancy	LEA Governor
Vacancy	LEA Governor
Mr Ben Johns	Parent Governor
Mrs Laura James	Parent Governor
Dr Kerry Tudor	Parent Governor
Mr Mark Cook	Parent Governor
Mrs Lynda Phillips	Staff Governor
Mrs Claire Bate	Teacher Governor

LPS Estyn Inspection Report 2022:

We are delighted to inform you that our recent Estyn Inspection Report is available at the following link: <https://www.estyn.gov.wales/provider/6702157>

As you can imagine we are exceptionally delighted with the outcome of this report for all members of the community. The report highlights many strong features with very few areas for improvement, which we had already identified as a school. This means that we are in an excellent position to develop even further moving forward.

More importantly, the report highlights how well behaved, happy, safe and enthusiastic all our learners are. The pupils of LPS are a credit to the school and to you as parents. We could not be prouder.

Many thanks for your support as always.

Governing Body Meetings

The LPS Monitoring Committee undertook reviews of the LPS SIP targets. The outcome for these reviews were presented within Governors meetings throughout the academic year. Feedback and comments have been published within the LPS SIP Review found here: <https://www.llangyfelachprimaryschool.co.uk/lps-school-improvement-plan/>

We urge everyone to familiarise themselves with this feedback and standard of provision.

School Improvement

The Monitoring Sub-Committee of the Governing Body work closely with the Senior Leadership Team (SLT) to review the school's standards and performance. Through this self-evaluative process, the school produces a 3-year plan for improvement. The table below is a summary of the LPS School Improvement Plan (SIP). The targets highlighted in the SIP drive Governor Training, Performance Management, Staff Training, Subject Leader Planning, Teaching Targets and Pupil Targets – forming a **Golden Thread** for improvement through the whole school.

3 YEAR PLAN				
YEAR	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
2024-25	Further improve the consistency of effective AfL systems that enhance learner progress.	Develop Welsh language communication skills across the school.	Provide real life learning experiences that are enriched using outdoor spaces, locally and wider.	Improve wellbeing provision for all learners and staff.
2025-26	Develop a repertoire of teaching and learning strategies that elicit effective self-directed learning.	Develop increased independence of all languages studied within structured and unstructured contexts across the school.	Further develop learners' creative and artistic skills across the curriculum.	Enhance pupil voice and leadership to improve standards of wellbeing support across the community.
2026-27	Enhance the learning environment to stimulate and engage all learners.	Further enhance enquiry skills across the curriculum.	Develop RVE provision, enabling learners to make sense of human experience, the world and their place in it.	Further develop learners physical, social and emotional skills to prepare them for life and later life.

Throughout periods of the previous academic year, the Pupil Voice Groups, AoLE Leaders, Linked Governors and SLT undertook our LPS Self-Review processes. The outcome from our LPS Self-Review systems formulated the following agreed set of Whole School Targets for 2024-25:

- 1. Further improve the consistency of effective AfL systems that enhance learner progress.**
- 2. Develop Welsh language communication skills across the school.**
- 3. Provide real life learning experiences that are enriched using outdoor spaces, locally and wider.**
- 4. Improve wellbeing provision for all learners and staff.**

To view our full School Improvement Plan (SIP) for this 2024-25 SIP Document please visit the webpage:

<https://www.llangyfelachprimaryschool.co.uk/sip-2024-25/>

LPS Self Review Systems

The LPS Self-evaluation philosophy enables us to identify our strengths and areas for improvement through a systematic and autonomous process. It facilitates the ability for all stakeholders to engage with rigorous school development activities to improve the quality of provision that pupils receive and the standards they achieve. It is a reflective, systematic and analytical process, through which we identify the best way forward for our pupils and our staff. It enables the school to identify priorities for improvement, plan the necessary actions and put in place the support and resources to maximise impact.

For further detail on our systems please follow the link below:

<https://www.llangyfelachprimaryschool.co.uk/lps-self-review-systems/>

LPS Curriculum & The Curriculum for Wales

Designing an engaging and relevant curriculum is a complicated process that needs to be carefully thought through and involves strategic decision making at all levels. It is essential that LPS designs, adopts and implements a curriculum which fulfils the curriculum requirements set out in Welsh Government legislation and provide the learning it defines. When embarking on this journey towards creating our new curriculum, we decided that there were vital components to consider:

Values & Principles

- Our curriculum principles must reflect our LPS vision, mission, values and context.
- Our curriculum must enable our learners to realise the four purposes and equip them for ongoing learning, work and life.
- Our curriculum must elicit our repertoire of agreed and successful teaching strategies and learning principles.
- It is essential that our curriculum offers high expectations for all learners to experience challenge and success.

Engagement & Relevance

- Our curriculum must be rigorous, engaging and **relevant** in design.
- Our curriculum needs to be cognitively demanding and challenging for all learners as they apply **Cross-curricular** and **Integral Skills** to real world, complex and open-ended situations.
- Curriculum content must be interesting and relevant for our learners, involving intellectual challenges rich in Cross-cutting Themes.
- Subject and discussion matter must be relevant and reflect local, national and international contexts.
- Provide opportunities for learners to engage with learning experiences that broaden opportunities and horizons; providing enriched memorable experiences that directly relate to the real world and consolidate learning.

Content & Experiences (Broad, balanced and deepening)

- Our curriculum must offer broad and balanced learning, which enables all learners to make links between the different areas of learning and experience and apply their learning to new situations and to more complex issues.
- Our curriculum must provide an educational journey of deepening content, progressive skill application within a plethora of challenging scenarios and interconnecting concepts across all areas of learning.
- Our curriculum will offer learning provocation that will fire self-directed and self-determined learning for all.

- Our curriculum will provide all learners with the opportunity to discuss matters that have shaped and will effect Llangyfelach, Swansea, Wales and the World, ensuring that they become informed citizens of the 21st Century.
- Our curriculum will enhance our learners' knowledge of their mind, health and well-being, instilling a clear understanding of their rights, while respecting the rights of others.

Co-Construction, Review & Refine

- Our curriculum content requires the need to consult with members of our community and wider; speaking to experts and professionals who will provide relevance, knowledge, specific detail and skills to the development of our learning projects.
- Our LPS Matrix approach, which begins after the initial hook at the start of each project, provides self-determined and self-directed learning for all. Pupils are able to generate questions, interests, choices and direction for the learning.
- The whole school community will regularly review, amend and adapt our curriculum in order to refine and improve teaching, learning, engagement and relevance.
- Our Pupil Voice Groups (PVGs), Area of Learning Leaders and Link Governors will steer evaluative activities throughout the year and during our LPS Review Weeks.
- This will inform whole school decision making with regard to curriculum content, resourcing, areas for improvement and identification of specific Professional Development.
- AoLE Leaders and PVGs review all Learning Projects within the new LPS Curriculum ensuring that there is continuity, progression and deepening within the following areas:
 - Statements of What Matter
 - Opportunities to develop Cross-curricular Skills (LNF & DCF)
 - Consideration of Integral Skills (Wider Skills)
 - Incorporate opportunities for learning and consideration of Cross-cutting Themes.
- The AoLE and Curriculum areas within our website effectively communicates our provision and developments regarding the new curriculum.
- AoLE and PVGs provide all staff with relevant information and training to refine Learning Projects and improve provision for all.

LPS Learning Projects

- Our curriculum is made up of engaging, rich and relevant Learning Projects that ensures:
 - continuity and progression of skill application, and deepening of specific knowledge and values, that supports learners to realise the **four purposes**.
 - provision of increasingly sophisticated understanding and application of the **Statements of What Matter**, which provide the basis for learners' progression.
 - provide further depth and breadth through awareness and application of the **Descriptions of Learning** across all Areas of Learning over time.
 - application and sophistication of Cross-curricular and Integral Skills
 - consideration of Cross-cutting elements, which allow learners to:
 - consider local, national and international contexts,

- develop understanding of real world experiences,
- develop understanding of human rights education and diversity.
- motivation of learners to self-direct their enquiry driven learning using our LPS Matrix approach.
- the identification and selection of effective strategies or approaches throughout the learning process using our LPS Pupil Learning Journal.

Please visit the following link to learn more and view our new Learning Projects:

<https://www.llangyfelachprimaryschool.co.uk/lps-learning-projects/>

ALN (Additional Learning Needs)

The school believes that every pupil has an entitlement to the full range of curricular opportunities. A whole school approach has been adopted in providing for all children who experience additional learning needs at any time during the Primary years. Any child identified by the class teacher as needing extra help will have class work differentiated at a level appropriate to their need. This includes more able and talented children.

Where a child should continue to experience difficulty, the advice of the ALN Leader (Additional Learning Needs) will be sought in the first instance and, if necessary, outside agencies will be brought in. Individual programmes of work are then devised, implemented and monitored on a termly basis. Parents will be consulted and kept informed at each stage.

We have support groups for pupils undertaken by highly trained staff allocated to provide appropriate intervention, in order to raise standards and improve their provision.

- **ALN Support:** Groups from each class are provided with support based on their specific needs. Teaching Assistants (TA) withdraw pupils in small groups for intense Literacy and Numeracy support. TA's evaluate learning and feedback to class teachers.
- **Boost Groups** (Catch-up): Using previous National and Internal Test data, pupils in Year 2 and 6 are targeted for specific support in order to raise levels of attainment in Outcomes and Levels.
- **MAT:** Pupils identified as More Able and Talented (MAT) are targeted at class level, which is proving to be successful. Higher Level Teaching Assistants also withdraw MAT pupils in order to provide further extension and challenge.
- **Mild to Complex Needs:** Additional to the ALN groups the school provides specific focused groups catering for needs such as Dyslexia, DCD and Speech and Language. We are blessed with high quality resources and highly trained staff to meet the needs of all learners.

LPS Prospectus

Please find our most recent prospectus via the following link:

<https://www.llangyfelachprimaryschool.co.uk/prospectus-1/>

Community Links

Connectivity and community are more important than ever. In order to bring our wonderful community together, we have set up the following web spaces:

- **Connected Community:** This area is designed to signpost community-based activities, charity & sponsorship events along with positive messages regarding collaboration and support throughout the whole community.
<https://www.llangyfelachprimaryschool.co.uk/lps-connected-community/>
- **Community Wellbeing & Support:** This area is designed to support our pupils, staff, parents and families, providing links to support agencies that may help our community.
<https://www.llangyfelachprimaryschool.co.uk/community-wellbeing-support/>

LPS Policies

As a result of our internal review, policies and procedures are refined or amended to improve provision, standards, wellbeing and safeguarding. Policy review meetings are held with the relevant groups from our community periodically and when required. These policies and procedures are ratified and agreed with relevant members of the school community and are available from our main office or on our school web site here:

<https://www.llangyfelachprimaryschool.co.uk/policy-procedure-reviews/>

Complaints Procedures

If you have a complaint under Section 23 of the Education Reform Act, relating to the curriculum, religious education or religious worship, the Local Authority has prepared a Formal Complaints Procedure, a copy of which is available from the school, the Education Department or a Public Library. In the event of any complaint, you should first try to resolve the matter by making an appointment to discuss the issue with the Headteacher. Further advice may be obtained from the Education Department, County Hall, Swansea. Telephone number 01792 636000.

The LPS Complaints Procedure can be accessed via the following link:

<https://www.llangyfelachprimaryschool.co.uk/lps-policies/>

Toilet & Changing Facilities

At Llangyfelach Primary, we have bright and colourful toilet facilities, making them a very good standard throughout the whole school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and Additional Needs with adequate lighting, fixtures and fittings.

We have also recently installed an Intimate Care Room completed with shower, wash and changing facilities, including a hydraulic changing table.

Health & Safety

As a school we are committed to ensuring the Health and Safety of all pupils and staff. All entrances are locked and to gain access there are video and key code entry systems. Any visitor who accesses the building is met by a key member of staff and escorted to the appropriate place.

The school holds a visitors' log to keep a record of all visits to the school. The school has a designated first aid officer. If an accident occurs in school, the school will

contact parents and carers, advising them if medical attention is required. An accident log is maintained. The school complies with all LA procedures regarding reporting incidents on school premises.

Security and Access

The school has a high-end security system to ensure the safety of all members of the school community while in our care. For ease of access to all areas of the school, we have an elevator located near the main entrance and the reception entrance. The school's Accessibility policy and plan is currently being updated to reflect recent work undertaken within the school.

Equal Opportunities for Pupils

The Governing Body and school promote equal opportunities and good relations between persons of different racial groups and between males and females. The school maintains and records any reported racist incidents and how they are resolved. All pupils are entitled to attend our school. The school adheres to the Disability Discrimination Act 1995.

Strategic Equality Action Plan (SEP)

The school evaluates the effectiveness of the SEP on a regular basis, through the Governing Body and with Estyn when the school is inspected. We publish our SEP on our school website and make it available from the school office.

As part of our responsibility to monitor the SEP, we commit to:

- revisiting and analysing the information and data used to identify priorities for our Equality Objectives,
- undertaking an annual review of progress against our Equality Objectives,
- We will undertake a full review of our SEP by September 2025.

Please find the reviewed SEP on the following webpage:

<https://www.llangyfelachprimaryschool.co.uk/strategic-equality-plan-sep/>

Parent, Teacher & Friends Association (PTFA)

Our PTFA run regular fundraising events throughout the year. Not only has this provided lots of fun, but the money they raise enhances the education and experience of all the children at LPS. The PTFA have been instrumental in improving standards and provision through purchasing and funding the following over time:

- Mobile Devices for both pupil learning and teaching assessment purposes
- Progressive reading & guided reading scheme – throughout the school
- Welsh reading resources across the whole school
- Refurbishments to outdoor learning spaces
- Purchased the school's new enriched curriculum
- Quiet seating areas around the school
- Full refurbishment of toilets
- Lockers for all pupils
- Year 6 Leavers Hoodies for all cohorts
- Classroom equipment and furniture
- Waterproof suits for Early Years outdoor play
- Attendance Awards trips
- Sports Day line marking, portable toilet rental and drinks for all pupils

- Bright Ideas artwork & Graphic Design Displays
- Awards/prizes for End of Year Attendance Assembly
- To find out more please visit the PTFA Webpage:
<https://www.llangyfelachprimaryschool.co.uk/ptfa/>

As can be seen from the list above, our PTFA and you as parents have contributed greatly to the school's recent success. We thank you all for your support, determination and community spirit. The pupils of Llangyfelach Primary School have increased opportunities and are more equipped to improve their education due to our immersive community approach!

LPS Wraparound Full Day Care

Here at Llangyfelach Primary School we have a Full Day Child Care Wraparound Service for families in the local area. As a CIW registered organisation, our main priority is to enable families to improve and ease the burden of childcare arrangements and work commitments.

With our provision, parents are able to return to work sooner, providing their children with excellent educational and social experiences within a school setting, surrounded by highly trained professionals. This is available to all children from the age of 3 to 12 years old. The following services and sessions are available to work around your family's needs:

Breakfast Club: 7:30am – 8:45am
Day Care (Ages 3-5): 8:30am – 5:30pm
Evening Club: 3:00pm – 5:30pm

For further detail please follow this link:

<https://www.llangyfelachprimaryschool.co.uk/topic/lps-wraparound>

Swansea Term & Holidays 2024-25:

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
Autumn 2024	Monday 2 September 2024	Friday 25 October 2024	Monday 28 October 2024	Friday 1 November 2024	Monday 4 November 2024	Friday 20 December 2024	75
Spring 2025	Monday 6 January 2025	Friday 21 February 2025	Monday 24 February 2025	Friday 28 February 2025	Monday 3 March 2025	Friday 11 April 2025	65
Summer 2025	Monday 28 April 2025	Friday 23 May 2025	Monday 26 May 2025	Friday 30 May 2025	Monday 2 June 2025	Monday 21 July 2025	55
Total							195

Swansea Term & Holidays 2025-26:

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Terms ends
Autumn 2025	Monday 1 September 2025	Monday 27 October 2025	Friday 31 October 2025	Friday 19 December 2025
Spring 2026	Monday 5 January 2026	Monday 16 February 2026	Friday 20 February 2026	Friday 27 March 2026
Summer 2026	Monday 13 April 2026	Monday 25 May 2026	Friday 29 May 2026	Monday 20 July 2026

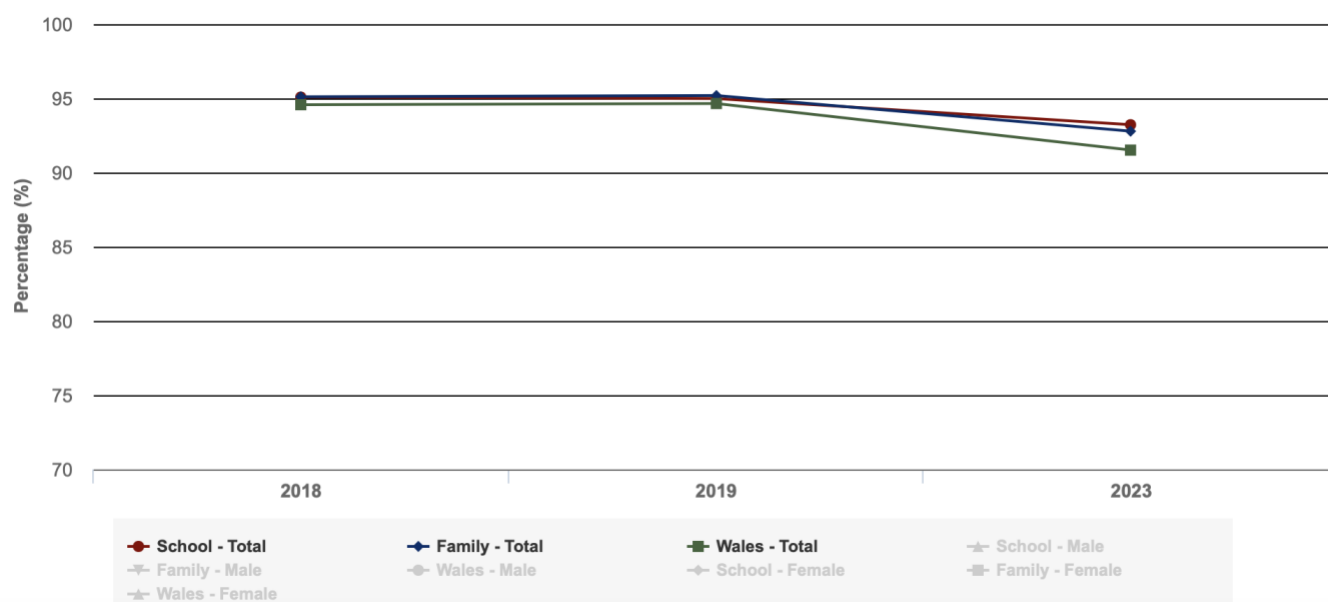
Key Information Links @LPS

Information Focus	Information Link
LPS Vision & Values	https://www.llangyfelachprimaryschool.co.uk/vision-and-values/
Self-Evaluation Report	https://www.llangyfelachprimaryschool.co.uk/lps-self-evaluation-report/
School Improvement Plan	https://www.llangyfelachprimaryschool.co.uk/lps-school-improvement-plan/
Welsh Government Grant Plans	https://www.llangyfelachprimaryschool.co.uk/welsh-government-grant-expenditure-plans/
LPS Prospectus	https://www.llangyfelachprimaryschool.co.uk/prospectus-1/
LPS Annual Report	https://www.llangyfelachprimaryschool.co.uk/governing-body/
Staffing Roles & Responsibilities	https://www.llangyfelachprimaryschool.co.uk/meet-the-staff/
LPS Safeguarding	https://www.llangyfelachprimaryschool.co.uk/lps-safeguarding/
LPS Teaching & Learning	https://www.llangyfelachprimaryschool.co.uk/lps-curriculum-teaching-learning/
Curriculum Developments	https://www.llangyfelachprimaryschool.co.uk/topic/areas-of-learning
Learning Experiences & Visits	https://www.llangyfelachprimaryschool.co.uk/class-pages/
LPS Transition Plans	https://www.llangyfelachprimaryschool.co.uk/transition-1/
LPS Policy	https://www.llangyfelachprimaryschool.co.uk/lps-policies/
LPS Wraparound Service	https://www.llangyfelachprimaryschool.co.uk/topic/lps-wraparound
LPS PTFA	https://www.llangyfelachprimaryschool.co.uk/ptfa-1/
LPS News & Events	https://www.llangyfelachprimaryschool.co.uk/stream/newsletters/full/1/-/
LPS Attendance	https://www.llangyfelachprimaryschool.co.uk/attendance/

Attendance Comparative Data for Llangyfelach Primary School

Percentage of half day sessions attended by pupils of statutory school age during the academic year

	2018	2019	2023
School - Total	95.1%	95.0%	93.2%
Family - Total	95.1%	95.2%	92.8%
Wales - Total	94.6%	94.7%	91.5%
School - Male	94.9%	94.7%	93.2%
Family - Male	94.9%	95.1%	92.8%
Wales - Male	94.5%	94.6%	91.4%
School - Female	95.2%	95.3%	93.2%
Family - Female	95.4%	95.3%	92.8%
Wales - Female	94.7%	94.8%	91.7%



What are Families of Schools?

Families of schools are groups of schools facing a broadly equivalent level of challenge who can work together for school improvement. Families have been created by initially grouping schools based on size and linguistic delivery and then within each high-level grouping, schools are ordered in descending order according to the values of an index of 'challenge'.

This index is calculated on the basis of the number of pupils eligible for free school meals, levels of deprivation, pupils with Additional Needs and pupils and other factors. Schools in the same family are considered to be facing a similar overall level of challenge.

Learner Progress & Attainment @ Llangyfelach primary School

To glean insight to how the school is ensuring that learners progress well throughout their time at LPS, please use the following link to view our Data Analysis area on our school website. This are highlights whole school performance regarding progress of learning and testing data across the school:

<https://www.llangyfelachprimaryschool.co.uk/data-analysis/>

Normal School Day @ LPS

8:40am = Staff Presence on Yard

8:45am = School Starts

9:00am = Registration Completed

9:00 - 9:15am = Drillo/ Number Drill

9:15am to 10:15am = Session 1

10:15 = Assembly

10:30 = Break time

10:45am to 11:00am = Number Drill/ Drillo

11am - 12pm = Session 2

12pm - 1pm = Lunch Time

1pm = Registration Completed

1pm to 1:20pm = Reading Session

1:20pm to 2:40pm = Session 3

2:40pm to 2:55pm = Day Plenary (Reflection, Class Novel, Homework, etc)

2:55pm - LPS Dojo Reflection

3:00pm = End of School Day

STATEMENT OF ACTUAL EXPENDITURE 2021/22 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	598,012	0	598,012
Salaries	414,693	14,667	429,360
Other Employee Costs	-1,804	39	-1,765
Premises	28,885	0	28,885
Transport	982	24,401	25,383
Supplies & Services	140,989	0	140,989
Recharges	69,657	0	69,657
Gross Expenditure	1,251,413	39,107	1,290,520
<i>Grant Income</i>	-165,525	0	-165,525
<i>Other Income</i>	-199,588	0	-199,588
Gross Income	-365,113	0	-365,113
Net Expenditure	886,300	39,107	925,407
RESERVES:		£	
FINAL FORMULA ALLOCATION:		889,677	
TOTAL NET EXPENDITURE:		886,300	
TRANSFER TO / (FROM) RESERVES:		3,377	
OPENING BALANCE ON RESERVES 01/04/23		40,094	
CLOSING BALANCE ON RESERVES: 31/03/24		43,471	